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Mission

The mission of the Graduate Program in Health Policy and Management (HPM) is to promote and protect the public’s health through the preparation of graduates for careers in health services policy and management, leading toward senior level leadership, and to conduct research and disseminate knowledge that will advance the organization, financing, delivery and access to health and medical services.

The HPM Program prepares students for entry level and higher health management and policy positions in a range of settings including health care delivery, financing, consulting, technology and governmental and nonprofit agencies. HPM students are trained in biostatistics, epidemiology, policy analysis, health promotion and disease prevention, health economics, the organization of health and medical care systems, strategic management, governance, organizational behavior, health finance, health information technology, law and ethics.

The HPM Program sees research as an integral component of its mission. Program faculty engage in basic and applied research that broadens the educational experience and expands the state of knowledge about how health services systems work. Faculty research on issues in the financing, organization, delivery and outcomes of health and medical services is fundamental to the quality of the program. Moreover, the dissemination of new knowledge generated through publishing and continuing education activities contributes to efforts to improve the availability, affordability, and effectiveness of health services and develop policies that reinforce these objectives.
HPM Program Competencies

Upon satisfactory completion of the HPM curriculum, HPM graduates will be able to demonstrate the following health policy and management competencies.

<table>
<thead>
<tr>
<th>HPM PROGRAM COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use knowledge of the structures, stakeholders, political system and environmental context of health and health care to formulate solutions for health policy problems.</td>
</tr>
<tr>
<td>Describe and apply the basic language and concepts that underpin managerial decision-making (financial, operations, organizational behavior, and strategy).</td>
</tr>
<tr>
<td>Assess a health care management situation, develop alternative courses of action, and make appropriate managerial decisions consonant with that assessment, and aligned with recommendations from the management literature.</td>
</tr>
<tr>
<td>Explain the structure, organization, policy-making, delivery and financing of the U.S. health care system, and how these features affect system performance in terms of efficiency, quality, equity, and effectiveness.</td>
</tr>
<tr>
<td>Apply management principles and systems thinking to planning, organizing, leading and controlling health care enterprises.</td>
</tr>
<tr>
<td>Apply skills in financial accounting and analysis to healthcare administration decisions across multiple sectors.</td>
</tr>
<tr>
<td>Apply principles of health economics in analyzing the behavior of healthcare market stakeholders.</td>
</tr>
<tr>
<td>Apply policy analysis skills to agenda setting and policy implementation with a firm understanding of available points of access in the policy making process.</td>
</tr>
</tbody>
</table>
HEALTH POLICY AND MANAGEMENT

School-wide MPH Core Competencies

Upon satisfactory completion of the MPH curriculum, all graduates will be able to demonstrate the following competencies.

**EVIDENCE AND KNOWLEDGE: Apply evidence-based principles and existing knowledge to critical evaluation and decision-making in public health.**

- Correctly use basic epidemiology terminology and definitions.
- Discuss concepts of prevention at all levels, including health promotion, screening, etc.
- Demonstrate a working knowledge of the biological basis of health and disease.
- Critically evaluate the strengths & limitations of published studies and epidemiologic reports.
- Demonstrate an understanding of multiple interactive influences, including biological, social, psychological, and structural (poverty, racism), on health outcomes.
- Identify strategies for promoting health equity.

**RESEARCH: Design a research study related to public health.**

- State a public health problem and formulate a research question and hypothesis.
- Identify appropriate data sources for the purpose of describing a public health problem.
- Explain the strengths and limitations of various study designs (i.e. qualitative, observational, quasi-experimental and experimental) used to assess health and disease across populations.
- Explain and choose appropriate statistical tests when asking questions of data sets.
- Demonstrate ability to manage research data, analyze data using a software package (e.g., Excel, R, Stata, or SAS) and interpret results.

**ETHICS AND SOCIAL JUSTICE: Demonstrate ethics, values, and professional practices in public health decision-making, including social accountability and community stewardship.**

- Explain ethical concepts in health care, public health policy, and public health research.
- Explain how to develop public health programs and strategies responsive to the diverse cultural values and traditions of the communities being served.
- Identify social determinants of health and explain how they represent downstream consequences of larger structural contexts (e.g., racism, classism, heterosexism).
- Explain the concepts of globalization and sustainable development and their relationship to population health.

**ENVIRONMENT: Explain effects of environmental factors on human health locally and globally.**

- Describe how social and political factors and policies influence environmental quality differentially across local and global communities.
- Explain the term "exposure" and identify pathways through which individuals and communities can be exposed to environmental agents and factors.
- Recognize patterns of disease potentially related to environmental factors.
- Show how standards for media such as air or water are used to define what is acceptable in environmental and occupational health, and interpret such standards.
- Discuss major policy and intervention strategies to reduce environmental exposures and identify those that can be applied “upstream” on a pathway.
- Identify major options for mitigation and adaptation to climate change.
### COMMUNITY ENGAGEMENT AND INTERVENTION:
Identify and engage critical stakeholders for the planning, implementation and evaluation of public health programs, policies and interventions.

