MPH Program Information

Fall 2015
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Graduate Program in Health Policy and Management

Mission

The Mission of the Graduate Program in Health Policy and Management (HPM) is to promote and protect the public’s health through the preparation of graduates for careers in health services policy and management, leading toward senior level leadership, and to conduct research and disseminate knowledge that will advance the organization, financing, delivery and access to health and medical services.

The HPM Program prepares students for entry level and higher health management and policy positions in a range of settings including health care delivery, financing, consulting, technology and governmental and nonprofit agencies. HPM students are trained in biostatistics, epidemiology, policy analysis, health promotion and disease prevention, health economics, the organization of health and medical care systems, strategic management, governance, organizational behavior, health finance, health information technology, law and ethics.

The HPM Program sees research as an integral component of its mission. Program faculty engage in basic and applied research that broadens the educational experience and expands the state of knowledge about how health services systems work. Faculty research on issues in the financing, organization, delivery and outcomes of health and medical services is fundamental to the quality of the program. Moreover, the dissemination of new knowledge generated through publishing and continuing education activities contributes to efforts to improve the availability, affordability, and effectiveness of health services and develop policies that reinforce these objectives.
Core Competencies

Upon satisfactory completion of the MPH curriculum with a concentration in Health Policy and Management, graduates will be able to demonstrate the following competencies.

- Identify the main components and issues of the organization, financing, and delivery of health services and public health systems in the US.
- Describe the legal and ethical bases for public health and health services.
- Explain methods of ensuring community health safety and preparedness.
- Discuss the policy process for improving the health status of populations.
- Apply the principles of program planning, development, budgeting, management, and evaluation in organizational and community initiatives.
- Apply principles of strategic planning and marketing to public health.
- Apply quality and performance improvement concepts to address organizational performance issues.
- Apply "systems thinking" for resolving organizational problems.
- Communicate health policy and management issues using appropriate channels and technologies.
- Demonstrate leadership skills for building partnerships.
Learning Objectives

Upon satisfactory completion of the MPH curriculum with a concentration in Health Policy and Management, graduates will be able to demonstrate the skills identified in the following areas.

Policy Analysis and Strategic Planning

- Critically assess existing health systems and practices and their political, economic and socio-cultural contexts.
- Develop policy options for the achievement of an agency’s or program’s objectives.
- Analyze the strengths and weaknesses of policy options from the perspectives of multiple stakeholder groups.
- Gather and organize information on the aspects of the political situation that may affect the ability of an organization to achieve its objectives.
- Apply core biomedical and public health sciences to policy development and policy implementation, including the use of concepts and scientific findings from epidemiology, biostatistics and the behavioral and social sciences.
- Evaluate the effects of health policies.

Management of Programs and Organizations

- Specify organization, department, or program missions and objectives.
- Translate legislative mandates into organizational plans and programs.
- Assess organizational structure and performance.
- Manage organizational change and innovation.
- Use methods of continuous quality assessment, assurance and improvement.
- Conduct economic and financial analyses of health care organizational and benefit plans including managed care.
- Explain budget processes, including basic accounting and fiscal monitoring techniques.
- Conduct cost-effectiveness and cost-benefit analyses.
Frequently Asked Questions

**WORK EXPERIENCE:**

Q. How much work experience do I need to be competitive for the HPM MPH program?

A. The HPM program, unlike most other concentrations at SPH, requires that applicants have a minimum of 2 years of full-time work experience prior to starting the program. It is the case that competitive applicants to the HPM program typically have 3-5 years of professional health-related work experience and other voluntary health-related experience. This can include unpaid experiences such as AmeriCorp, Peace Corp or other relevant fellowships. We find that in our field, the employers that recruit HPM students from SPH really value the combination of work experience and MPH and the students themselves enjoy being able to contribute and share from their past professional backgrounds, both in class and in extra-curricular settings.

One key exception is that most applicants to the 11-month track are full time students or clinicians operating in an academic, research or practice environment.

*Please review the bio section in this handbook to get a sense of the backgrounds of the current HPM students, including their past work experience.*

**PREVIOUS COURSEWORK:**

Q. Do I need to have taken undergraduate statistics or upper-division math classes?

A. While evidence of the ability to successfully complete graduate-level studies is indicated by an applicant's scholastic record, GRE test scores, and appropriateness of academic preparation, we do not have specific prerequisite courses. It is highly recommended, however, that applicants have taken a college level math (e.g., linear algebra or calculus) or a statistics course. Because MPH students are required to take statistics courses, as well as finance and economics, we look for applicants who demonstrate 50th percentile or better on the quantitative portion of the GRE, or have taken and done well in statistics, mathematics or micro-economics classes in college. This foundation helps ensure that you will not have trouble with the quantitative aspects of your MPH training.

Re-entry applicants are urged to take a review course in a classroom setting before applying to the MPH program in Health Policy and Management.

Q. What kinds of undergraduate majors do you look for in applicants?

A. The HPM program welcomes a wide range of undergraduate majors and academic backgrounds. It is the program philosophy that a diversity of backgrounds enriches the motivation and abilities of public health professionals. *Please review the bio section in this handbook to get a sense of the backgrounds of the current HPM students.*

**MATCHING WITH FACULTY INTERESTS:**

Q. Do I need to have interests that exactly fit those of a faculty member?

A. While it is not required for students to have interests that exactly fit those of a faculty member, it may be beneficial for you to seek mentorship from faculty whose interests are most relevant to your academic and career goals. A list of HPM faculty research interests and courses taught can be found starting on page 19. Our faculty members are leaders in their respective fields and the driving force behind the School's diverse array of centers and programs. Interacting with them will not only enrich existing interests but could also expose you to a plethora of novel opportunities and disciplines. In HPM, we have both research based tenure track faculty, as well as professional faculty who come to the program with many years of relevant work experience to complement with advanced degrees (MPH, MPH, etc)
STATMENT OF PURPOSE AND PERSONAL HISTORY STATEMENT:

Q. What are you looking for in the Statement of Purpose and Personal History Statement?

A. Both the Statement of Purpose and the Personal History Statement are required and are an essential part of your application. Your statement of purpose should clearly address the following:

- Why do you want an MPH?
- Why do you want to do your graduate studies at this point in your career/academic development?
- Why you are interested in health policy and management, including some discussion of your previous interest or involvement in management and/or policy related activities (note that you do not need to restate your full resume as the committee will have that available to review).
- How will the Health Policy and Management MPH degree and the graduate study experience contribute to your short and long term career goals?
- Why do you want to pursue these graduate studies at the UC Berkeley School of Public Health?

In your personal history statement, please provide information on any personal, social, or financial challenges you have experienced that have had an impact on your candidacy as an applicant. This information helps inform our decisions, particularly in regard to fellowship nominations.

Please also see the link to the School’s Web page about how to write the statement of purpose and personal history statement: http://sph.berkeley.edu/requirements.

*MBA/MPH concurrent degree program has different criteria for Admission Essays. Please visit http://mba.haas.berkeley.edu/admissions/essays.html for additional information.

LETTERS OF RECOMMENDATION:

Q. How many letters of recommendation should I submit, and from whom?

A. Three letters of recommendation are required. Of your three letters, at least one should be from someone who knows your academic potential (a former professor or someone who can discuss your intellectual abilities) and one from someone who knows your management, policy analysis, or planning potential (such as a former employer).

*MBA/MPH concurrent degree program has different criteria for letters of recommendation. Please visit http://mba.haas.berkeley.edu/admissions/requirements.html for additional information.

FELLOWSHIPS:

Q. How do I apply for fellowships?

A. Applicants seeking a graduate fellowship or scholarship awarded by the Graduate Division must file the combined application for admission and fellowship by December 1, 2015. Qualified applicants are nominated for fellowships by the program based on financial need and/or academic achievement. An upper-division grade-point average of at least 3.5 is required to be considered for a merit-based graduate fellowship.
Q. If I receive limited financial aid from your University, can I find on campus job to pay off other expenses?

A. Graduate Student Instructor (GSI) positions are available at our School primarily for doctoral or continuing master's students; however as an incoming master's student you may secure a position as a GSI for an undergraduate course. These and other positions across campus are listed at http://career.berkeley.edu/. You may also contact undergraduate areas of study in which you have expertise to ask if they have positions available. Many of the campus jobs are restricted to work-study students, so it is a good idea to apply for work-study. Information about work-study program can be found at http://students.berkeley.edu/finaid/home/work.htm. If you become a student here, you will receive weekly job listings from the Center for Public Health Practice. You will also be securing an internship over the summer between both years of study. Many of these internships are paid.

Graduate Student Researcher (GSR) appointments are also available in association with individual faculty members. If you are interested in finding an appointment as a GSR, please contact individual faculty with research that aligns with your interests or experience. E-mail a letter of interest with your resume attached. Public Health faculty information is found at http://sph.berkeley.edu/.

Q. I am interested in Health Policy and Management and would be an international student. Do you have assistantships or other grants in your department that I could benefit from?

A. When you apply you should indicate that you want financial aid and complete Form E of the Graduate Division application. Financial support is very limited for international students. Campus fellowships are listed at http://grad.berkeley.edu/financial/deadlines.shtml. Please visit the Berkeley International Office website at http://internationaloffice.berkeley.edu/aid for information about financial aid for international students. International students should be prepared to finance their own studies. The scholarships available for international students are university-wide, and only a few are offered — therefore they are very competitive. You would need to complete Form E of the application to apply. You have to be offered admission in order to be competitive for a scholarship. We do not offer scholarships as incentives for your application.

DIVERSITY:

Q. What is the role of diversity in your admissions decisions?

A. The HPM program values and seeks applicants from diverse backgrounds, including (but not limited to) race, ethnicity, culture, gender, sexual orientation, religion, class and socioeconomic status. As the public health profession needs a diverse workforce, enrolling men and women from diverse backgrounds and demographic groups is a high priority for the program.

ADMISSION STATISTICS OF HPM MPH ADMITS —AVERAGES FOR THE LAST 3 YEARS*:

<table>
<thead>
<tr>
<th>Applicant Pool</th>
<th>~180</th>
<th>Admit GRE Quant averages</th>
<th>~75%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission Offers</td>
<td>~45</td>
<td>Admit GRE Verbal averages</td>
<td>~85%</td>
</tr>
<tr>
<td>Avg Offer Rate</td>
<td>~25%</td>
<td>Admit GPA averages</td>
<td>~3.70</td>
</tr>
</tbody>
</table>

Applicants to the 11-month track are required to have a clinical doctoral-level degree or one in progress and thus are not required to submit the GRE scores. Applicants currently in medical school may submit MCATs in lieu of the GRES. Applicants to the MBA/MPH concurrent degree program may submit the GMAT or GRE scores.

For Fall 2016 admission, we accept official scores from exams taken on or after July 1, 2010.

