Interdisciplinary MPH Program
UC Berkeley School of Public Health

Program Information for Prospective Students

Fall 2013
PROGRAM DESCRIPTION
UC Berkeley School of Public Health
Interdisciplinary MPH Program, 2013-14

The Interdisciplinary M.P.H. is an accelerated, 11-month program designed to meet the needs of mature scholars with diverse cultural and professional backgrounds who have specific public health career goals in mind. The program focuses on an interdisciplinary understanding of complex issues and the leadership challenges of successful interventions in public health. Graduates leave as well-rounded public health professionals with a heightened understanding of the importance of a multidisciplinary approach to public health practice.

The class size ranges between 12 and 20. Originally dominated by mid-career physicians, the program now accepts senior medical students, residents, and fellows. In addition, we also actively recruit applicants with a range of professional background who hold a master's degree or the equivalent, and who have significant health care experience or interest in public health. Applicants from the fields of journalism, business, social work, anthropology, economics, and law are encouraged if their future career paths include public health activities and/or significant interaction with public health systems.

The Interdisciplinary Program’s curricular flexibility allows successful applicants, in consultation with their faculty advisers, to develop an individualized course of study tailored to meet their needs. In addition to the required courses at the School of Public Health, elective courses may be chosen from any of the academic offerings across the Berkeley campus. A year-long, mentored M.P.H. project is required for completion of the program.

Program Curriculum and Requirements

Students in the Interdisciplinary M.P.H. program are required to complete 42 semester units of course credit between July and May. Students take a heavy course load (17-19 units per semester), in addition to one or two summer courses (4-8 units) to satisfy the 42 unit requirement. Consequently, students should not plan to work during the fall and spring semesters, and should make every effort to minimize work-related responsibilities while at school.

We advise students to enroll in the six-week Summer Session courses on Epidemiologic Methods (PH 250A) and/or the Introduction to Biostatistics (PH 141). This will reduce their course load to manageable levels in the Fall and Spring semesters. Students with previous biostatistics or epidemiology experience may take both summer courses provided that they can make a full-time commitment to coursework beginning in early July. Students who have taken rigorous or advanced epidemiology or biostatistics in the past are encouraged to take the exemption exams in epidemiology and biostatistics in late August. Passing out of a course, however, does not decrease the 42-unit requirement for graduation.

Students are required to attend a one-unit Interdisciplinary Summer Seminar during which they will begin to develop ideas for their year-long MPH project.
The Interdisciplinary MPH core requirements consist of six courses totaling 23 units:

- Biostatistics
  - PH141 (4.5 units):
    - This requirement may also be met by passing the exemption exam during welcome week
- Epidemiology
  - PH 250A or PH250B (3 units)
    - This requirement may also be met by passing the exemption exam during welcome week
- Breadth courses:
  - PH 200C1—Health Policy and Management (2 units): offered in the first half of Fall semester
  - PH200C2—Environmental Health Sciences (2 units): offered in the second half of Fall semester
  - PH 200C3—Health and Social Behavior (2 units): offered in Spring
- Interdisciplinary Program Seminar Series
  - PH 299 (51) – Summer Interdisciplinary Seminar (1 unit)
  - PH292 (4 units in the Fall; 4 units in the Spring): a full-year course designed to enhance knowledge and practice skills and to provide guidance and mentorship in the development and implementation of a culminating MPH Project. The oral presentation and written paper for the MPH project satisfy the Public Health Practice and Comprehensive Examination requirements for the degree.

The remaining 19-20 units are available for electives that may be used to customize a curriculum that fits your career-building needs.

School of Public Health Specialty Areas

While taking electives towards the MPH, students may also simultaneously complete a Specialty Area, or minor, in a particular area. Specialty Areas draw faculty and students across many areas of study. They require that students complete nine units of specific courses and electives. The School offers the following specialty areas of study:

- Aging
- Global Health
- Maternal and Child Health
- Multicultural Health
- Public Health Nutrition

Please refer to the School of Public Health website for more information about each Specialty Area:
http://sph.berkeley.edu/
Learning Objectives for the Interdisciplinary MPH Seminar

By the end of the year-long Interdisciplinary Program Seminar, students will be able to:

- Design and implement a project to address a current public health challenge
  - Complete a comprehensive literature review on a defined public health topic, including synthesis of themes and findings across multiple studies
  - Research best practice models to inform project design
  - Develop clear, measurable, time-specific project objectives
  - Successfully complete the application process for IRB Human Subjects approval and/or waiver
  - Formulate a research plan, including determination and application of appropriate research methods (quantitative, qualitative or mixed)
  - Develop and ensure the implementation of sustainability and/or replicability plans
  - Develop and implement project dissemination plans to ensure communication of results with all project stakeholders and with public health community

- Partner effectively and ethically with community-based organizations and/or agencies
  - Identify public health organizations and agencies whose mission intersects with project work
  - Assess potential for substantive community partnership
  - Describe and apply CDC Principles of Community Engagement
  - Develop work plans with community partners to ensure clear communication and mutual benefit

- Gain public health knowledge and skills to enhance professional practice
  - Understand and apply basic framework for cost-effectiveness analysis
  - Identify public health funders and write competitive grant proposals
  - Understand and apply basic framework for conducting policy reviews

- Integrate learning across the MPH program
  - Actively synthesize and reflect on course and project work across the MPH program to inform future career
  - Access mentors, advisors and public health peers for support, troubleshooting and identification of useful resources

- Apply core Skills in leadership and interprofessional education
  - Learn effective leadership skills including facilitation, mediation, delegation, effective feedback, and systems thinking
  - Learn and apply skills needed to work in interprofessional teams effectively
The curriculum for the Interdisciplinary MPH program is an intensive, full-time course. The 42-unit program requires completion of at least 17 units of coursework in each of the fall and spring semesters. In order to meet the 42-unit requirement, students are also expected to enroll in the summer session prior to the Fall semester in which they enter the program. Up to four units from previously completed graduate coursework may also be applied towards the 42 units, subject to rules for transfer units and approval from the Graduate Division. Curricular requirements are summarized below.

The one-year program also requires completion of a scholarly project (this is an MPH Project, not a thesis). Projects may take a variety of forms including: research studies, needs assessments, program evaluations, or policy analyses. Projects are presented at the end of the Spring semester in written and oral formats, and fulfill the School of Public Health Comprehensive Exam requirement.

**Bolded type denotes courses that are required by the School of Public Health and the Interdisciplinary MPH Program**

**Epidemiology**: There are several ways to satisfy the Epidemiology requirement:
1. Take PH 250A (Epidemiological Methods I) in the Summer or Fall
2. Take and pass the epidemiology exemption exam at the beginning of the Fall semester
3. Take PH 250B (Epidemiological Methods II) in the Fall

**Biostatistics**: There are also several ways to satisfy the Biostatistics requirement:
1. Take PH 141 (Intro to Biostatistics) in the Summer
2. Take PH 142 (Intro to Biostatistics) in the Fall
3. Take PH 245 (Intro to Multivariate Statistics) in the Fall
4. Take PH 252 (Epidemiological Analysis) in the Spring
5. Take and pass the Biostatistics exemption exam before the Fall semester begins

**Note**: Please note that passing the exemption exam does NOT confer academic units. You will still need to complete 42 units to graduate.

### Recommended Interdisciplinary Course Selection:

#### SUMMER SEMESTER
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>AND/OR</th>
</tr>
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<tbody>
<tr>
<td>PH 250A</td>
<td>Epidemiological Methods</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PH 141</td>
<td>Introduction to Biostatistics</td>
<td>5</td>
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#### FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>PH 142</td>
<td>Intro to Probability &amp; Statistics in Biology</td>
<td>4</td>
</tr>
<tr>
<td>PH 200C-1</td>
<td>Health Policy and Management Breadth Course</td>
<td>2</td>
</tr>
<tr>
<td>PH 200C-2</td>
<td>Environmental Health Sciences Breadth Course</td>
<td>2</td>
</tr>
<tr>
<td>PH 292-12</td>
<td>Interdisciplinary Seminar</td>
<td>4</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods I</td>
<td>3</td>
</tr>
<tr>
<td>or PH 250B</td>
<td>Epidemiologic Methods II</td>
<td></td>
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(Note: PH 250A and/or 250B not needed if PH 250A was taken in summer)

Electives (to be chosen by student)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>PH 292-7</td>
<td>Interdisciplinary Seminar</td>
<td>4</td>
</tr>
<tr>
<td>PH 200C-3</td>
<td>Health and Social Behavior Breadth Course</td>
<td>2</td>
</tr>
</tbody>
</table>

Electives (to be chosen by student)**

**Note**: Electives are chosen in collaboration with Faculty Advisor, customized to provide the skills for each student's desired career path. Students must have approval of their faculty advisor for elective courses taken outside the School of Public Health.