- Define a public health problem and develop an appropriate grant, project or research proposal to address the problem.
- Compare and contrast approaches at various levels (intrapersonal, interpersonal, organizational, community, societal, etc.) to improve a public health problem.
- Apply methods of advocacy, such as coalition-building, persuasive communications, negotiating with stakeholders, etc. to influence public health outcomes.
- Know how to plan, execute, monitor and evaluate projects, including creating and staying within timelines and budgets.
- Use a variety of communication methods to advocate for community public health programs and policies, including evolving technologies like social media.

### LEADERSHIP AND PROFESSIONALISM:
Understand how to influence, motivate and facilitate a group of people to work toward and achieve a common goal or vision, with cultural and institutional humility.

- Develop interpersonal skills to cultivate inclusive environments and establish and sustain professional relationships.
- Demonstrate ability to work in a collaborative manner in a team setting.
- Demonstrate initiative, strategic thinking, and problem solving skills.
- Apply systems thinking tools to a public health issue.
- Describe the formal and informal decision-making structures and power relationships within an organization.
- Be able to identify stakeholders and decisions makers.
- Successfully lead meetings, including developing agendas, keeping the meeting on task, and delegating follow up.
- Demonstrate professional quality presentation and group facilitation skills, and effective call to action.
- Communicate effectively in writing with a wide range of people in varying positions and organizations.

### HEALTH POLICY ANALYSIS:
Understand the role that major systems and policies play in population health and healthcare.

- Describe the policymaking process and the respective roles of government and markets in influencing health and healthcare.
- Explain the institutional, cultural, economic, and political foundations of the US healthcare system and of population health.
- Articulate pivotal issues in the national debate on health care reform and cost trends in the USA.
- Identify socio-economic variables and other inequalities in access to health insurance and health care -- and how these impact marginalized communities.
- Describe the main components and issues in the organization and payment methods for health services delivery.
Learning Objectives

Upon satisfactory completion of the MPH curriculum with a concentration in Health Policy and Management, graduates will be able to demonstrate the skills identified in the following areas.

Policy Analysis and Strategic Planning

- Critically assess existing health systems and practices and their political, economic and socio-cultural contexts.
- Develop policy options for the achievement of an agency’s or program’s objectives.
- Analyze the strengths and weaknesses of policy options from the perspectives of multiple stakeholder groups.
- Gather and organize information on the aspects of the political situation that may affect the ability of an organization to achieve its objectives.
- Apply core biomedical and public health sciences to policy development and policy implementation, including the use of concepts and scientific findings from epidemiology, biostatistics and the behavioral and social sciences.
- Evaluate the effects of health policies.

Management of Programs and Organizations

- Specify organization, department, or program missions and objectives.
- Translate legislative mandates into organizational plans and programs.
- Assess organizational structure and performance.
- Manage organizational change and innovation.
- Use methods of continuous quality assessment, assurance and improvement.
- Conduct economic and financial analyses of health care organizational and benefit plans including managed care.
- Explain budget processes, including basic accounting and fiscal monitoring techniques.
- Conduct cost-effectiveness and cost-benefit analyses.
Frequently Asked Questions

WORK EXPERIENCE:

Q. How much work experience do I need to be competitive for the HPM MPH program?

A. The HPM program, unlike most other concentrations at SPH, requires that applicants have a minimum of 2 years of full-time work experience prior to starting the program. It is the case that competitive applicants to the HPM program typically have 3-5 years of professional health-related work experience and other voluntary health-related experience. This can include unpaid experiences such as AmeriCorp, Peace Corp or other relevant fellowships. We find that in our field, the employers that recruit HPM students from SPH really value the combination of work experience and MPH and the students themselves enjoy being able to contribute and share from their past professional backgrounds, both in class and in extra-curricular settings.

One key exception is that most applicants to the 11-month track are full time students or clinicians operating in an academic, research or practice environment.

Please review the bio section in this handbook to get a sense of the backgrounds of the current HPM students, including their past work experience.

PREVIOUS COURSEWORK:

Q. Do I need to have taken undergraduate statistics or upper-division math classes?

A. While evidence of the ability to successfully complete graduate-level studies is indicated by an applicant’s scholastic record, GRE test scores, and appropriateness of academic preparation, we do not have specific prerequisite courses. It is highly recommended, however, that applicants have taken a college level math (e.g., linear algebra or calculus) or a statistics course. A course in micro-economics is also advised. Because MPH students are required to take statistics courses, as well as finance and economics, we look for applicants who demonstrate 50th percentile or better on the quantitative portion of the GRE, or have taken and done well in statistics, mathematics or micro-economics classes in college. This foundation helps ensure that you will not have trouble with the quantitative aspects of your MPH training.