* Excludes MBA/MPH applicants/admits
EMPLOYMENT OPPORTUNITIES:

Q. What kind of employment opportunities are available to graduates of the HPM program?

The HPM program prepares students for health management and policy positions in a range of settings including health care delivery, financing, consulting, technology, and governmental and nonprofit agencies. We actively support students in their internship, administrative fellowship and career position searches. See page 15 for a listing of the Summer 2015 field placement sites for HPM Students.

We also help connect students to the professional community for ad hoc projects/short term consulting engagements and classroom based projects that require a client organization.
Important Links for Prospective Applicants

Prospective Students Home
http://sph.berkeley.edu/prospective-students/considering-berkeley

Application Instructions & Advising Resources
http://sph.berkeley.edu/admissions/how-to-apply

SOPHAS
http://sophas.org/

UC Berkeley Graduate Admissions
http://grad.berkeley.edu/admissions/apply/

Application Fee Waiver
UC Berkeley: http://grad.berkeley.edu/admissions/apply/fee-waiver/
SOPHAS: https://portal.sophas.org/applicants2015/instruction/fees.htm

Prospective Student Events
http://sph.berkeley.edu/admissions/prospective-student-events

Fees & Financial Aid
http://sph.berkeley.edu/admissions/fees-financial-aid

Diversity at SPH
http://sph.berkeley.edu/berkeley-difference/commitment-diversity

Graduate Recruitment and Diversity Services (GRADS)
http://sph.berkeley.edu/diversity/graduate-recruitment-diversity-services

Residency for Tuition Purposes
http://registrar.berkeley.edu/prospective_students/residency.html

Disabled Students’ Program
http://dsp.berkeley.edu/

Berkeley International Office
http://internationaloffice.berkeley.edu/

For detailed information about the School of Public Health, please visit our website at http://sph.berkeley.edu/.
Curriculum Requirements

Two-Year MPH Program

Unit requirements. Two-Year MPH students are required to complete a minimum of 48 units of coursework over four academic semesters and one summer. The minimum unit enrollment per academic semester is 12 units. Courses on preparation for teaching as a GSI (300-level courses) and lower-division undergraduate courses do not count toward your 48 overall units, though they do count toward your semester 12-unit minimum.

Grading. Required courses must be taken for letter grades except for the field placement, Public Health Practice coursework, and PH 291A, which are taken on a Satisfactory/Unsatisfactory (S/U) basis. Recommended courses may be taken for letter or S/U grading unless otherwise stated. Credit for courses taken on a S/U basis is limited to one-third of your total coursework. Public Health 291, 297, and 299 courses are excluded from the maximum S/U unit limit.

Courses. Please check the online schedule at http://schedule.berkeley.edu each semester for new courses and course availability. Please be aware that section numbers of some courses may change each semester, particularly those courses in the PH 290, 292, 298, and 299 series. Course control numbers for enrollment will change every semester.

Minimum grade requirements. In order for students to be in good standing, they must maintain an overall grade-point average of at least 3.0 on the basis of all upper division and graduate courses (100- and 200-level) taken in graduate standing. Grade-points earned in Berkeley courses numbered below 100 or above 300 are not included in determining a student’s grade-point average for remaining in good standing or earning a degree. Important note: All MPH students must receive a grade of "B-" or higher in the school-wide breadth courses. This rule also applies to alternate courses. Please consult the School of Public Health Handbook for approved alternate courses. Students receiving less than a B- in a breadth course (or its alternate) will be required to retake the course to fulfill degree requirements.

School-wide Requirements (14 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 142</td>
<td>Introduction to Probability and Statistics in Biology and Public Health</td>
<td>Fall</td>
<td>4 units</td>
</tr>
<tr>
<td>PH 200C2</td>
<td>Environmental Health Sciences Breadth Course</td>
<td>Fall</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 200C3</td>
<td>Health and Social Behavior Breadth Course</td>
<td>Spring</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods I</td>
<td>Fall</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 297¹</td>
<td>Public Health Field Placement</td>
<td>Summer</td>
<td>3 units</td>
</tr>
</tbody>
</table>

HPM Program Required Courses (20 units)

Policy Implementation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 220</td>
<td>Health Policy Decision-Making</td>
<td>Fall</td>
<td>3 units</td>
</tr>
</tbody>
</table>

Management and Organization: One of the two following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 223C</td>
<td>Strategic Management and the Organization of Health Services</td>
<td>Spring</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 224A</td>
<td>Health Care Organizations and Management</td>
<td>Spring</td>
<td>3 units</td>
</tr>
</tbody>
</table>

Microeconomics of Health Care: One of the two following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 226A</td>
<td>Health Economics</td>
<td>Fall</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 226B</td>
<td>Microeconomics of Health Care Policy</td>
<td>Fall</td>
<td>3 units</td>
</tr>
</tbody>
</table>

Statistical Methods

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 231A</td>
<td>Analytic Methods for Health Policy and Management</td>
<td>Spring</td>
<td>3 units</td>
</tr>
</tbody>
</table>

Professional Development

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 223D</td>
<td>Foundations of Health Policy and Management</td>
<td>Fall</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 291A</td>
<td>PH Practice Preparation: Professional Development Workshop Series</td>
<td>Spring</td>
<td>1 unit</td>
</tr>
</tbody>
</table>

Health Finance

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 227A</td>
<td>Health Care Finance</td>
<td>Fall</td>
<td>3 units</td>
</tr>
</tbody>
</table>

Capstone

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 223E</td>
<td>Capstone Seminar in Health Policy and Management</td>
<td>Spring</td>
<td>2 units</td>
</tr>
</tbody>
</table>

¹ Though the field placement is completed over the Summer, you will register for it in the Fall Semester of your second year. HPM students may add an optional field placement in their second Fall Semester.

² PH 226A and 226B are offered in alternative Fall Semesters, and fulfill the same requirement. PH 226B is an advanced course requiring a master’s-level or second-level undergraduate microeconomics prerequisite or consent of instructor.
Two-Year Sample Schedule

As you plan your course of study, many resources are available, including your academic advisor, other faculty, the MPH Program Director and the HPM Field Program Supervisor. You may wish to consider course sequencing in relation to your field placement interests. Be sure to verify that a course is being taught in a given semester as changes are sometimes made to accommodate faculty sabbaticals or other events.

First Year

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
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</thead>
<tbody>
<tr>
<td>PH 142</td>
<td>Introduction to Probability and Statistics in Biology and Public Health</td>
<td>4 units</td>
</tr>
<tr>
<td>PH 200C2</td>
<td>Environmental Health Sciences Breadth Course (2nd half of semester)</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 220</td>
<td>Health Policy Decision-Making</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 223D</td>
<td>Foundations of Health Policy and Management</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 226A(^2)</td>
<td>Health Economics</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 227A</td>
<td>Health Care Finance</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods I</td>
<td>3 units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPRING SEMESTER</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 200C3</td>
<td>Health and Social Behavior Breadth Course</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 223C(^1)</td>
<td>Strategic Management and the Organization of Health Services</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 224A(^1)</td>
<td>Health Care Organizations and Management</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 231A</td>
<td>Analytic Methods for Health Policy and Management</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 291A</td>
<td>PH Practice Preparation: Professional Development Workshop Series</td>
<td>1 unit</td>
</tr>
<tr>
<td>XXX</td>
<td>Electives</td>
<td>XXX</td>
</tr>
</tbody>
</table>

SUMMER

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<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>PH 297(^3)</td>
<td>Public Health Field Placement</td>
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</table>

Second Year

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 227A</td>
<td>Health Care Finance</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 297</td>
<td>Optional Public Health Field Placement</td>
<td>8 units</td>
</tr>
<tr>
<td>XXX</td>
<td>Electives</td>
<td>XXX</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPRING SEMESTER</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 223E</td>
<td>Capstone Seminar in Health Policy and Management</td>
<td>2 units</td>
</tr>
<tr>
<td>XXX</td>
<td>Electives</td>
<td>XXX</td>
</tr>
</tbody>
</table>

\(^1\) PH 223C and PH 224A fulfill the same requirement. You may take both, and count one as an elective.

\(^2\) PH 226A and 226B are offered in alternative Fall Semesters, and fulfill the same requirement. PH 226B is an advanced course requiring a master’s-level or second-level undergraduate microeconomics prerequisite or consent of instructor.

\(^3\) Though the field placement is completed over the Summer, you will register for it in the Fall of your second year.
11-Month MPH Program

The eleven-month option is available to doctoral-level clinical students or applicants with doctoral-level clinical degrees (such as physicians, dentists or PharmDs). This 42-unit course of study runs from early July through mid May, and includes a practicum completed over the Fall and Spring Semesters. Eleven-month students are exempt from the field placement and PH 291A.

School-wide Requirements (12 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 141</td>
<td>Introduction to Biostatistics</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>PH 200C2</td>
<td>Environmental Health Sciences Breadth Course</td>
<td>Fall</td>
<td>2</td>
</tr>
<tr>
<td>PH 200C3</td>
<td>Health and Social Behavior Breadth Course</td>
<td>Spring</td>
<td>2</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods I</td>
<td>Summer</td>
<td>3</td>
</tr>
</tbody>
</table>

HPM Program Required Courses (22 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 226A</td>
<td>Health Economics and Public Policy</td>
<td>Fall</td>
<td>3</td>
</tr>
<tr>
<td>PH 220</td>
<td>Health Policy Decision-Making</td>
<td>Fall</td>
<td>3</td>
</tr>
<tr>
<td>PH 223D</td>
<td>Foundations of Health Policy and Management</td>
<td>Fall</td>
<td>2</td>
</tr>
<tr>
<td>PH 223E</td>
<td>Capstone in Health Policy and Management</td>
<td>Spring</td>
<td>2</td>
</tr>
<tr>
<td>PH 227A</td>
<td>Health Care Finance</td>
<td>Fall</td>
<td>3</td>
</tr>
<tr>
<td>PH 231A</td>
<td>Analytic Methods for Health Policy and Management</td>
<td>Spring</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the two following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 223C</td>
<td>Strategic Management and the Organization of Health Services</td>
<td>Spring</td>
<td>3</td>
</tr>
<tr>
<td>PH 224A</td>
<td>Health Care Organizations and Management</td>
<td>Spring</td>
<td>3</td>
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</table>

HPM Practicum

Additional elective units (variable units) Fall/Spring 1-5 units

11-Month Sample Schedule (42 units)

**SUMMER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>PH 141</td>
<td>Introduction to Biostatistics</td>
<td>5</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods I</td>
<td>3</td>
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</tbody>
</table>

**FALL SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 200C2</td>
<td>Environmental Health Sciences Breadth Course (2nd half of semester)</td>
<td>2 units</td>
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</tr>
<tr>
<td>PH 220</td>
<td>Health Policy Decision-Making</td>
<td>3 units</td>
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<tr>
<td>PH 223D</td>
<td>Foundations of Health Policy and Management</td>
<td>2 units</td>
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<td>PH 227A</td>
<td>Health Care Finance</td>
<td>3 units</td>
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<tr>
<td>PH 299</td>
<td>Practicum</td>
<td>1-5 units</td>
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<tr>
<td>XXX</td>
<td>Electives</td>
<td>XXX</td>
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**SPRING SEMESTER**

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<tr>
<td>PH 200C3</td>
<td>Health and Social Behavior Breadth Course</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 223C</td>
<td>Strategic Management and the Organization of Health Services</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 224A</td>
<td>Health Care Organizations and Management</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 223E</td>
<td>Capstone Seminar in Health Policy and Management</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 231A</td>
<td>Analytic Methods for Health Policy and Management</td>
<td>3 units</td>
</tr>
<tr>
<td>XXX</td>
<td>Electives</td>
<td>XXX</td>
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</table>

1 PH 223C and PH 224A fulfill the same requirement. You may take both, and count one as an elective.
**MPP/MPH Concurrent Degree Program**

Following are the requirements for the concurrent degree program between the Schools of Public Policy and Public Health in Health Policy and Management.