**TOTAL NUMBER OF UNITS REQUIRED FOR THE 11-MONTH MPH PROGRAM:** 42 units
EXAMPLES OF SCHOOL OF PUBLIC HEALTH ELECTIVES:
(see http://catalog.berkeley.edu for complete selection)

Note: there are no restrictions on where you take your electives as long as they are on the Berkeley campus. You can take electives in other UC Berkeley schools and departments such as Business, Public Policy, Demography and Anthropology, or any other department subject to approval from that department and from the student’s faculty advisor.

**Fall**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>PH 201E</td>
<td>Public Health Interventions: Theory, Practice and Research</td>
<td>3</td>
</tr>
<tr>
<td>PH 204A</td>
<td>Mass Communication and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PH 204D</td>
<td>Community Organization and Community Building for Health</td>
<td>3 or 4</td>
</tr>
<tr>
<td>PH 204E</td>
<td>Multicultural Competence in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PH 212A</td>
<td>International Maternal and Child Health</td>
<td>2</td>
</tr>
<tr>
<td>PH 213A</td>
<td>Family Planning, Population Change, and Health</td>
<td>3</td>
</tr>
<tr>
<td>PH 217A</td>
<td>Aging and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PH 220F</td>
<td>Healthy Workforce and Public Policy</td>
<td>2</td>
</tr>
<tr>
<td>PH 253C</td>
<td>Overview of AIDS Epidemic</td>
<td>3</td>
</tr>
<tr>
<td>PH 255C</td>
<td>Mental Health and Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>PH 257</td>
<td>Outbreak Investigation</td>
<td>1 or 3</td>
</tr>
<tr>
<td>PH 285A</td>
<td>Public Health Injury Prevention and Control</td>
<td>2</td>
</tr>
<tr>
<td>PH 290 (5)</td>
<td>Video and Public Health Leadership</td>
<td>2</td>
</tr>
</tbody>
</table>

**Spring**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>PH 202E</td>
<td>Ethnic and Cultural Diversity in Health Status and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PH 205</td>
<td>Program Planning, Development and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>PH 212D</td>
<td>Global Health Core Course</td>
<td>3</td>
</tr>
<tr>
<td>PH 212E</td>
<td>Private Sector Health Care in Developing Countries</td>
<td>2</td>
</tr>
<tr>
<td>PH 219A</td>
<td>Advanced Methods: Qualitative Research</td>
<td>3</td>
</tr>
<tr>
<td>PH 219C</td>
<td>Community Based Participatory Research in Health</td>
<td>3, 4</td>
</tr>
<tr>
<td>PH 219E</td>
<td>Introduction to Qualitative Methods in Public Health Research</td>
<td>2</td>
</tr>
<tr>
<td>PH 223C</td>
<td>Strategic Management and Organization of Health Services</td>
<td>2-3</td>
</tr>
<tr>
<td>PH 225</td>
<td>Legal Basis for Health Care Delivery</td>
<td>3</td>
</tr>
<tr>
<td>PH 253B</td>
<td>Epidemiology and Control of Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>PH 255</td>
<td>Social Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PH 257A</td>
<td>Disaster Epidemiology</td>
<td>2</td>
</tr>
<tr>
<td>PH 270B</td>
<td>Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>PH 271D</td>
<td>Global Burden of Disease and Comparative Risk Assessment</td>
<td>3</td>
</tr>
<tr>
<td>PH 290(2)</td>
<td>Designing Innovative Public Health Solutions</td>
<td>2</td>
</tr>
<tr>
<td>PH 291A</td>
<td>Preparation for Public Health Practice</td>
<td>1</td>
</tr>
<tr>
<td>MBA 209F</td>
<td>Fundamentals of Business for Non-Business Majors</td>
<td>3</td>
</tr>
</tbody>
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Interdisciplinary Program Core Faculty