Re-entry applicants are urged to take a review course in a classroom setting before applying to the MPH program in Health Policy and Management.

Q. What kinds of undergraduate majors do you look for in applicants?

A. The HPM program welcomes a wide range of undergraduate majors and academic backgrounds. It is the program philosophy that a diversity of backgrounds enriches the motivation and abilities of public health professionals. Please review the bio section in this handbook to get a sense of the backgrounds of the current HPM students.

MATCHING WITH FACULTY INTERESTS:

Q. Do I need to have interests that exactly fit those of a faculty member?

A. While it is not required for students to have interests that exactly fit those of a faculty member, it may be beneficial for you to seek mentorship from faculty whose interests’ are most relevant to your academic and career goals. A list of HPM faculty research interests and courses taught can be found starting on page 19. Our faculty members are leaders in their respective fields and the driving force behind the School’s diverse array of centers and programs. Interacting with them will not only enrich existing interests but could also expose you to a plethora of novel opportunities and disciplines. In HPM, we have both research based tenure track faculty, as well as professional faculty who come to the program with many years of relevant work experience to complement with advanced degrees (MPH, MPH, etc)
STATEMENT OF PURPOSE AND PERSONAL HISTORY STATEMENT:

Q. What are you looking for in the Statement of Purpose and Personal History Statement?

A. Both the Statement of Purpose and the Personal History Statement are required and are an essential part of your application. Your statement of purpose should clearly address the following:

- Why do you want an MPH?
- Why do you want to do your graduate studies at this point in your career/academic development?
- Why are you interested in health policy and management, including some discussion of your previous interest or involvement in management and/or policy-related activities (note that you do not need to restate your full resume as the committee will have that available to review).
- How will the Health Policy and Management MPH degree and the graduate study experience contribute to your short and long term career goals?
- Why do you want to pursue these graduate studies at the UC Berkeley School of Public Health?

In your personal history statement, please provide information on any personal, social, or financial challenges you have experienced that have had an impact on your candidacy as an applicant. This information helps inform our decisions, particularly in regard to fellowship nominations.

Please also see the link to the School’s Web page about how to write the statement of purpose and personal history statement: http://sph.berkeley.edu/requirements.

*MBA/MPH concurrent degree program has different criteria for Admission Essays. Please visit http://mba.haas.berkeley.edu/admissions/essays.html for additional information.

LETTERS OF RECOMMENDATION:

Q. How many letters of recommendation should I submit, and from whom?

A. Three letters of recommendation are required. Of your three letters, at least one should be from someone who knows your academic potential (a former professor or someone who can discuss your intellectual abilities) and one from someone who knows your management, policy analysis, or planning potential (such as a former employer).

*MBA/MPH concurrent degree program has different criteria for letters of recommendation. Please visit http://mba.haas.berkeley.edu/admissions/requirements.html for additional information.

FELLOWSHIPS:

Q. How do I apply for fellowships?

A. Applicants seeking a graduate fellowship or scholarship awarded by the Graduate Division must file the combined application for admission and fellowship by December 1, 2016. Qualified applicants are nominated for fellowships by the program based on financial need and/or academic achievement. An upper-division grade-point average of at least 3.5 is required to be considered for a merit-based graduate fellowship.
Q. If I receive limited/no financial aid from your University, can I find a job on campus to pay off other expenses?

A. Graduate Student Instructor (GSI) positions are available at our School primarily for doctoral or continuing master's students; however as an incoming master's student you may secure a position as a GSI for an undergraduate course. These and other positions across campus are listed at http://career.berkeley.edu/. You may also contact undergraduate areas of study in which you have expertise to ask if they have positions available. Many of the campus jobs are restricted to work-study students, so it is a good idea to apply for work-study. Information about work-study program can be found at http://students.berkeley.edu/finaid/home/work.htm. If you become a student here, you will receive weekly job listings from the Center for Public Health Practice. You will also be securing an internship over the summer between both years of study. Most internships are paid.

Graduate Student Researcher (GSR) appointments are also available in association with individual faculty members. If you are interested in finding an appointment as a GSR, please contact individual faculty with research that aligns with your interests or experience. E-mail a letter of interest with your resume attached. Public Health faculty information is found at http://sph.berkeley.edu/.

Q. I am interested in Health Policy and Management and would be an international student. Do you have assistantships or other grants in your department that I could benefit from?