PP 240A & B: Decision Analysis, Modeling, and Quantitative Methods take the place of both PH 142 *Introduction to Probability and Statistics in Biology and Public Health* and PH 231A *Analytic Methods for Health Policy and Management*. PP 205 *Advanced Policy Analysis* and PP 299 *Independent Study in Preparation for the Master’s Essay* replace the Capstone Seminar in Health Policy and Management (PH 223E) and the HPM MPH comprehensive examination.

MPP/MPH concurrent degree students in HPM are required to complete a minimum of **80 units of coursework** over five or six academic semesters and two summers.

**Required Public Health Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>PH 200C2</td>
<td>Environmental Health Sciences Breadth Cours</td>
<td>Fall 2 units</td>
</tr>
<tr>
<td>PH 200C3</td>
<td>Health and Social Behavior Breadth Course</td>
<td>Spring 2 units</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods</td>
<td>Fall 3 units</td>
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<tr>
<td>PH 297(^1)</td>
<td>Public Health Field Placement</td>
<td>Summer 3 unit</td>
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**Required Health Policy and Management Courses**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>PH 220</td>
<td>Health Policy Decision-Making</td>
<td>Fall 3 units</td>
</tr>
<tr>
<td>PH 223D</td>
<td>Foundations of Health Policy and Management</td>
<td>Fall 2 units</td>
</tr>
<tr>
<td>PH 227A</td>
<td>Health Care Finance</td>
<td>Fall 3 units</td>
</tr>
<tr>
<td>PH 291A</td>
<td>PH Practice Preparation: Professional Development Workshop Series</td>
<td>Spring 1 unit</td>
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</tbody>
</table>

One of the two following courses\(^2\):

<table>
<thead>
<tr>
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<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>PH 223C</td>
<td>Strategic Management and the Organization of Health Services</td>
<td>Spring 3 units</td>
</tr>
<tr>
<td>PP 260</td>
<td>Public Leadership and Management</td>
<td>Fall 4 units</td>
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</table>

One of the two following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 226A</td>
<td>Health Economics</td>
<td>Fall 3 units</td>
</tr>
<tr>
<td>PH 226B(^3)</td>
<td>Microeconomics of Health Care Policy</td>
<td>Fall 3 units</td>
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</table>

**Required Public Policy Courses**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Notes</th>
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<tbody>
<tr>
<td>PP 200</td>
<td>Introduction to Policy Analysis</td>
<td><em>(to be taken first year)</em></td>
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<tr>
<td>PP 205</td>
<td>Advanced Policy Analysis (Thesis Seminar)</td>
<td>and PP 299: Independent Study in Preparation for the Master’s Essay</td>
</tr>
<tr>
<td>PP 210A &amp; B(^3)</td>
<td>The Economics of Public Policy Analysis</td>
<td><em>(to be taken first year)</em></td>
</tr>
<tr>
<td>PP 240A &amp; B</td>
<td>Decision Analysis, Modeling, and Quantitative Methods</td>
<td><em>(to be taken first year)</em></td>
</tr>
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</table>

At least **two** of the following courses\(^2\):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PP 220</td>
<td>Law and Public Policy</td>
</tr>
<tr>
<td>PP 250</td>
<td>Political and Agency Management Aspects of Public Policy</td>
</tr>
<tr>
<td>PP 260</td>
<td>Leadership, Management, and Social Change</td>
</tr>
</tbody>
</table>

or PH 223C: Strategic Management and the Organization of Health Services

---

\(^1\) Though the field placement is completed over the Summer, you will register for it in the Fall of your third year.

\(^2\) Goldman School of Public Policy recommends that students take all three of the following courses: PP 220, PP 250, and PH 223C.

\(^3\) PH 226B is an advanced course. MPP/MPH students are qualified to take it after completion of PP 210.
**MBA/MPH Concurrent Degree Program**

Following are the course requirements for the 2.5 year concurrent degree program between the Haas School of Business and School of Public Health in Health Policy and Management:

Note that MBA 200S *Data & Decision Analysis* takes the place of the school-wide requirement for PH 142 *Introduction to Probability and Statistics in Biology and Public Health*.

MBA/MPH concurrent degree students in HPM are required to complete a minimum of 80 units of coursework over five academic semesters and two summers. 32 units of which must be Public Health courses and 45 units must be MBA courses. See chart below for minimum unit allocation.

<table>
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<tr>
<th>Program</th>
<th>Core Classes</th>
<th>Health Mgmt Core</th>
<th>Electives</th>
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<tr>
<td>MBA</td>
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<td>5</td>
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<td>MPH</td>
<td>10</td>
<td>13</td>
<td>9</td>
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<td>3</td>
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<tr>
<td>Total</td>
<td>31</td>
<td>18</td>
<td>31</td>
<td>80</td>
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**Required Public Health Courses (10-13 units)**

- PH 200C2 Environmental Health Sciences Breadth Course (2 units)
- PH 200C3 Health and Social Behavior Breadth Course (2 units)
- PH 250A Epidemiologic Methods I (3 units)
- PH 297 Public Health Field Placement (3 or 6 units)

**Required SPH Health Policy and Management Courses (10 units)**

- PH 220 Health Policy Decision-Making (3 units)
- PH 223C Strategic Management and the Organization of Health Services (2 units)
- PH 223E Capstone in Health Policy & Management (2 units)

*One* of the following courses (3 units):

- PH 226A Health Economics (Fall in even years)
- PH 226B Microeconomics of Health Care Policy (Fall in odd years)
- PH 226C Public Health and the Economy (Spring)
- PH 226D Global Health Economics (Fall in odd years)

MBA Core (21 units) – [http://haas.berkeley.edu/MBA/academics/curriculum-outline.html](http://haas.berkeley.edu/MBA/academics/curriculum-outline.html)

**Required MBA Health Management Core Courses (5 units)**

- MBA 297A Health Care in the 21st Century (3 units)
- MBA XXX various MBA elective offerings in health management (2 units)

**Additional Elective Units (31 units)**

- PH XXX No less than 9 elective units
- MBA XXX No less than 19 elective units
- Other UCB 3 units (as needed)
**Suggested Program Electives**  
*(For all HPM degree tracks)*

Electives may be chosen from anywhere in the school or university, but are to be approved by your academic advisor or the Program Director. Please check each semester for new courses and for course availability. The following electives are recommended in the areas of management and/or policy -- you may wish to favor either one or balance the two.

### Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term</th>
<th>Units</th>
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<tbody>
<tr>
<td>PH 205</td>
<td>Program Planning, Development and Evaluation</td>
<td>Spring</td>
<td>3</td>
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<tr>
<td>PH 223C</td>
<td>Strategic Management and the Organization of Health Services</td>
<td>Spring</td>
<td>3</td>
</tr>
<tr>
<td>PH 223F</td>
<td>Effective Public Health Negotiations</td>
<td>Spring</td>
<td>2</td>
</tr>
<tr>
<td>PH 224A</td>
<td>Health Care Organizations and Management</td>
<td>Spring</td>
<td>3</td>
</tr>
<tr>
<td>PH 231C</td>
<td>Health Care Operations and Management Methods</td>
<td>Spring</td>
<td>3</td>
</tr>
<tr>
<td>PH 243C</td>
<td>Information Systems in Public Health</td>
<td>Spring</td>
<td>2</td>
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<tr>
<td>PH 290.4</td>
<td>mHealth: New Horizons for Health through Mobile Technologies</td>
<td>Spring</td>
<td>2</td>
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<tr>
<td>PH 290.6</td>
<td>Healthcare Quality</td>
<td>Fall</td>
<td>3</td>
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<tr>
<td>PH 290.6</td>
<td>Organization Governance and Value-Based Leadership</td>
<td>Spring</td>
<td>3</td>
</tr>
<tr>
<td>PH 291A</td>
<td>PH Practice Preparation: What Can You Do with an MPH?</td>
<td>Fall</td>
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<td>PP 269</td>
<td>Public Budgeting</td>
<td>Fall</td>
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<tr>
<td>MBA 209F</td>
<td>Fundamentals of Business</td>
<td>Fall/Spring</td>
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<tr>
<td>MBA 296</td>
<td>Innovations in Health Care</td>
<td>Spring</td>
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### Policy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term</th>
<th>Units</th>
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<tbody>
<tr>
<td>PH 220D</td>
<td>Health Policy Advocacy</td>
<td>Fall</td>
<td>3</td>
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<td>PH 220E</td>
<td>Global Health Policy</td>
<td>Spring</td>
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<td>PH 220F</td>
<td>Healthcare Workforce and Public Policy</td>
<td>Fall</td>
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<tr>
<td>PH 221</td>
<td>Mental Health Policies, Programs and Services</td>
<td>Spring</td>
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<tr>
<td>PH 221B</td>
<td>Understanding and Overcoming Health Care Disparities</td>
<td>Fall</td>
<td>2</td>
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<tr>
<td>PH 222A</td>
<td>Health Care Technology Policy</td>
<td>Spring</td>
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<tr>
<td>PH 226C</td>
<td>Public Health and the Economy</td>
<td>Spring</td>
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<td>PH 226D</td>
<td>Global Health Economics</td>
<td>Fall</td>
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<tr>
<td>PH 271E</td>
<td>Science and Policy for Health and Environment</td>
<td>Spring</td>
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HPM Selected Field Placements – Summer 2015

<table>
<thead>
<tr>
<th>Track</th>
<th>Year</th>
<th>Internship Site</th>
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</thead>
<tbody>
<tr>
<td>2 Year MPH</td>
<td>1</td>
<td>Kaiser Permanente - Health Innovation</td>
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<tr>
<td>2 Year MPH</td>
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<td>National Rural ACO</td>
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<td>Alta Bates Summit Medical Center</td>
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<td>San Francisco General Hospital Medical Center</td>
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<td>Pacific Business Group on Health</td>
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<td>San Francisco Department of Public Health</td>
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<td>UCLA Fielding School of Public Health</td>
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<tr>
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<td>226B: MICROECONOMICS OF</td>
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<td>KYLE</td>
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<td>375A: SPH PEDAGOGY</td>
<td>220: H POLICY DECISION-</td>
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<td>TTH 11 – 12:30</td>
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<tr>
<td>KELLER</td>
<td>OR</td>
<td>KELLER</td>
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<tr>
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<td>223D: FOUNDATIONS OF</td>
<td>222D: ORG ANALYSIS OF</td>
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Public Health Practice

The field placement is a School-wide requirement and considered a critical component of the HPM curriculum. Jeff Oxendine is the Health Policy and Management Field Program Supervisor and oversees the MPH and MPP MPH students. Kim MacPherson is the Field Supervisor for MBA MPHs.