Phuoc Le, MD, MPH, DTM&H is the Program Director. Dr. Le graduated Phi Beta Kappa from Dartmouth College with a double major in Chinese and Biochemistry, an MD from Stanford, and an MPH from UC Berkeley’s Interdisciplinary Program (2003). He completed a combined residency in Internal Medicine, Pediatrics, and Global Health Equity at Harvard. During his residency he worked with the Partners in Health (PIH) to provide equitable health care in Rwanda, Lesotho, Malawi, and most recently, Haiti. He has participated in community health and anthropological research in Tibet, Shanghai, and Qinghai, PRC, and Geneva, Switzerland. His interests are in health disparities and interventions in developing countries. Currently, Dr. Le is dually appointed as an assistant professor of Internal Medicine and Pediatrics at UCSF in addition to his appointment at UCB. He continues to work with PIH for several months a year. Email: ple@berkeley.edu

Anke Hemmerling, MD, PhD, MPH is a lecturer at UC Berkeley School of Public Health, and an Academic Coordinator at the UCSF Bixby Center for Global Reproductive Health, where she is conducting studies on prevention of reproductive health infections. In addition, she is the Co-Chair of the Education Committee at the UCGHI Center of Expertise in Women’s Health and Empowerment. At UCSF, she is mentoring and teaching students in the Infectious Disease Research and Training Program (IDRTP) and the UCSF Global Health Masters Program. In addition, she serves on the steering committee of the Coalition Advancing Multipurpose Innovations for Reproductive Health. During her clinical training, she repeatedly worked in health projects and hospitals in Latin America. Her PhD research evaluated medication abortion with mifepristone in Germany. From 2004 to 2007, she was a postgraduate Global Health Research Fellow for the Bixby Program at the UC Berkeley School of Public Health, and a Director of Special Health Projects for Venture Strategies for Health and Development, conducting research related to safe motherhood and safe delivery. Email: ahemmerling@berkeley.edu

Nap Hosang, MD, MBA, MPH is a retired obstetrician and medical group administrator from Kaiser Permanente. He has held many leadership positions in the school, including the Joint Medical Program, Global Health, Maternal and Child Health and the Center for Entrepreneurship. His current interests are in reducing maternal mortality and the impact of indoor air pollution on women and small children. Dr. Hosang was the director of the Interdisciplinary Program until 2012. He is currently the director of UCB’s On-campus Online MPH (OOMPH) program. Email: hosang@berkeley.edu

Interdisciplinary Program Staff

Laura Spautz, MPH, Program Manager, has been working with the Interdisciplinary MPH Program since 1997. She has extensive experience as both a staff member and a student (BA Social Sciences 1992 and MPH, Health and Social Behavior, 2006). She is currently also working with Professor Stephen Shortell’s research group and on several freelance writing and editing projects. She is particularly interested in global women’s health, mental health, and alternative medicine. Email: lspautz@berkeley.edu
GUIDELINES FOR MPH PROJECT
UC Berkeley School of Public Health
Interdisciplinary MPH Program
2013-14

Overview

To fulfill the School of Public Health’s Master-level requirement for a practicum or field experience, all MPH students enrolled in the Interdisciplinary Program must design, implement and present to their colleagues a project of public health significance. The project should provide the student with insights into core public health issues and incorporate opportunities to learn or practice a public health-related skill such as questionnaire design, statistical analysis, epidemiologic software, or project evaluation.

Projects generally tend to fall into several categories: research, program development and/or evaluation, and policy analysis. Because the Interdisciplinary Program is only eleven months in length, projects must be planned in the summer and initiated early in the fall semester. All project plans must be reviewed and approved by program/faculty advisors prior to initiation.

Projects may be completed by individuals or in teams of no more than two students. While they can build on previous work, projects must take past efforts to a new level, integrating public health knowledge and skills acquired through the MPH program.

We strongly encourage projects that involve partnership with a community-based organization. In these cases, however, projects must have the explicit aim of meeting a community-identified need and/or building agency capacity to improve health, as opposed to furthering the student’s own research or programmatic aims. Community-partnership projects require a formal Memorandum of Understanding (MOU) with the partner organization that includes both a timeline and clear and measurable project objectives.

As a general guideline, students should plan to spend about 20% of their time in the Interdisciplinary Program designing, implementing and presenting their projects. Most students easily spend 100-150 hours on project-related tasks.