A. When you apply you should indicate that you want financial aid and complete Form E of the Graduate Division application. Financial support is very limited for international students. Campus fellowships are listed at http://grad.berkeley.edu/financial/deadlines.shtml. Please visit the Berkeley International Office website at http://internationaloffice.berkeley.edu/aid for information about financial aid for international students. International students should be prepared to finance their own studies. The scholarships available for international students are university-wide, and only a few are offered -- therefore they are very competitive. You would need to complete Form E of the application to apply. You have to be offered admission in order to be competitive for a scholarship. We do not offer scholarships as incentives for your application.

DIVERSITY:

Q. What is the role of diversity in your admissions decisions?

A. The HPM program values and seeks applicants from diverse backgrounds, including (but not limited to) race, ethnicity, culture, gender, sexual orientation, religion, class and socioeconomic status. As the public health profession needs a diverse workforce, enrolling men and women from diverse backgrounds and demographic groups is a high priority for the program.

**ADMISSION STATISTICS OF HPM MPH ADMITS - AVERAGES FOR THE LAST 3 YEARS***:

<table>
<thead>
<tr>
<th></th>
<th>~180</th>
<th>Admit GRE Quant averages</th>
<th>~75%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicant Pool</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admission Offers</td>
<td>~45</td>
<td>Admit GRE Verbal averages</td>
<td>~85%</td>
</tr>
<tr>
<td>Avg Offer Rate</td>
<td>~25%</td>
<td>Admit GPA averages</td>
<td>~3.70</td>
</tr>
</tbody>
</table>

Applicants to the 11-month track are required to have a clinical doctoral-level degree or one in progress and thus are not required to submit the GRE scores. Applicants currently in medical school may submit MCATs in lieu of the GREs. Applicants to the MBA/MPH program may submit the GMAT or GRE scores.

For Fall 2017 admission, we accept official scores from exams taken between July 1, 2011 and December 1, 2016. See more details test scores/submission: http://sph.berkeley.edu/admissions/requirements

* Excludes Online MPH applicants
EMPLOYMENT OPPORTUNITIES:

Q. What kind of employment opportunities are available to graduates of the HPM program?

The HPM program prepares students for health management and policy positions in a range of settings including health care delivery, financing, consulting, technology, and governmental and nonprofit agencies. We actively support students in their internship, administrative fellowship and career position searches. See page 18 for a listing of the Summer 2016 field placement sites for HPM Students.

We also help connect students to the professional community for ad hoc projects/short term consulting engagements and classroom based projects that require a client organization.
Important Links for Prospective Applicants

Prospective Students Home
http://sph.berkeley.edu/prospective-students/considering-berkeley

Application Instructions & Advising Resources
http://sph.berkeley.edu/admissions/how-to-apply

SOPHAS
http://sophas.org/

UC Berkeley Graduate Admissions
http://grad.berkeley.edu/admissions/apply/

Application Fee Waiver
UC Berkeley: http://grad.berkeley.edu/admissions/apply/fee-waiver/
SOPHAS: https://portal.sophas.org/applicants2015/instruction/fees.htm

Prospective Student Events
http://sph.berkeley.edu/admissions/prospective-student-events

Fees & Financial Aid
http://sph.berkeley.edu/admissions/fees-financial-aid

Diversity at SPH
http://sph.berkeley.edu/berkeley-difference/commitment-diversity

Graduate Recruitment and Diversity Services (GRADS)
http://sph.berkeley.edu/diversity/graduate-recruitment-diversity-services

Residency for Tuition Purposes
http://registrar.berkeley.edu/prospective_students/residency.html

Disabled Students’ Program
http://dsp.berkeley.edu/

Berkeley International Office
http://internationaloffice.berkeley.edu/

For detailed information about the School of Public Health, please visit our website at http://sph.berkeley.edu/.
New Offering: HPM Concentration for the Online MPH

For applicants who cannot participate in the residential HPM offerings we now have an OOMPH HPM concentration. Students will gain the knowledge, skills and partners to become a high-impact contributor in the healthcare sector. You will enjoy experiences in and out of the classroom that challenge convention and help you grow as a healthcare leader. Our faculty—who bring their expertise in economics, policy, organization behavior, finance and strategy—believe that a strong working knowledge of management and policy are necessary to be an effective healthcare leader.

Beginning with the Spring 2017 OOMPH cohort, applicants can now select the Health Policy and Management (HPM) concentration within OOMPH. The curriculum is designed for a variety of professionals—from clinicians to managers to policy leaders—across a range of healthcare areas, such as healthcare systems, providers, hospitals, pharmaceuticals, medical devices and health insurers within for-profit, nonprofit, public health and government organizations. Note that there is no crossover in classes with the residential program at this time. Admissions is also separate and interested applicants should refer to link below.