The Center for Public Health Practice (CPHP) at the School of Public Health provides students with a wide range of internship opportunities and will work with each student to ensure placement at the most appropriate site. All internships are educationally focused experiences rather than simply jobs. You will be submitting an internship agreement with learning objectives, have a preceptor, be supervised, and submit midterm and final products. It is possible to set up your own internship in close consultation with your Field Program Supervisor. An internship overview and placement statistics are found at the CPHP site at http://sph/cphp/index.php. The SPH job web site link provides access to potential placements and includes part-time, GSI, GSR, and career positions.

HPM students may add an optional full-time or part-time placement in their second Fall Semester, continuing their summer placement or beginning a new one. Students doing a full-time Fall placement are credited with 8 units, which assumes that they are working full time and taking no more than 4 additional units on campus.

Students doing a part-time Fall placement receive up to 3 units based on the ratio of their internship hours to the 480-hour summer placement term, rounded up to the nearest unit (e.g., 10 hrs work/week X 15 weeks of work = 150 hrs/480 hrs = .31 X 3 units = .93 or 1 unit). Your faculty advisor is to approve Fall internship registration, as you cannot be missing a required course which would delay your graduation.

Past Internship Sites:

- Alta Bates Medical Group, Oakland, CA
- California Pacific Medical Center, Community Benefit, San Francisco, CA
- Castlight Health, San Francisco
- Contra Costa Regional Medical Center, PCMH model, Richmond, CA
- Council of Women World Leaders, Samoa
- Department of the VA, Patient Centered Took Kit, Palo Alto, CA
- Gates Foundation, Seattle, WA
- Genentech, Strategic Pricing and Contract Management, San Francisco, CA
- Human Impact Partners, health Impact Assessment, Oakland, CA
- IMS Consulting, Redwood City, CA
- Kaiser Permanente, Oakland, CA
- MitiHealth, Nairobi, Kenya
- Omada Health, San Francisco
- San Francisco General Hospital, Quality and Patient Safety, San Francisco, CA
- World Bank, Washington, D.C.
- 23 & Me Palo Alto, CA

Comprehensive Examination

The comprehensive examination is a School-wide requirement completed in the Spring Semester of the second year with written and oral components. Students prepare for and complete this requirement in the Capstone Seminar in Health Policy and Management. Projects typically take the form of a policy analysis/evaluation, a strategic plan, or a business plan. For the plans, students are expected to work with a client organization.
Concurrent Degree Programs

Concurrent degree programs are officially recognized combinations of two separate, master’s degree programs. Concurrent degree programs have been established to provide an integrated curriculum of greater breadth between two disciplines. Students are permitted the double use of a limited number of courses considered relevant for both degrees, generally shortening the time required to earn both degrees. Although requirements for one degree may be completed during an earlier term, the two degrees of the concurrent program are awarded the same semester.

The Health Policy and Management graduate program participates in concurrent degree programs with the following department and schools.

Department of City and Regional Planning

M.C.P./M.P.H.
Yeri Caesar-Kaptoech, Graduate Student Services Advisor, ycaesark@berkeley.edu, 643-9440, 226 Wurster

Goldman School of Public Policy

M.P.P./M.P.H.
Jalilah LaBrie, Associate Director of Admissions and Student Affairs, jalilah@berkeley.edu, 642-1940, 241 GSPP Addition

Haas School of Business

M.B.A./M.P.H.
Kimberly MacPherson, Associate Director of the Health Management Program, kmacpherson@berkeley.edu, 642-9175, 247A University Hall

Specialty Areas

The School of Public Health offers Specialty Area concentrations for students who wish to focus on specific areas of interest. These specialties involve students and faculty from across the school. Each specialty has a core course specific to its area. Students choose two elective courses besides the core for a total of 9 units. A certificate is awarded upon graduation in addition to the student’s degree.

Please contact each Specialty Area advisor for guidance.

AGING
William Satariano, Professor, School of Public Health, bills@berkeley.edu, 642-6641

GLOBAL HEALTH
Hildy Fong, Executive Director, Center for Global Public Health, hildy.fong@berkeley.edu, 643-4808

MATERNAL AND CHILD HEALTH
Kathryn Jerman, Assistant Director, Maternal and Child Health, kate.jerman@berkeley.edu, 643-4991

MULTICULTURAL HEALTH
Abby Rincon, Director of Diversity, School of Public Health, arincon@berkeley.edu, 643-7900

PUBLIC HEALTH NUTRITION
Carol Hui, Program Coordinator, Public Health Nutrition, carolhui@berkeley.edu, 666-3734
HEALTH POLICY AND MANAGEMENT

Faculty Research Interests

Stefano Bertozzi, MD, PhD, Dean, School of Public Health

Research Interests: Health economics and policy, focusing on the economic aspects of HIV/AIDS and on the health impact of large social programs

Joan Bloom, PhD, Professor, Associate Dean for Student Affairs, School of Public Health, Investigator, Center for Healthcare Organizational and Innovation Research (CHOIR)

Research Interests: Organizational innovation and change, effectiveness of Federally Qualified community Clinics, disparities in health care and outcomes among Under-represented populations, including immigrants with limited education and English; quality of life of cancer survivors

Courses
  • PH 224C Advanced Health Care Organizations & Environments
  • PH 293 HSPA Doctoral Seminar

Timothy Brown, PhD, Assistant Adjunct Professor, Associate Director of Research, Berkeley Center for Health Technology

Research Interests: High cost biomedical innovation, public health services and systems, social capital and health, health care labor markets, oral health

Course
  • PH 231A Analytic Methods for Health Policy & Management

William Dow, PhD, Henry J. Kaiser Professor of Health Economics, Associate Dean for Research, School of Public Health, Associate Director, Berkeley Population Center

Research Interests: Health economics, international health, economic demography

Courses
  • PH 226C Public Health & the Economy

Brent Fulton, PhD, Assistant Adjunct Professor

Research Interests: Health insurance, healthcare workforce, dental care, mental health policy

Courses
  • PH 126 Introduction to Health Economics & Public Policy
  • PH W200E Health Policy & Management (online MPH program)

Paul Gertler, PhD, Li Ka Shing Distinguished Professor of Economics, Program Director, MBA/MPH Concurrent Degree Program

Research Interests: The role of regulation and finance in health care markets, the internal organization of health care institutions, social health insurance in developing countries, financing and allocating public health care resources in developing countries

Course
  • PH 235 Impact Evaluation for Health Professionals
Ann Keller, PhD, Associate Professor, Co-Director, MPP/MPH Concurrent Degree Program

Research Interests: The role of scientific expertise in environmental health policy, regulation of complex and emerging technologies, government-community interactions in pursuit of public health and safety

Courses
- PH 220 Health Policy Decision-Making
- PH 220E Global Health Policy
- PH 230 Advanced Health Politics
- PH 290 Environmental Health Policy
- PH 293 Health Policy in the U.S.

Kim MacPherson, MBA, MPH, Program Director, Health Policy and Management Master’s Program, Co-Director, Berkeley Center for Health Technology, Associate Director, Health Management, Haas School Business

Research Interests: Intersection of reimbursement/coverage and biomedical technology, market analysis, strategic management and business planning

Courses
- PH 223D Foundations of Health Policy & Management
- PH 223E Capstone Seminar in Health Policy and Management
- PH 223F Effective Public Health Negotiations
- PH 227A Health Care Finance
- PH 297 MBA/MPH Field Studies

Jeffrey Oxendine, MBA, MPH, Associate Dean for Public Health Practice, Field Program Supervisor, Health Policy and Management Master’s Program

Research Interests: Multicultural health, healthcare workforce, physician group management

Courses
- PH 223C Strategic Management & the Organization of Health Services
- PH 223F Effective Public Health Negotiations
- PH 291A Public Health Practice Preparation
- PH 297 PH Field Studies
- PH 298 Health Policy Advocacy in Action

James Robinson, PhD, Leonard D. Schaeffer Professor of Health Economics, Head, Division of Health Policy and Management, Director, Berkeley Center for Health Technology

Research Interests: Biotechnology policy and strategy, cardiac and orthopedic medical devices, health insurance coverage and design, payment methods for providers and technologies, consumer-driven health care

Courses
- PH 200C1 Health Policy & Management Breadth Course
- PH 222A Health Care Technology Policy
- PH 226A Health Economics
Hector Rodriguez, PhD, Associate Professor, Director, Health Services and Policy Analysis
Doctoral Program, Associate Director, Center for Healthcare Organizational and Innovation
Research (CHOIR)

Research Interests: Organizational influences on medical care quality and public health system
effectiveness, performance measurement, and patients' experiences of ambulatory care

Courses
- PH 224A Health Care Organizations & Management
- PH 224D Organizational Analysis of the Health Care Sector

Richard Scheffler, PhD, Distinguished Professor of Health Economics and Public Policy;
Director, Petris Center on Healthcare Markets and Consumer Welfare, and Global Center for
Health Economics and Policy Research

Research Interests: Organization and financing of mental health services, incentives and mergers
in managed care, reforming health systems in Eastern Europe

Courses
- PH 126 Introduction to Health Economics & Public Policy
- PH 220F Health Workforce & Public Policy
- PH 226D Global Health Economics
- PH 299 HSPA Doctoral Seminar

Stephen Shortell, PhD, MBA, MPH, Blue Cross of California Distinguished Professor of Health
Policy and Management, Director, Center for Healthcare Organizational and Innovation Research (CHOIR),
Dean Emeritus, School of Public Health, Professor of Organization Behavior, Haas School of Business

Research Interests: Organizational correlates of quality and outcomes of care, evaluation of total
quality management and community-based health improvement initiatives, strategic change in the
health care sector, e.g., evolution of integrated delivery systems, strategic alliances between
physicians and other health care entities, diffusion of healthcare innovations

Courses
- PH 223C Strategic Management & the Organization of Health Services
- PH 293 HSPA Doctoral Seminar
Faculty Emeriti Research Interests

John Ellwood, PhD, Professor Emeritus
Research Interests: Budget/Finance, financial management, public sector budgeting