Interdisciplinary Seminar Description

This seminar is designed to enhance the knowledge and practice skills of students enrolled in the Interdisciplinary MPH Program and to provide guidance and mentorship in the development and implementation of a culminating MPH Project. Weekly meetings throughout the academic year will challenge students to integrate their learning and experiences throughout the MPH curriculum, and to synthesize their knowledge and skills in addressing a current public health challenge.
Protection of Human Subjects

UC Berkeley requires that all research and student theses using human subjects be approved by the Human Subjects Protocol Committee. The Interdisciplinary Program project is not a thesis, so Human Subjects Committee approval is not required in all cases. However, if your research includes interaction with human subjects, and/or you intend to speak about your project in a public forum or seek its publication, you must apply either for a waiver or for human subjects approval. Please note that Human Subjects approval takes time and applications should be made early. Be sure to stay in close contact with your Program Advisors as you move through this process.

Project Calendar – 2013-2014
Please note: Assignment guidelines are posted on bspace

- July – August: Preliminary advising and project planning
- August 20: Outline of Ideas for MPH Project
- September: Advisor meetings
- October 2: Completion of CITI training (IRB/Human Subjects)
- October 9: Draft Project plan
- October 23: Completed IRB submission (if applicable)
- November: Advisor meetings
- November 27: Final Project Plan and Community Partner MOU (if applicable)
- December 3: Literature review
- January: Advisor meetings
- January 22: Project update
- February: Mid-project evaluations with community partners
- March: Advisor meetings
- April: In-class oral presentation to fellow students and community presentations to partners and other stakeholders
- April 30: Community partner final evaluations
- May 9: Final papers, project deliverables and student self-assessment
Examples of Recent Interdisciplinary Program Projects

- Continuing Care for Patients with Alcohol and Other Drug Disorders
- Best Practices for School-Based Substance Abuse Prevention
- Evaluation of a Substance Abuse, HIV and Hepatitis Prevention Program for Urban Native Americans: The Native Vision Program
- Integrating Depression Management in a Primary Care Setting at San Joaquin General Hospital
- Use of Incentives for Behavior Change in Environmental Health Interventions: Lessons for Improved Cookstove Dissemination
- Can Mindfulness Prevent Post-Traumatic Stress Disorder?
- Shifting the Paradigm of Emergency Care in Developing Countries: Assessing Need for Community Health Worker-Administered Emergency Services in Fort Liberte, Haiti
- Program Evaluation for Health Care for Homeless Veterans for the San Francisco VA Medical Center Downtown Clinic
- The Ashland Youth Center Health and Wellness Center: A Youth-Led Collaborative Project
- Quality of Life and Health Care Service Utilization Among Community-Dwelling Elderly
- Safer E-Mining: Situational Analyses and Recommendations for Tackling Electronic Waste Recycling Issues, Globally and Locally
- Campaign to Remove Trans Fats from Kaiser Permanente Hospital Cafeterias.
- Assessment of Malaria Diagnostic Test in Remote Settings and Implication for its Application in the Malaria Eradication Program, with Special Reference to Vanuatu
- National Trends of Complication Rate During Hospitalization in the U.S. from 1998 -2005
- Tobacco Industry Efforts to Control Tobacco Related Policy in Switzerland, 1960s-1990s
- Pertussis Epidemiology and Outbreak Control Guidelines
- Needs Assessment of Childhood Overweight in Contra Costa County
- Social Marketing to Promote HIV Testing Among Women in Contra Costa County
- City of Berkeley Chronic Disease Prevention Program: Community Assessment Report
- Internet-Based Continuing Medical Education in Remote Areas of China: WebMed: Economical PC-Based Tele-education and Telemedicine
- Immigrant Welfare Reform Legislation and its Impact on Service-Providing Organizations
- Japanese American Internment: Coping and the Sense of Coherence
- Adolescent Childbearing in Nicaragua: A Quantitative Assessment of Associated Factors
- Socio-demographic Predictors of Prostate Cancer Risk Category at Diagnosis: Unique Patterns in those with Significant and Insignificant Disease
FAQs Answered for Incoming Interdisciplinary MPH Students
Academic Year 2013-14

Can I work during the 11-month program?

The full course load required is 42 semester units for the year, which ends up being about 5 or 6 classes per semester. That is a lot of course work which will keep you quite busy. Most students will likely have little extra time available for a part-time job or a Graduate Student Instructor or Graduate Student Research position.

Summer session: how do I decide which summer course(s) to take?