Students take five OOMPH breadth and then dig into HPM with six specific courses. To fulfill the remaining three courses of the 14-course graduation requirement, you take the Interdisciplinary Seminar in your second summer and two electives. To learn more about the program and how to apply: http://onlinemph.berkeley.edu/hpm/

Sample Overview for Spring Start

First Year

<table>
<thead>
<tr>
<th>January</th>
<th>March</th>
<th>May</th>
<th>July</th>
<th>August</th>
<th>October</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Environmental Health Sciences</td>
<td>Introduction to Probability and Statistics in Biology and Public Health</td>
<td>Health Policy and Management</td>
<td>Health and Social Behavior</td>
<td>Health Care Organizations and Management</td>
<td>Epidemiologic Methods</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>January</th>
<th>March</th>
<th>May</th>
<th>July</th>
<th>August</th>
<th>October</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics of Population Health</td>
<td>Strategic Management and the Health Sector</td>
<td>Interdisciplinary Seminar</td>
<td>Health Care Finance</td>
<td>Health Policy</td>
<td>Health Economics</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>January</th>
<th>March</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Health Emergency</td>
<td>Social and Behavioral Health Research: Introduction to Survey Methods (recommended)</td>
</tr>
<tr>
<td>Preparedness and Response and Evaluation of Health and Social Programs (recommended)</td>
<td></td>
</tr>
</tbody>
</table>

Congratulation!
Curriculum Requirements – In residence programs

Two-Year MPH Program

Unit requirements. Two-Year MPH students are required to complete a minimum of 48 units of coursework over four academic semesters and one summer. The minimum unit enrollment per academic semester is 12 units. Courses on preparation for teaching as a GSI (300-level courses) and lower-division undergraduate courses do not count toward your 48 overall units, though they do count toward your semester 12-unit minimum.

Grading. Required courses must be taken for letter grades except for the field placement, Public Health Practice coursework, and PH 291A, which are taken on a Satisfactory/Unsatisfactory (S/U) basis. Recommended courses may be taken for letter or S/U grading unless otherwise stated. Credit for courses taken on a S/U basis is limited to one-third of your total coursework. Public Health 291, 297, and 299 courses are excluded from the maximum S/U unit limit.

Courses. Please check the online schedule at http://schedule.berkeley.edu each semester for new courses and course availability. Please be aware that section numbers of some courses may change each semester, particularly those courses in the PH 290, 292, 298, and 299 series. Course control numbers for enrollment will change every semester.

Minimum grade requirements. In order for students to be in good standing, they must maintain an overall grade-point average of at least 3.0 on the basis of all upper division and graduate courses (100- and 200-level) taken in graduate standing. Grade-points earned in Berkeley courses numbered below 100 or above 300 are not included in determining a student’s grade-point average for remaining in good standing or earning a degree. Important note: All MPH students must receive a grade of “B-” or higher in the school-wide breadth courses. This rule also applies to alternate courses. Please consult the School of Public Health Handbook for approved alternate courses. Students receiving less than a B- in a breadth course (or its alternate) will be required to retake the course to fulfill degree requirements.

School-wide Requirements (14 units)

- PH 142 Introduction to Probability and Statistics in Biology and Public Health Fall 4 units
- PH 200K Environmental Health Sciences Breadth Course Fall 2 units
- PH 200L Health and Social Behavior Breadth Course Spring 2 units
- PH 250A Epidemiologic Methods I Fall 3 units
- PH 297 Public Health Field Placement Fall 3 units

HPM Program Required Courses (20 units)

Policy Implementation
- PH 220 Health Policy Decision-Making Fall 3 units

Management and Organization: One of the two following courses:
- PH 223C Strategic Management and the Organization of Health Services Spring 3 units
- PH 224A Health Care Organizations and Management Spring 3 units

Microeconomics of Health Care: Both of the following (taken in same semester):
- PH 226A Health Economics A Fall 2 units
- PH 226B Health Economics B Fall 2 units

Statistical Methods
- PH 231A Analytic Methods for Health Policy and Management Spring 3 units

Professional Development
- PH 223D Foundations of Health Policy and Management Fall 2 units

Health Finance
- PH 227A Health Care Finance Fall 3 units

Capstone
- PH 223E Capstone Seminar in Health Policy and Management Spring 2 units

1 Though the field placement is completed over the Summer, you will register for it in the Fall Semester of your second year. HPM students may add an optional field placement in their second Fall Semester.
**Two-Year Sample Schedule**

As you plan your course of study, many resources are available, including your academic advisor, other faculty, the MPH Program Director and the HPM Field Program Supervisor. You may wish to consider course sequencing in relation to your field placement interests. Be sure to verify that a course is being taught in a given semester as changes are sometimes made to accommodate faculty sabbaticals or other events.