Teh-wei Hu, PhD, Professor Emeritus
Research Interests: Economics of tobacco control, health care reform in Asia (China, Taiwan and Hong Kong), costs and outcomes of mental health capitation experiments

Thomas Rundall, PhD, Professor Emeritus, Investigator, Center for Healthcare Organizational and Innovation Research (CHOIR)
Research Interests: Application of organizational theory to health care, physician practice organizations, hospital restructuring

Teaching (alternate years):

- PH 290.6 Organization Leadership And Management

Lonnie Snowden, PhD, Professor Emeritus
Research Interests: Organization and financing of health/mental health service systems, access and effectiveness of care to minority and underserved populations

Teaching (alternate years):

- PH 221 Mental Health Policies, Programs and Services
- PH 221B Understanding and Overcoming Health Care Disparities

Emeritus faculty currently do not regularly teach program courses or act as academic advisors, however they may be available for consultation at their discretion.
Professional Lecturers

**Bruce Bodaken, MS**
- Chairman and CEO, Blue Shield of California, 2000-2012
- Visiting Scholar, Brookings Institution, Washington, D.C.
- Board Director, Institute of Medicine’s Roundtable on Value and Science-Driven Health Care
Areas of Interest: Health policy, business ethics, social philosophy, provider payment innovation, and management leadership

*Course*
- PH 290 Implementing Health Reform

**Anthony Iton, MD, JD, MPH**
- Senior Vice President, Healthy Communities, The California Endowment
- Director and County Health Officer, Alameda County Public Health Department, 2003-2009

*Course*
- PH 220D Health Policy Advocacy

**Iman Nazeeri-Simmons, MPH,**
- Chief Quality Officer, San Francisco General Hospital

*Courses*
- PH 204F Culture, Public Health Practice and Eliminating Health Disparities
- PH 290.6 Health Care Quality

**Harry Snyder, LLB**
- Member of the State Bar of California, 1963-present
- Senior Advocate Consumers Union, 1976-2002

*Courses*
- PH 220D Health Policy Advocacy
- PH 298 Health Policy Advocacy in Action
### Faculty and Staff Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>E-mail</th>
<th>Phone (510)</th>
<th>Location</th>
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<tr>
<td><strong>Faculty</strong></td>
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<tr>
<td>Stefano Bertozzi</td>
<td>Dean</td>
<td>sbertozzi@</td>
<td>643-8451</td>
<td>417E U-Hall</td>
</tr>
<tr>
<td>Joan Bloom</td>
<td>Professor</td>
<td>jbloom@</td>
<td>642-4458</td>
<td>247E U-Hall</td>
</tr>
<tr>
<td>Timothy Brown</td>
<td>Associate Adjunct</td>
<td>timothy.brown@</td>
<td>643-4103</td>
<td>243 U-Hall</td>
</tr>
<tr>
<td>William Dow</td>
<td>Professor</td>
<td>wdow@</td>
<td>643-5439</td>
<td>239 U-Hall</td>
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<tr>
<td>John Ellwood</td>
<td>Professor Emeritus</td>
<td>jellwood@</td>
<td>642-4512</td>
<td>345 GSPP Addition</td>
</tr>
<tr>
<td>Brent Fulton</td>
<td>Assistant Adjunct</td>
<td>fultonb@</td>
<td>643-4103</td>
<td>243 U-Hall</td>
</tr>
<tr>
<td>Paul Gertler</td>
<td>Professor</td>
<td><a href="mailto:gertler@haas.berkeley">gertler@haas.berkeley</a>.</td>
<td>642-1418</td>
<td>F-643 Haas</td>
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<tr>
<td>Teh-wei Hu</td>
<td>Professor Emeritus</td>
<td>thu@</td>
<td>643-6298</td>
<td>275 U-Hall</td>
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<tr>
<td>Ann Keller</td>
<td>Associate Professor</td>
<td>annk@</td>
<td>642-7934</td>
<td>247F U-Hall</td>
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<tr>
<td>Kimberly MacPherson</td>
<td>Lecturer</td>
<td>kmacpherson@</td>
<td>642-9175</td>
<td>247A U-Hall</td>
</tr>
<tr>
<td>Jeffrey Oxendine</td>
<td>Lecturer</td>
<td>oxendine@</td>
<td>642-2414</td>
<td>141F U-Hall</td>
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<tr>
<td>James Robinson</td>
<td>Professor</td>
<td>james.robinson@</td>
<td>642-0564</td>
<td>247B U-Hall</td>
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<td>Hector Rodriguez</td>
<td>Associate Professor</td>
<td>hrod@</td>
<td>642-4578</td>
<td>245 U-Hall</td>
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<td>Thomas Rundall</td>
<td>Professor Emeritus</td>
<td>trundall@</td>
<td>642-4606</td>
<td>275 U-Hall</td>
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<td>Richard Scheffler</td>
<td>Professor</td>
<td>rscheff@</td>
<td>642-0565</td>
<td>247G U-Hall</td>
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<tr>
<td>Stephen Shortell</td>
<td>Professor</td>
<td>shortell@</td>
<td>643-5346</td>
<td>247H U-Hall</td>
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<tr>
<td>Lonnie Snowden</td>
<td>Professor Emeritus</td>
<td>snowden@</td>
<td>642-1252</td>
<td>235 U-Hall</td>
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<td><strong>Program Staff</strong></td>
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<tr>
<td>Kristina Staros</td>
<td>HPM Division Manager</td>
<td>hpm_mgr@</td>
<td>643-6841</td>
<td>247D U-Hall</td>
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<td><strong>Career Services Staff</strong></td>
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<td>Ruthann Haffke</td>
<td>Career Services Manager</td>
<td>haffke@</td>
<td>642-0431</td>
<td>141H U-Hall</td>
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<td>Abby Rincón</td>
<td>Director of Diversity</td>
<td>arincon@</td>
<td>643-7900</td>
<td>141J U-Hall</td>
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<td>sphclass@</td>
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<td>Michael Parra</td>
<td>Student Services Coordinator</td>
<td>sphaward@</td>
<td>643-0881</td>
<td>417 U-Hall</td>
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<td><strong>Student Ambassadors</strong></td>
<td>GRADS Advisors</td>
<td>sphgrads@</td>
<td>642-6698</td>
<td>417 U-Hall</td>
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<td><strong>Office of Student Services &amp; Admissions</strong></td>
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Student Profiles: First-Year Students

Degree Goal
Education
Employment
Why you chose Berkeley
Interests

MPH
BA, San Francisco State University, Cultural Anthropology

• Contract Operations Analyst, Strategic Pricing and Contract Management, Genentech
• Medicaid Drug Rebate Analyst, Business Operations and Contract Compliance, Gilead Sciences, Inc.

♥ Ability to customize and build a hybrid experience according to your areas of interests
♥ Positive experiences in working alongside graduates of the MPH, MPH/MBA program
♥ The Health Policy and Management program integrates policy and management on one track as opposed to two.

MPH
Undergrad, Youngstown State University Youngstown, Ohio
MD, Northeast Ohio Medical University in Rootstown, Ohio

• Internal Medicine Resident at Kaiser Hospital in San Francisco

♥ The availability of a great Health Policy and Management track at Berkeley, which is near my Internal Medicine residency, made this program a clear best fit for me!
♥ Professional – clinical internal medicine and environmental health policy and innovation
♥ Personal – origami, Greek folk dancing

MPH
BA, Westmont College, Social Science and Spanish, 2012

• Senior Patient Services Coordinator, MedBridge 2012-2015

♥ Berkeley notably provides an education and community geared toward innovative ideas and problem solving that will change our world for good. I am excited to become part of that effort.
♥ Professional – Healthcare policy and reform, coverage and reimbursement, access for underserved populations
♥ Personal – Traveling, hiking, spending time with friends and family, and desserts of any kind.
HEALTH POLICY AND MANAGEMENT

MBA/MPH
HBSc, Biochemistry, Pharmacology, Economics, University of Toronto
BA, Queens University
• Health Economist and Managing Consultant, Preya Solutions Group Contract Compliance, Gilead Sciences, Inc.
♥ I chose Berkeley because I connected with its culture and values. I was also attracted to its unique location near Silicon Valley and the opportunity to connect with companies improving health care through new technology.
♥ Professional- Health tech, Operations, Business Development
♥ Personal- Travelling, running, surfing, music

MPH/MPP
BA in Public Health, minor in Global Poverty and Practice (UC Berkeley, 2011)
• Research Assistant, Harder+Company Community Research, 2011-2015
• Data Management and Epidemiology Intern, City of Berkeley Public Health Division, 2011
♥ From my first visit during Cal Day in 2007, I could tell that everyone at Berkeley has a passion for something and I wanted to be part of that sense of commitment and energy. I was excited by the opportunity to come back to the School of Public Health where there are so many people hard at work addressing important social justice issues that they truly care about.
♥ Professional - Community development, social determinants of health, health disparities, service-learning
♥ Personal - travel, reading, music, eating, movies, the outdoors, creative arts

MPH
BA, UC Berkeley, Public Health and Integrative Biology, 2011
• Clinical Research Associate, Penumbra Inc., Alameda, CA, June 2012-Present
♥ I chose Berkeley because there is an emphasis on applying new research as seen by the Berkeley Center for Health Technology. Berkeley also has a commitment to diversity and social justice.
♥ Patient-centered healthcare innovation, value-based care delivery, healthcare systems and financing, effects of race on health
♥ Live music, hiking, running
MBA/MPH
Columbia University

♥  When I was searching for my ideal program, I focused on three things: location, incoming class size, and type of students. The start-up community in San Francisco is second to none, particularly in the healthcare tech field, which means this is where the envelope is getting pushed and reinvented. Berkeley provides incredible access to this community, which was one of the primary deciding factors for me. Additionally, I was seeking a small class size where I felt I could really invest in my peers and also receive the personalized attention from faculty and the career management center as I navigated the path towards my next career move. Finally, it goes without saying that Berkeley students all exemplify confidence without attitude. Students here have powerful goals and they help each other achieve them with sincerity, enthusiasm, and intelligence.

♥  Professional – Electronic Health Records, Meaningful Use, Wearable Technology + Digital Health, Corporate Social Responsibility
♥  Personal – traveling, tennis, interior design/architecture, electronic dance music

MBA/MPH
BA, San Francisco State University, Cultural Anthropology

♥  Johnson & Johnson, GOLD Associate (Global Operations Leadership Development Program)
♥  Johnson & Johnson, Global Supply Chain Associate
♥  Johnson & Johnson, Regulatory Affairs Associate

♥  After visiting Berkeley the first time I knew it was a community that would not only help me progress my career as a healthcare professional, but would also help me learn how to become a community leader. I was most attracted to how involved students are in a variety of social impact areas and the schools holistic approach to social impact.