Students are required to take the Summer Interdisciplinary MPH Seminar PH 299 (61) (course control number 79660). In addition, we also recommend taking Biostatistics PH 141 and Epidemiology PH 250A. The summer session runs from July 8 to August 16. As this is a heavy a course load for beginners on these topics, we recommend that you do not work during the Summer Session. If you’re not able to take all three courses, please check in with the Interdisciplinary Program faculty to make alternate plans.

Do the summer session courses satisfy the MPH requirements for Biostatistics and Epidemiology?

- Yes, PH 141 satisfies the Biostatistics requirement.
- Yes, PH 250A satisfies the Epidemiology requirement

Can I take the Biostatistics and Epidemiology exemption exams to satisfy the requirements?

You can satisfy the Biostatistics and Epidemiology requirements by passing the exemption exams, which will be offered just before the Summer and Fall semesters. You will receive notice of these exams in advance. Please email Laura Spaatz if you have any questions - lspaatz@berkeley.edu. Please note that if you satisfy the Biostatistics and Epidemiology requirements by passing the exemption exams, you will NOT receive unit credit for them and will still need to complete 42 units of course work in order to graduate.
Is health insurance for Summer Sessions available?

Yes. Please see http://www.uhs.berkeley.edu/students/insurance/summer.shtml for information on how to apply for summer health insurance. Note that the link says that it is for freshman and transfer summer students, but it also applies to any student enrolling in summer sessions and any entering student, including international students.

When does the Fall 2013 semester begin and end?

- Instruction begins on August 29 and ends on December 13.
- Fall 2013 orientation activities (“Welcome Days”) begin on August 26. More information about these activities and other important information will be coming to you soon via email from the School of Public Health Student Services office.

How can I satisfy the 42 units for the Interdisciplinary Program in just eleven months?

The two-year MPH programs require that you do 48 units in two years, whereas the 11-month MPH programs require 42 units in 11 months. The Interdisciplinary program is rigorous but doable, provided you are not working or have other time-intensive obligations. We will provide a list of possible curriculum scenarios at the beginning of the Summer Session.

Can I transfer of units from previous graduate coursework not counted towards another degree?

You may be able to transfer up to four units of graduate level coursework towards your MPH degree. According to UC Berkeley’s Graduate Division Policy: “A master’s student may transfer up to four semester units or six quarter units of course work completed as a graduate student at another institution. The units must be equivalent to courses in the student’s graduate program at Berkeley, and the student must have received at least a B in the course(s) and have a grade point average of at least 3.3.” The courses to be transferred must be approved by the School of Public Health Curriculum Review Committee to insure that they meet the requirements for transfer. Students must submit a syllabus for each course. Eligible units might be stand-alone courses or courses taken that exceeded the requirements (extra units) for a previous degree. Detailed procedures for transferring units will be announced at the start of the Fall 2013 semester.

Are minimum grades required to graduate?

Yes. In order to graduate, all MPH students must get a B- or better in all required courses.
Do I take PH 297, the field practicum requirement that is listed on some UC Berkeley School of Public Health MPH curriculum materials?

No—this course is for two-year MPH students only. As an 11-month student, you satisfy your practicum requirement as part of the Fall 2013 and Spring 2014 Interdisciplinary MPH Seminars—PH 292(12) and PH 292(7) in the Spring.

The Interdisciplinary Seminars--PH 292 (12) in Fall and PH 292 (7)--in the Spring are variable unit courses. How many units should I enroll in for each of these courses?

4 units for each course

Can I take undergraduate courses and can they count towards my 42 units? How many undergraduate units can I take?

Yes, you may take undergraduate courses and they will count towards the MPH, but they must be upper division courses numbered 100 or above. You may take a maximum of 12 units in 100-level courses.

How many elective units can I take outside the UCB School of Public Health?

There is no limit on the number of elective units that may be taken outside SPH across other UCB departments.

Can I complete one of the public health specialty areas along with the interdisciplinary MPH?

Yes. You may use elective units in the Interdisciplinary curriculum to complete specialty area requirements such as for the Global Health Specialty Area.

May I take courses Pass/Fail or Satisfactory/Unsatisfactory?

All required courses must be taken for a letter grade. You may take electives as P/F or S/U, but no more than a third of your total units taken can be taken P/F or S/U (excluding independent study courses numbered 299).

What are the guidelines for taking independent study (299) units?