### First Year

#### FALL SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 142</td>
<td>Introduction to Probability and Statistics in Biology and Public Health</td>
<td>4 units</td>
</tr>
<tr>
<td>PH 200K</td>
<td>Environmental Health Sciences Breadth Course</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 220</td>
<td>Health Policy Decision-Making</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 223D</td>
<td>Foundations of Health Policy and Management</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 226A</td>
<td>Health Economics A</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 226B</td>
<td>Health Economics B</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods I</td>
<td>3 units</td>
</tr>
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</table>

#### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 200L</td>
<td>Health and Social Behavior Breadth Course</td>
<td>2 units</td>
</tr>
<tr>
<td>PH 223C¹</td>
<td>Strategic Management and the Organization of Health Services</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 224A¹</td>
<td>Health Care Organizations and Management</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 227A</td>
<td>Health Care Finance</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 231A</td>
<td>Analytic Methods for Health Policy and Management</td>
<td>3 units</td>
</tr>
<tr>
<td>XXX</td>
<td>Electives</td>
<td>XXX</td>
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#### SUMMER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 297²</td>
<td>Public Health Field Placement</td>
<td>3 units</td>
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</tbody>
</table>

### Second Year

#### FALL SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 297²</td>
<td>Public Health Field Placement</td>
<td>3 units</td>
</tr>
<tr>
<td>PH 297</td>
<td>Optional Public Health Field Placement</td>
<td>8 units</td>
</tr>
<tr>
<td>XXX</td>
<td>Electives</td>
<td>XXX</td>
</tr>
</tbody>
</table>

#### SPRING SEMESTER

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 223E</td>
<td>Capstone Seminar in Health Policy and Management</td>
<td>2 units</td>
</tr>
<tr>
<td>XXX</td>
<td>Electives</td>
<td>XXX</td>
</tr>
</tbody>
</table>

¹ PH 223C and PH 224A fulfill the same requirement. You may take both, and count one as an elective.
² Though the field placement is completed over the Summer, you will register for it in the Fall of your second year.
11-Month MPH Program

The eleven-month option is available to doctoral-level clinical students or applicants with doctoral-level clinical degrees (such as physicians, dentists or PharmDs). This 42-unit course of study runs from early July through mid May, and includes a practicum completed over the Fall and Spring Semesters. Eleven-month students are exempt from the field placement and PH 291A.

School-wide Requirements (12 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 141</td>
<td>Introduction to Biostatistics</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>PH 200K</td>
<td>Environmental Health Sciences Breadth Course</td>
<td>Fall</td>
<td>2</td>
</tr>
<tr>
<td>PH 200L</td>
<td>Health and Social Behavior Breadth Course</td>
<td>Spring</td>
<td>2</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods I</td>
<td>Summer</td>
<td>3</td>
</tr>
</tbody>
</table>

HPM Program Required Courses (15 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 220</td>
<td>Health Policy Decision-Making</td>
<td>Fall</td>
<td>3</td>
</tr>
<tr>
<td>PH 223D</td>
<td>Foundations of Health Policy and Management</td>
<td>Fall</td>
<td>2</td>
</tr>
<tr>
<td>PH 223E</td>
<td>Capstone in Health Policy and Management</td>
<td>Spring</td>
<td>2</td>
</tr>
<tr>
<td>PH 226A</td>
<td>Health Economics A</td>
<td>Fall</td>
<td>2</td>
</tr>
<tr>
<td>PH 226B</td>
<td>Health Economics B</td>
<td>Fall</td>
<td>2</td>
</tr>
<tr>
<td>PH 227A</td>
<td>Health Care Finance</td>
<td>Spring</td>
<td>3</td>
</tr>
<tr>
<td>PH 231A</td>
<td>Analytic Methods for Health Policy and Management</td>
<td>Spring</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the two following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 223C</td>
<td>Strategic Management and the Organization of Health Services</td>
<td>Spring</td>
<td>3</td>
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<tr>
<td>PH 224A</td>
<td>Health Care Organizations and Management</td>
<td>Spring</td>
<td>3</td>
</tr>
</tbody>
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HPM Practicum

Additional elective units (variable units) Fall/Spring 1-5 units

11-Month Sample Schedule (42 units)

SUMMER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 141</td>
<td>Introduction to Biostatistics</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods I</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Term</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>PH 200K</td>
<td>Environmental Health Sciences Breadth Course</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PH 220</td>
<td>Health Policy Decision-Making</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PH 223D</td>
<td>Foundations of Health Policy and Management</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PH 226A</td>
<td>Health Economics A</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PH 226B</td>
<td>Health Economics B</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PH 299</td>
<td>Practicum</td>
<td></td>
<td>1-5</td>
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<tr>
<td>XXX</td>
<td>Electives</td>
<td></td>
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SPRING SEMESTER