♥  Professional – Health Economics and Outcomes Research, Improving health affordability and access
♥  Personal – Preventative medicine, increasing health literacy in underserved communities

MBA/MPH
Middlebury College 2011

♥  Analysis Group

♥  Culture, location, joint degree (MBA/MPH), Haas Socially Responsible Investment Fund
♥  Professional – Data analytics, social impact
♥  Personal - Running, downhill and cross-country skiing
HEALTH POLICY AND MANAGEMENT

MPH
Colby College 2012
- The Institute for Healthcare Improvement (IHI)

♥ I chose Berkeley because of the unparalleled commitment to diversity and multiculturalism, commitment to public health practice AND research, and the superior faculty. When I came on campus for the accepted students’ day, I felt an overwhelming sense of community and passion from the current students, faculty and staff, and admitted students. It didn’t hurt that it was a 75 degree day in the East Bay, and that I had just flown in from Boston (covered in a 100 inch blanket of snow), but I couldn’t wait to join the incoming class!

MBA/MPH
BA, Georgetown University
- Assistant Vice President, Strategic Initiatives Georgetown University
- Consultant, Strategy and Operations, Deloitte Consulting LLP

♥ University-wide focus on entrepreneurship, innovation and social impact
♥ Depth of faculty expertise in aging and innovation
♥ Interdisciplinary curriculum, including an outstanding fully-integrated MBA/MPH program
♥ Professional – Aging, innovation, storytelling, organizational change management, promoting health and well-being
♥ Personal – Yoga, running, travel, spending time with my large family, dark chocolate, Impressionism

MBA/MPH
BA International Relations, Stanford University, 2009
- Velano Vascular (Venture-backed Medical Device Startup), Commercialization Intern
- C1 Consulting (Life Sciences Consultancy), Senior Research Analyst
- VA Palo Alto Health Care System: Cardiac Electrophysiology (Health Economics and Outcomes Research), Research Associate

♥ Integration of Management and Public Health
♥ Berkeley-Haas’ Defining Principles (especially “Beyond Yourself”) and how students truly embody the principles, not just give them lip service
♥ Geographic proximity to innovation and the future of healthcare in the San Francisco Bay Area
**MBA/MPH**

B.A. in Environment, Economics & Politics, Claremont McKenna College, 2011


Berkeley’s close ties to Silicon Valley and its connections to the growing digital health world set the joint MBA/MPH program apart from other strong healthcare-oriented MBAs/dual degrees on the East Coast. Ultimately though, interactions with Berkeley students, faculty and staff made my decision – I was inspired by how authentic, down to earth, and passionate everyone was.

- Professional – digital health companies, focused primarily on: consumer-centered healthcare, population health solutions, and digital therapeutics
- Personal – mountaineering and backcountry skiing, environmental conservation, promoting equal opportunity for women in the U.S. and abroad

**MPH**

Princeton University, Class of 2010: Molecular Biology and Neuroscience

- Teach for America, 9th grade teacher at Skyline High School in Oakland

- Staying close to family and friends in the Bay Area
- Between UCSF and Silicon Valley, a public health program could not be closer to the epicenter of the healthcare innovation than Berkeley

- Professional – health care technology, surgery, interventional radiology, teaching
- Personal – cooking, homebrewing, biking, swimming

**MPH**

BA, UC Berkeley, Public Health 2009

- United States Senate – Health Policy Advisor and Executive Assistant for Senator Mark Udall
- United States Senate – Health Policy Fellow for Senator Michael Bennet
- Summit County Public Health – Project Assistant and Translator

- I chose Berkeley because I know I’ll be well prepared for a leadership position after graduation. The professors have such a wide range of interests within the realm of health policy and I look forward to exploring aspects of this field that I haven’t had exposure to until now. I’m also excited to explore classes in other departments and I appreciate that Berkeley gives students that flexibility. I loved Berkeley my first time around, and the Bay Area is a wonderful place to live!
HEALTH POLICY AND MANAGEMENT

MPH
University of Chicago BA in Psychology, 2011
- As a Research Analyst, I worked towards improving depression and suicide screening and services for young adults.
- I worked as a Policy Analyst helping state government officials in Medicaid, CHIP, Insurance, and Exchange agencies implement the Affordable Care Act.

I chose Berkeley because I knew I would have many opportunities to learn from my peers, who already have a variety of experiences in the field. I am also excited by Berkeley’s commitment to social justice and working towards reducing health disparities. And being on the west coast doesn't hurt!

♥ Professional - Mental health, health policy, minority communities, and health disparities
♥ Personal - Hiking, running, board games, comedy, and traveling

MPH
Davidson College, BA
- Health Promotion Specialist, Qualcomm Inc.

I chose to attend Berkeley for the chance to learn from leading faculty members and an experienced group of peers all working together to tackle the most pressing healthcare challenges. Of course, the location can't be beat as well!

♥ Mobile & wireless technologies in healthcare, personalized medicine, corporate wellness
♥ Travel, hiking, lacrosse, cooking and crossword puzzles

MPH
2010 - BA Earth & Planetary Sciences, Minor in Health Policy - Harvard University
2017 - MD Candidate, University of California San Francisco, PRIME-US
- New Hope Covenant Church – Youth Minister
- Soccer Without Borders – Youth Soccer Coach
- Street Level Health Project – Health Navigator
- UCSF Breast Care Center – Research/Project Assistant
- Harvard Square Homeless Shelter – Outreach Director

♥ Diversity of cultural and professional backgrounds and life experiences among students
♥ Progressive ethos of innovation and justice
♥ Reputable, supportive faculty
♥ Professional – Primary care improvement, integration of mental health in primary care, utilization of community health workers, trauma and adverse childhood experiences, violence among young men of color
♥ Personal – faith-based community organizing, basketball (both watching and playing)
MPH
BS, Santa Clara University, Public Health Science, 2013
Minors: Ethnic Studies: Chicano/a Studies, and Biology
• Community Programs Coordinator, The Women’s Building, San Francisco, 2013-2015

Berkeley has always been at the top of my list after my experiences during my summer as Health Career Connection Intern at San Francisco General Hospital. I think the professors and alumni are well connected to social justice issues surrounding health, especially in the Bay Area and for communities of color.


Personal - I like to eat, go the beach, explore the Bay Area, and cheer on my local sports teams! Go Giants and Niners!

MPH
BS, Health Administration, California State University, Northridge, 2015
• University of Southern California Keck Department of Preventive Medicine, Research Assistant, 2014 – 2015
• California State University, Northridge, Biostatistics Tutor, 2014 – 2015
• Transition Up, Data Processor & Tutor, 2014 – 2015
• Impulse Ambulance, Quality Improvement Coordinator, 2008 – 2014

Berkeley’s worldwide reputation for excellence in education and research speaks for itself, and being surrounded by not only the best in my field but the best in the fields of engineering, IT, and law, among others, was the major appeal. That, and NorCal is absolutely gorgeous.

MPH
BS in Psychology and Integrative Biology, UC Berkeley, 2011
MD, UCSF School of Medicine, PIME-US Program, 2017
• Clinical Excellence Research Center, Stanford University - Project Manager
• Founder of editing services business

I love Cal and the culture of social justice here. There is no other place I would rather go!

Professional – Entrepreneurship, healthcare advocacy and management
Personal - Jazz (I play the saxophone), pottery making, reading, traveling, sauces and condiments (my favorite food is pickles)
HEALTH POLICY AND MANAGEMENT

MPH
BS in Nutrition from UC Davis (2010)
Currently in medical school at UC San Diego
• California WIC, nutrition and breastfeeding educator, 2010-2012
♥ HPM program was exactly what I was looking for and I love the diversity of the Bay Area and all of the interesting opportunities that come with it.
♥ Professional – underserved health, access to care issues, women’s health issues, using policy to advocate for patients
♥ Personal – cycling, running, surfing, skiing, cooking, anything outdoors

MPH
Northeastern University in Boston, MA – Major in health sciences and Minor in psychology and biology, 2013
• Program manager for the Nicholas C. Petris Center on Healthcare Markets and Consumer Welfare at the University of California, Berkeley.
• Pathology labs Tufts Medical Center
• Research assistant in a mobile health lab on projects testing mobile health technology geared toward fighting obesity and tracking asthma attacks in vulnerable youth.

MPH
• Novartis, Intern, CRM Marketing, 2011
• IMS Health, Analyst, IMS Consulting Group 2011-2013
• IMS Health, Consultant, IMS Consulting Group 2013-2014
• IMS Health, Senior Consultant, IMS Consulting Group 2014-2015
♥ I have chosen to study at Berkeley because the holistic curriculum of the MPH program reconciles theory and practice as no other program in the US does. I am eager to participate in the Practice Center where I will define my career path. Also, I look forward to be part of this Cal community where valuable knowledge and experiences will be shared with prospect classmates and professors.
♥ Professional: Develop in Health care delivery, focused on achieving performance transformation of providers, mainly public hospitals.
♥ Personal: I enjoy running and practicing yoga.

MPH
Sociology BA, Global Poverty and Practice Minor, UC Berkeley
• Analyst, Mission Analytics Group
♥ I chose Berkeley because it felt right to me. I loved the energy of the students, the staff and I knew that I would be supported in my educational and professional pursuits.
♥ Professional: access to health for underserved communities, the impact of the built environment on health and global health
♥ Personal: long distance running, travel opportunities and sharing food
HEALTH POLICY AND MANAGEMENT

MBA/MPH
BA from Washington University in St. Louis
• John Snow, Inc / JSI Research & Training Institute, Inc.
♥ I chose Berkeley because of its reputation as a driver in creative solutions to public health problems through research and its application, the integrated MBA/MPH program and health management focus, the program’s global reach, the interdisciplinary approach that incorporates social justice

MBA/MPH
Dartmouth College, AB, Economics, Geography, 2009
Kenyon College 2006
• Consultant, Fiftyfive5, Sydney Area, Australia, December 2014-present
• Senior Account Manager, Fiftyfive5, December 2013 – December 2014
• Account Manager, Fiftyfive5, June 2012 – December 2013
• Product Manager, Kantar Retail, July 2011 – July 2012

MPH
Johns Hopkins University, BA 2001
Yale University School of Medicine, MD 2007
• Internal Medicine Residency, University of California, San Francisco 2007-2010
• Consultant, World Health Organization, 2010
• Humanitarian Health Advisor, United States Agency for International Development, 2010-2012
• Clinical Instructor and Research Fellow, Pulmonary and Critical Care Medicine, University of California, San Francisco 2012- present
♥ I chose Berkeley because of its reputation for public health leadership and focus on health equity and social justice
♥ Professional – Implementation science, global health policy, tuberculosis, knowledge transfer
♥ Personal – Spending time with my family, running, yoga and exploring the outdoors
HEALTH POLICY AND MANAGEMENT

MPH
Bachelor of Science, Neuroscience, UCLA, 2007
Master of Science, Physiology and Biophysics, Georgetown University, 2008
Doctor of Medicine, Texas Tech University Health Sciences Center School of Medicine, 2013

- Kaiser Permanente San Francisco Combined Internal Medicine/Preventive Medicine Residency Program 2013 – present

♥ I chose Berkeley because I wanted to attend an institution where I could learn from great faculty experienced in training future public health officers to tackle the most important challenges facing the healthcare community. It doesn’t hurt that the weather is always perfect and that the Bay Area has a constant offering of picturesque hiking trails and good Indian food.