- The maximum number of PH 299 course units you may take towards the degree is ten.

- PH 299's can be taken either S/U or for a letter grade. The choice depends on what you arrange with the instructor.

- Although no more than one third of total units can be taken S/U, this one third does NOT include PH 299 units.
Some Current Positions Held By Interdisciplinary Alumni

(Source: 2012 Survey of Interdisciplinary Alumni)

- Academic Coordinator, USCF and Lecturer, UC Berkeley
- Assistant Clinical Professor, UC Irvine, Division of Obstetric Oncology
- Assistant Professor of Pediatrics, Seattle Children’s Hospital, University of Washington School of Medicine
- Assistant Professor, UCSF -- Hospitalist Physician
- Assistant Professor, Stanford University; Advisor - Ethics Subcommittee of Advisory Board to the Centers for Disease Control and Prevention; Alta Bates Summit Medical Center - Palliative Care Chaplain; and St. Mary’s College - Project Advisor
- Assistant Team Leader, Pathways to Housing DC, Assertive Community Treatment
- Associate Professor, Kumamoto University, Japan
- Associate Professor, University of Toronto, Factor-Inwentash Chair in Child Welfare
- Behavioral Psychologist, Golden Gate Regional Center Clinical Psychologist, Department of Social Services/Social Security Administration
- Executive Advisor for Strategic Partnerships, CamFed USA Foundation
- Cardiac Anesthesia Fellow, Stanford University
- Clinical Assistant Professor, Stanford University
- County Governor of South-Trøndelag (Fylkesmannen i Sør-Trøndelag, Norway) - Chief County Medical Officer
- Director, Associates in Hospital Medicine / Methodist Division, Thomas Jefferson University Hospitals
- Director, CA Emergency Medical Services Authority / State appointed position
- Director, TEACH Program and Associate Clinical Professor, UCSF
- Fellow in Preventive Medicine and Public Health, University of Rochester Medical Center
- Fellow, Jiangsu Province Population and Development Research Center
- General Pediatrician, Kaiser Permanente
- Internist, Permanente Medical Group
- Laboratory Advisor, University Research Co., LLC,
- Managing Director, Absolute Return for Kids US
- Medical Director, Housing and Urban Health, San Francisco Dept. of Public Health/ Special Advisor to the Executive Director, US Interagency Council on Homelessness
- Medical Social Worker, Pathways Home Health and Hospice
- Nurse Practitioner, Stanford Hospital and Clinics
- Orthopaedic Trauma Fellow, Wellspan Orthopaedic Surgery
• Physician (Nunavut) Professor (University of Calgary) Partner (Habitat Health Impact Consulting)

• Pediatric Medical Director, San Mateo Medical Center; Keller Center for Family Violence Intervention

• Policy Analyst, Instructor and Researcher, University of California School of Public Health Center for Infectious Diseases Emergency Readiness

• Project Director, Global Access to Technology for Development (GATD) /

• Professor (University of Calgary) / Partner (Habitat Health Impact Consulting)

• Professor at PSIA-Sciences Po Paris and College de France, Chair: Knowledge Against Poverty

• Program Director, Division of Cancer Control and Population Sciences, National Cancer Institute, NIH

• Program Director, Division of Cancer Control and Population Sciences, National Cancer Institute, National Institutes of Health

• Psychiatrist (solo practice)

• Public Health Medical Officer, California Department of Public Health

• Public Health Physician, State of North Rhine-Westphalia, Health Department, Germany

• Self-employed / Graphic Facilitator & Group Process Consultant

• Resident, Department of Radiology, Stanford University Medical Center

• Self-employed in house calls and geriatric consultation practice; self-employed as geriatric consultant to www.caring.com. Also now blogging to raise awareness of needs of geriatric health providers at www.geritech.org.

• Senior Medical Officer, Danish Health and Medicines Authority

• Student at UC Davis School of Veterinary Medicine

• United States Air Force Commander, 374th Medical Group United States Forces Japan/Surgeon General, 5th Air Force/Surgeon General (responsible for 11,000 people)
2012 Alumni Survey Results

N=61 - 22% response rate

Some Geographic Locations of Alumni
<table>
<thead>
<tr>
<th>2002-12</th>
<th>Interdisciplinary Students</th>
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<tbody>
<tr>
<td>Prior Doctoral and Masters Degrees of</td>
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