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<th>Units</th>
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<tbody>
<tr>
<td>PH 200L</td>
<td>Health and Social Behavior Breadth Course</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PH 223C</td>
<td>Strategic Management and the Organization of Health Services</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PH 224A</td>
<td>Health Care Organizations and Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PH 223E</td>
<td>Capstone Seminar in Health Policy and Management</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>PH 227A</td>
<td>Health Care Finance</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PH 231A</td>
<td>Analytic Methods for Health Policy and Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>XXX</td>
<td>Electives</td>
<td></td>
<td>XXX</td>
</tr>
</tbody>
</table>

1 PH 223C and PH 224A fulfill the same requirement. You may take both, and count one as an elective.
MPP/MPH Concurrent Degree Program

Following are the requirements for the concurrent degree program between the Schools of Public Policy and Public Health in Health Policy and Management.

PP 240A & B: Decision Analysis, Modeling, and Quantitative Methods take the place of both PH 142 Introduction to Probability and Statistics in Biology and Public Health and PH 231A Analytic Methods for Health Policy and Management. PP 205 Advanced Policy Analysis and PP 299 Independent Study in Preparation for the Master’s Essay replace the Capstone Seminar in Health Policy and Management (PH 223E) and the HPM MPH comprehensive examination.

MPP/MPH concurrent degree students in HPM are required to complete a minimum of 80 units of coursework over five or six academic semesters and two summers.

Required Public Health Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 200K</td>
<td>Environmental Health Sciences Breadth Course</td>
<td>2</td>
<td>Fall</td>
</tr>
<tr>
<td>PH 200L</td>
<td>Health and Social Behavior Breadth Course</td>
<td>2</td>
<td>Spring</td>
</tr>
<tr>
<td>PH 250A</td>
<td>Epidemiologic Methods</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>PH 297</td>
<td>Public Health Field Placement</td>
<td>3</td>
<td>Summer</td>
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</table>

Required Health Policy and Management Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 220</td>
<td>Health Policy Decision-Making</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>PH 223D</td>
<td>Foundations of Health Policy and Management</td>
<td>2</td>
<td>Fall</td>
</tr>
<tr>
<td>PH 227A</td>
<td>Health Care Finance</td>
<td>3</td>
<td>Spring</td>
</tr>
</tbody>
</table>

One of the two following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 223C</td>
<td>Strategic Management and the Organization of Health Services</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>PP 260</td>
<td>Public Leadership and Management</td>
<td>4</td>
<td>Fall</td>
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One of the two following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 226A</td>
<td>Health Economics A</td>
<td>2</td>
<td>Fall</td>
</tr>
<tr>
<td>PH 226B</td>
<td>Health Economics B</td>
<td>2</td>
<td>Fall</td>
</tr>
<tr>
<td>PH 226C</td>
<td>Population Health Economics</td>
<td>3</td>
<td>Spring</td>
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</table>

Required Public Policy Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Additional Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PP 200</td>
<td>Introduction to Policy Analysis</td>
<td>(to be taken first year)</td>
</tr>
<tr>
<td>PP 205</td>
<td>Advanced Policy Analysis (Thesis Seminar)</td>
<td>and PP 299: Independent Study in Preparation for the Master’s Essay</td>
</tr>
<tr>
<td>PP 210A &amp; B</td>
<td>The Economics of Public Policy Analysis</td>
<td>(to be taken first year)</td>
</tr>
<tr>
<td>PP 240A &amp; B</td>
<td>Decision Analysis, Modeling, and Quantitative Methods</td>
<td>(to be taken first year)</td>
</tr>
</tbody>
</table>

At least two of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Additional Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PP 220</td>
<td>Law and Public Policy</td>
<td></td>
</tr>
<tr>
<td>PP 250</td>
<td>Political and Agency Management Aspects of Public Policy</td>
<td></td>
</tr>
<tr>
<td>PP 260</td>
<td>Leadership, Management, and Social Change</td>
<td>or PH 223C: Strategic Management and the Organization of Health Services</td>
</tr>
</tbody>
</table>

---

1. Though the field placement is completed over the Summer, you will register for it in the Fall of your third year.
2. Goldman School of Public Policy recommends that students take all three of the following courses: PP 220, PP 250, and PH 223C.
MBA/MPH Concurrent Degree Program

Following are the course requirements for the 2.5 year concurrent degree program between the Haas School of Business and School of Public Health in Health Policy and Management:

Note that MBA 200S Data & Decision Analysis takes the place of the school-wide requirement for PH 142 Introduction to Probability and Statistics in Biology and Public Health.

MBA/MPH concurrent degree students in HPM are required to complete a minimum of 80 units of coursework over five academic semesters and two summers. 32 units of which must be Public Health courses and 45 units must be MBA courses. See chart below for minimum unit allocation.