♥ Professional – Medicine, socioeconomic determinants of health, health advocacy

♥ Personal – Podcasts, stand-up comedy, my dog

MPH
B.S in Human Development from UC Davis

- Panel Management Coordinator in the Adult Medicine Clinic, Alameda Health System, Highland Hospital
- Research Assistant on various clinical diabetes research studies, Kaiser Permanente’s Division of Research

♥ I chose Berkeley because of the strong focus on practice based learning and leadership development.

♥ Professional - Public hospitals and community clinics, using patient reported feedback to drive quality improvement in ambulatory care settings, chronic disease management, and use of technology to improve health outcomes.

♥ Personal - I LOVE traveling the world, learning about new cultures and trying different foods. I enjoy exploring cities, hiking, and watching cartoons on Saturday mornings!

MPH
BS, University of Massachusetts (Amherst), Hotel, Restaurant and Travel Administration, 1993
MBA, Cornell University, 1998

- Expatriate, Shanghai, China, 2005-2010
- Sr. Corp. Business Development Manager, Intuit, Inc.
- Dir. Product Management and Business Development, Disney Internet Group, 1999-2001
- Associate, Information Technology Group, Booz Allen and Hamilton 1998-1999

♥ Reputation of the program, instructors/ professors and graduates

♥ Potential to take classes at Haas and Goldman programs

♥ Location

♥ Professional – Health insurance reform, health care policy and solutions to health care disparities, management of biotechnology and pharmaceutical organizations

♥ Personal – Spending time with family and friends, current affairs/politics and arguing with friends and family about; skiing, travelling, sports in general but primarily soccer, especially when played by my kids!
**MPH**

BA Psychology – Lewis & Clark College

- Native American Health Center – Informatics Applications/MU Specialist
- For its social justice approach to public health and for its connections and involvement in the Bay Area community, which is my home

**MBA/MPH**

Economics and Communication, University of California, Davis 2011

- Senior Associate (June 2013 – July 2015)
- Associate (September 2011 – June 2013)

- I chose Berkeley because of its culture of change, innovation, and diversity. Berkeley’s culture provides the greatest opportunity for personal growth, meaningful relationships, and an impactful career in healthcare.
- Professional – Business strategy and health innovation
- Personal – Church, football, basketball, healthy cooking, and coffee
Student Profiles: Second-Year Students

<table>
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<tr>
<th>Degree Goal</th>
<th>Education</th>
<th>Employment</th>
<th>Interests</th>
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<tbody>
<tr>
<td>MBA/MPH</td>
<td>B. Eng., Visvesvaraya Technological University, Biotechnology. 2007</td>
<td>Oncology Scientist, Novartis Institutes for Biomedical Research, Sept’09-June’14</td>
<td>Oncology, diagnostics, global health, corporate strategy</td>
</tr>
<tr>
<td></td>
<td>M. Eng., University of California, San Diego, Bioengineering, 2009</td>
<td>♥ MPs</td>
<td>Carpentry, football, athletics, surfing</td>
</tr>
<tr>
<td>MPH</td>
<td>BA, UC Berkeley, Public Health, 2011</td>
<td>After Berkeley, I worked for three years as a healthcare consultant at Triage Consulting Group. I managed hospital financial analysis projects for clients; Kaiser Permanente, Dignity Health, and St. Joseph Health System. As an undergraduate student Lina worked as a research assistant at the Bay Area Solvent study, an epidemiologic research project associated with Berkeley’s School of Public Health.</td>
<td>♥ My free time I enjoy traveling, cooking, and being outdoors.</td>
</tr>
<tr>
<td></td>
<td>♥ MPs</td>
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</tr>
<tr>
<td>MPH</td>
<td>MD, Pontificia Universidad Católica de Chile, Medicine, 2007</td>
<td>General practitioner at “CESFAM Dr. Aníbal Ariztía”</td>
<td>♥ My interest from the professional point of view is to successfully complete this Masters to put my knowledge into practice from a leading position in the Ministry of Health of Chile in order to contribute to the development of health management in my country.</td>
</tr>
<tr>
<td></td>
<td>General practitioner at “CESFAM Dr. Monckeberg”</td>
<td>♥ From a personal standpoint, I want to meet new people, learn about their culture and their life experiences, enjoy living in the United States and experience having studied in one of its most prestigious universities.</td>
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</table>
HEALTH POLICY AND MANAGEMENT

MPH

BS, Cornell University, Biology and Society, 2011
- Transplant Fellowship Program Coordinator, Administrative Assistant, Division of Transplant, University of California, San Francisco, San Francisco, CA, November 2011 – March 2013
- Community Health Programs Intern, Asian Americans for Community Involvement (AACI), San Jose, CA, June 2006 – August 2009

♥ Examining the role of patient/physician behavior in improving health status and reducing healthcare costs; hospital administration (strategy/planning)
♥ Performing in music ensembles, piano, badminton, hiking, karaoke

MBA/MPH

BA, University of North Carolina at Chapel Hill, English Literature, 2011
- The Aslan Project, 2012 – 2014
- Citizen Effect, 2011 – 2012

♥ Finding innovative ways to expand access to pharmaceuticals-particularly for non-communicable disease-in the developing world.
♥ My girlfriend and I have a hound puppy named Morty. When I’m not chasing him around, I like to play sports (soccer, basketball, and golf) and read.

MBA/MPH

BS & BA, The Pennsylvania State University, Biology and Economics, 2009
- Strategy Fellow, Rock Health
- Senior Analyst, Fletcher Spaght
- Business Development and Strategy Associate, Markley Group

♥ Digital health, chronic disease prevention, entrepreneurship
♥ Nutrition, cooking, backpacking, sustainability

MPH

- Research Manager (prior to this was a Senior Research Analyst and Research Analyst), Beyond Digital Consultancy, 2010 – 2014
- Intern, CMS Division of Survey and Certification

♥ Interested in health policy, specifically in regards to access, and healthcare provider services
♥ Rowing, hiking, anything outdoors, traveling and spending time with friends and family
HEALTH POLICY AND MANAGEMENT

MBA/MPH
Stanford, 2009
- Peer Health Exchange – Bay Area Program Associate, Teen Teaching and Learning Associate, Teaching and Learning Manager
- Global Health Corps

♥ Access to health resources and information among adolescent and underserved populations; queer and trans- community health and access; the relationships of racism/classism and disparate health outcomes; prison rehabilitation programs and prisoners’ rights.
♥ Hiking and backpacking, cute dogs, dancing, napping, concert-going

MBA/MPH
BA, Wesleyan University, 2008
- Jacaranda Health, Nairobi, Kenya
- Health Builders, Kigali, Rwanda

♥ Global health, reproductive health, nutrition, food systems
♥ Yoga, hiking, world travel, writing

MPH
- Senior Analyst – Strategic Planning, Rush University Medical Center, 2010-2014
- Consultant, Springhill Consulting Group, 2009-2010

♥ Population Health, Payment Models, Health System Reform
♥ Rock climbing, circus acrobatics, learning languages, travel

MPH
JD, UC Hastings, 2009
BA, UC Berkeley, Cognitive Sciences, 2004
- Dentons US LLP – Legal practice focused on health insurance regulation, litigation, and administrative procedure
- Magnet SF – Volunteer for non-profit clinic focused on improving sexual health of the SF LGBT community
- Kaplan Test Prep – GRE and LSAT teacher

♥ Politics, foreign films, travel, and drinking inordinate amounts of coffee
HEALTH POLICY AND MANAGEMENT

MBA/MPH
BA, Northwestern University, Economics and International Studies, minor in Global Health Studies, 2010

- Oliver Wyman, a management consulting firm: Affiliated with Health & Life Sciences practice and worked with health insurers, hospitals, pharma, global health organizations

♥ Healthcare systems and financing, value-based care delivery, consumer engagement, social impact, diversity & inclusion.
♥ Cooking, yoga, Northwestern football

MBA/MPH
BS & BA, UC Berkeley, Business Administration, Psychology, and Social Welfare, 2008

- STAT Revenue Consulting, 2008 – 2010
- Accenture, 2010 – 2012
- George W. Bush Institute, 2012 – 2014

♥ International development, poverty alleviation, social entrepreneurship, global health
♥ Sports, traveling, reading, hiking

MPH
BS, Cal State University Long Beach, Health Care Administration, 2014

- Undergraduate Research Assistant at California State University, Long Beach: Conducted program evaluation for an after school at-risk youth empowerment program, Educating Men with Meaningful Messages (EM3). Assisted in focused group testing on health-seeking behaviors among parents of migrant children, which will be presented at the American Public Health Association (APHA) annual meeting in November 2014.
- Surgical ICU Clinical/Administrative Supervisor at Walter Reed Army Medical Center: Facilitated holistic care in a 12-bed Surgical ICU to multi-system injury, critically ill patients recovering from complex cardiothoracic, orthopedic, and vascular surgeries.
- Combat Medic with U.S. Army: Served as an airborne combat medic (healthcare specialist) in support of Operation Iraqi Freedom (OIF), which included two deployments in Tal-Afar and Tikrit, Iraq. Responsible for providing emergency care to over 150 infantry soldiers. Performed emergency diagnostic and treatment procedures including immobilization, airway management, heart monitoring, and medication administration. Recipient of the Purple Heart and Combat Medical Badge.

♥ Policies affecting veterans’ access to high quality and affordable healthcare services.
♥ Creative art expression and long-distance running. Current member of the American College of Healthcare Executives (ACHE), AcademyHealth, and Association for the Advancement of Computing in Education (AACE).
MBA/MPH

BA, Princeton University, Economics and East Asian Studies, 2007
- Clinical Science, R&D Division, Janssen Pharmaceutical, Tokyo, 2011 – 2013

♥ Pharmaceutical development for Asia, regulatory science, patient-centered healthcare innovation
♥ Playing violin, taking long walks and other not-too-strenuous exercise, listening to old time radio, learning foreign languages

MPH

UNAM, Otolaryngologist, 2011
MD, UAM, 2005

♥ Had a spinal cord injury that changed my world in 2012, but not my desires to improve the health care system, now shifting to advocate for disabled patients especially for those with spinal cord injuries.

♥ Cooking, reading, and traveling

MBA/MPH

MSc, Chemistry, 2007
- Customer/Technical Lead at AB SCIEX (Life Sciences/Medical Devices)
- Research Associate at Cytochroma (Pharma)
- Project Manager at Davinsa Co. (Medical Devices)

♥ Product management / marketing management at pharmaceutical or medical devices industries.
♥ Ballroom dancing, playing tennis and the piano, horse-back riding, swimming, creating growth opportunities for under-privileged women.
HEALTH POLICY AND MANAGEMENT

**MPH**


- Healthcare.gov Enrollment & Eligibility functionality
- Health IT strategy for large global pharmaceutical firm
- Creation of IT standards for Meaningful Use program
- BJC HealthCare: Project Management Intern, 2009 – 2010
- Supported projects to reduce never-events in hospitals

- A systematic approach using proven healthcare technologies across public health, provider, payer, patient, and research settings. Increasing understanding and use of effective regulatory practices in policy creation for healthcare technology use in the US and abroad.

- Music, hiking, traveling, anything active!

**MPH**

MA, John F. Kennedy University, Counseling Psychology, 2003

- Sutter Care At Home And Hospice
- Adjunct Faculty JFK University
- Licensed MFT, Facilitator and Educator

- Concentration in Life Threatening and End-of-Life Issues. Also interested in dynamics associated with sustained change.

- Lifelong learner in pursuit of meaningful experiences and enriching relations

**MBA/MPH**

BS, Stanford, Biology, 2011

- Business Analyst, Project Management and Operations, Novartis Institutes for Biomedical Research, August 2011 – May 2014

- Medical devices, global health, development
- Mentoring, community service, running

**MBA/MPH**

UC Berkeley, 2006

- Global Health Strategies
- Los Angeles Times

- Global health, health disparities
- Cooking, eating, running, hiking, writing
HEALTH POLICY AND MANAGEMENT

MPP/MPH
Bachelor of Music in Vocal Performance, Oberlin College, 2004
- Development Associate, Women’s Community Clinic, San Francisco, CA, 2011-2014
- Office Manager, Women’s Community Clinic, San Francisco, CA, 2010-2013
- Facility Coordinator, Feminist Women’s Health Center, Atlanta, GA, 2008-2000

♥ Health care access for medically underserved communities, health economics
♥ Music, dance, leaving San Francisco to seek out the sun

MPH
BA, UC Berkeley, Integrative Biology, 2008
- Practice Coach and Project Manager, UCSF Center for Excellence in Primary Care
- Project and Training Coordinator, UCSF Center for Excellence in Primary Care
- Intern, UCSF Clinical & Translational Science Institute (CTSI) Community Engagement Program
- Program Assistant, Alameda Family Services School Based Health Centers

♥ Primary care transformation, organizational change management, improving patient experience, access to care, population health.
♥ Baking, hiking, dancing, DIY projects

MBA/MPH
BS, UC Berkeley, Chemical Engineering, 2008
- Sr. Scientist & Sr. Supply Chain Planner, Neutrogena Corporation
- Global Operations Leadership Development Program with Johnson & Johnson
- Process Engineer, Neutrogena Corporation
- Manufacturing Engineer, Animas Corporation
- Demand Planner, Cordis Corporation

♥ Healthcare affordability and access
♥ Anything related to performing arts
## Student Profiles: Third-Year Students

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<tr>
<th>Degree Goal</th>
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<th>Interests</th>
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<tr>
<td><strong>MBA/MPH</strong></td>
<td>BA, UC Berkeley, History, 2003</td>
<td>• Founder, Field Apps</td>
<td>♥ Product development, emergency medicine and critical care.</td>
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<td>• Firefighter, CAL FIRE</td>
<td>♥ Fitness</td>
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<td>• Paramedic and Instructor, American Ambulance</td>
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<td></td>
<td>• Assistant Nurse Manager, General Medicine, Stanford Hospital &amp; Clinics</td>
<td>♥ Organizational behavior, healthcare regulation, healthcare/nursing as an art.</td>
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<tr>
<td></td>
<td></td>
<td>• Staff Nurse, Cardiac ICU, Stanford Hospital &amp; Clinics</td>
<td>♥ Vegetable gardens, biking, hiking, snow sports, graphic design, basketball, spirituality, meditation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Nurse Coordinator, Interventional Cardiology, Stanford Hospital &amp; Clinics</td>
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<td></td>
<td></td>
<td>• Senior Consultant, The Ripples Group, July 2010 – June 2013</td>
<td>♥ Health policy, social policy, food policy</td>
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<td>- Provided strategic and operational consulting support to various public agencies in Massachusetts, including MassHealth and the Department of Public Health</td>
<td>♥ Rock climbing, classical music, travel, foreign languages, baking</td>
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<tr>
<td></td>
<td></td>
<td>• MPP/MPH BA, Harvard College, Linguistics, 2009</td>
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MPP/MPH

BA, UC Berkeley, Ethnic Studies and Asian American Studies, 2010

- Legislative Aide in the California State Assembly. As a legislative staffer, I worked on issues involving California’s implementation of the federal Patient Protection and Affordable Care Act (PPACA), local employees bargaining rights, local school district funding, and ensuring access to the State’s welfare to work program. I served as the primary member consultant for the Assembly Health Committee, where I analyzed over 250 health policy bills and provided sound committee and floor recommendations on legislative matters. She also managed a successful legislation that expanded essential maternity care coverage in small group plans available in California’s individual market, which ensured that pregnant women have access to affordable and quality maternity services.

- I aspire to use my legislative experience, advocacy skills, policy analysis and public management training to create positive policy changes in the areas of domestic healthcare and human services policies.

- Outside of academics, I serve as the Internal Vice President for the Graduate Assembly, the official representative body of the graduate and professional students at Cal. I am also a steering committee member for the Students of Color in Public Policy (SCiPP) at the Goldman School, where I mentor prospective applicants from diverse and low-income backgrounds.

- In my spare time, I love to karaoke, cook, eat, and drink plenty of red wine!

MBA/MPH


- Project Manager, COPE Project | Brigham and Women’s Hospital & Partners In Health, Navajo Nation
- Development Coordinator, Partners In Health, Boston, MA

- Professional interests include strengthening public healthcare systems in resource-poor settings globally, American Indian/Alaska Native health, community-based participatory project development, and structural access to food and resources in the rural US.

- Other interests include ceramics, skiing, rowing, cooking, and travel

MBA/MPH

BS, UC Davis, Managerial Economics, 2008

- Triage Consulting Group, 2008 - 2013

- Playing and watching sports, travel, food, friends
HEALTH POLICY AND MANAGEMENT

MBA/MPH
BS, UCLA, Mathematics/Economics, 2010
• Associate Consultant, ZS Associates
• Traveling, exploring new cuisines, and preserving old family baking recipes

MPP/MPH
MA, San Francisco State University, Human Sexuality Studies, 2007
• Positive Force Program Manager, STOP AIDS Project, May 2009 – August 2013
• Staff Writer, San Francisco AIDS Foundation, November 2007–November 2008
• Social determinants and other cofactors of health, health economics and policy, global health policy, comparative health policy, social justice, environmental justice.
• Photography, travel, my cat Isabelle, astrophysics and astronomy.

MBA/MPH
MD, Rush Medical College, 2006
BSE, UPenn, 2002
• Co-founder, Peninsula Hospitalist Associates
• IPC
• Health care strategy, value-based care and operational management

MBA/MPH
LLB, Sungshin Women’s University, Seoul, Korea, 2007
• ASTRazeneca, Seoul, Korea, January 2008 – June 2013
• Associate Brand Manager, Crestor Clinic & Digital Marketing Team, March 2013 – June 2013
• Associate Brand Manager, Brilinta Launch Team, March 2012 – February 2013
• Goals: Short-term: A strategic consulting or corporate development position within the healthcare industry. Long-term: A private health sector advisor for an international organization to improve healthcare quality and delivery.
• Community work (sustainable medical outreach program) & rock music.
HEALTH POLICY AND MANAGEMENT

MPP/MPH
BA, UC Berkeley, Public Health, minor in Public Policy, 2010

• Senior Analyst, Analysis & Reporting, Kaiser Permanente, June 2011 – June 2013
• Associate Project Analyst, Physician Development & Education, Kaiser Permanente, November 2010 – June 2011
• HCC Intern, Administration, Kaiser Permanente Antioch Medical Center, July 2010 – September 2010

♥ Improving healthcare delivery systems through data-driven decision-making, health information technology, big data analytics, hospital operations

♥ Baking, church, making lists/organizing, skiing, swimming, trying new restaurants, watching TV shows.

MBA/MPH
BA, University of Michigan – Ann Arbor, Organizational Studies, 2007

• Deloitte Consulting LLP (2007-2013)
  - State-based Health Insurance Exchange (HIX), Training and Communications Manager
  - QB3 Life Sciences Incubator Award for Innovation, Project Manager
  - Pharmacy Supply Chain Transformation, Change Management and Site Readiness Lead
  - Electronic Disease Surveillance for State Health Department, Implementation Lead

♥ Clinical care effectiveness, healthcare operations, healthcare innovation, group fitness, criminal justice news.

MBA/MPH
BS, University of Southern California, Business Administration, 2009

• Senior Consultant, Medical Development Specialists
• Intern, LAC+USC Medical Center
• Intern, Salinas Valley Memorial Hospital

♥ Health policy
♥ College football, and kickball

MPP/MPH
BA, UC Berkeley, Political Economy of Industrialized Societies, 2009

• Research Assistant, Harder+Company Community Research, 2010-2013
• Development Assistant, LifeLong Medical Care, 2009 – 2010
Areas of interest include health care reform implementation, collective impact approach to improving health outcomes, and addressing socioeconomic disparities among underrepresented populations.

My recipe for happiness and relaxation usually involves a combination of hiking, running, listening to live music (preferably outdoors), eating delicious meals, enjoying a pint with friends, and watching ESPN.

**MBA/MPH**

BA, Tecnológico de Monterrey, Financial Management, 2008
- Founding Partner, H+ABC Hospitals
- Consultant, Deloitte
- Founding Partner, Become Abstract

Healthcare entrepreneurship, ambulatory care, pharmaceutical distribution, patient care innovation.

**MBA/MPH**

BA, Harvard University, Government, 2009
- Project Manager, Institute for Healthcare Improvement (IHI)
- Research Assistant, IHI
- Special Assistant to the CEO, IHI

I am primarily interested in the quality of health care systems, including methodologies to track and improve performance and financing mechanisms to promote equity and quality.

I love to travel and explore new places, hike, eat great food, and read great books. I'm looking forward to exploring everything California has to offer!

**MBA/MPH**

MA in Economics, Lomonosov Moscow State University, 2006
  - Developed strategic business plans for Russian private healthcare providers and local subsidiaries of multinational pharma companies.
  - Implemented regional partnership programs for the leading pharmaceutical company in Russia.
  - Participated in designing and rolling out continuous improvement programs for companies in various industries.
- Consultant, Conquest (Moscow based consulting company focused on IT excellence for financial institutions), 2008-2011

Interested in developing professional expertise in clinical operational excellence and innovative healthcare delivery models.

In my free time enjoy traveling, ballet and hiking.