<table>
<thead>
<tr>
<th>Program</th>
<th>Core Classes</th>
<th>Health Mgmt Core</th>
<th>Electives</th>
<th>Total (min.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA</td>
<td>21</td>
<td>5</td>
<td>19</td>
<td>45</td>
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<tr>
<td>MPH</td>
<td>10</td>
<td>11</td>
<td>11</td>
<td>32</td>
</tr>
<tr>
<td>Any other grad</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>31</td>
<td>16</td>
<td>33</td>
<td>80</td>
</tr>
</tbody>
</table>

Required Public Health Courses (10-13 units)

PH 200K Environmental Health Sciences Breadth Course (2 units)
PH 200L Health and Social Behavior Breadth Course (2 units)
PH 250A Epidemiologic Methods I (3 units) (waiver exam offered, does not accrue units if passed)
PH 297 Public Health Field Placement (3 or 6 units)

Required SPH Health Policy and Management Courses (8 units)

PH 220 Health Policy Decision-Making (3 units)
PH 223C Strategic Management and the Organization of Health Services (3 units)
PH 223E Capstone in Health Policy & Management (2 units)

One of the following courses (2-3 units):

PH 226A Health Economics A (Fall)
PH 226B Health Economics B (Fall)
PH 226C Population Health Economics (Spring)
PH 226D Global Health Economics (Fall in odd years)

MBA Core (21 units) – [http://haas.berkeley.edu/MBA/academics/curriculum-outline.html](http://haas.berkeley.edu/MBA/academics/curriculum-outline.html)

Required MBA Health Management Core Courses (5 units)

MBA 297A Health Care in the 21st Century (3 units)
MBA XXX various MBA elective offerings in health management (at least 2 units)

Additional Elective Units (31 units)

PH XXX No less than 9 elective units
MBA XXX No less than 19 elective units
Other UCB 3 units (as needed)
# Suggested Program Electives
*(For all HPM degree tracks)*

Electives may be chosen from anywhere in the school or university, but are to be approved by your academic advisor. Please check each semester for new courses and for course availability. The following electives are recommended in the areas of management and/or policy -- you may wish to favor either one or balance the two.

## Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 205</td>
<td>Program Planning, Development and Evaluation</td>
<td>Spring</td>
<td>3</td>
</tr>
<tr>
<td>PH 223C</td>
<td>Strategic Management and the Organization of Health Services</td>
<td>Spring</td>
<td>3</td>
</tr>
<tr>
<td>PH 224F</td>
<td>Effective Public Health Negotiations</td>
<td>Spring</td>
<td>2</td>
</tr>
<tr>
<td>PH 224A</td>
<td>Health Care Organizations and Management</td>
<td>Spring</td>
<td>3</td>
</tr>
<tr>
<td>PH 243C</td>
<td>Information Systems in Public Health</td>
<td>Spring</td>
<td>2</td>
</tr>
<tr>
<td>PH 290.4</td>
<td>mHealth: New Horizons for Health through Mobile Technologies</td>
<td>Fall</td>
<td>2</td>
</tr>
<tr>
<td>PH 290.6</td>
<td>Healthcare Quality</td>
<td>Fall</td>
<td>3</td>
</tr>
<tr>
<td>PH 291A</td>
<td>PH Practice Preparation: What Can You Do with an MPH?</td>
<td>Fall</td>
<td>1</td>
</tr>
<tr>
<td>PP 269</td>
<td>Public Budgeting</td>
<td>Fall</td>
<td>4</td>
</tr>
<tr>
<td>MBA 209F</td>
<td>Fundamentals of Business</td>
<td>Fall/Spring</td>
<td>3</td>
</tr>
<tr>
<td>MBA 296</td>
<td>Innovations in Health Care</td>
<td>Spring</td>
<td>2</td>
</tr>
<tr>
<td>MBA 296.12</td>
<td>Trends in Biotech &amp; Pharma/Commercialization</td>
<td>Spring</td>
<td>1</td>
</tr>
<tr>
<td>MBA 297</td>
<td>Health Care in the 21st Century</td>
<td>Fall</td>
<td>3</td>
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</tbody>
</table>

## Policy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>PH 220D</td>
<td>Health Policy Advocacy</td>
<td>Fall</td>
<td>3</td>
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<tr>
<td>PH 220E</td>
<td>Global Health Policy</td>
<td>Spring</td>
<td>3</td>
</tr>
<tr>
<td>PH 221</td>
<td>Mental Health Policies, Programs and Services</td>
<td>Spring</td>
<td>2</td>
</tr>
<tr>
<td>PH 221B</td>
<td>Understanding and Overcoming Health Care Disparities</td>
<td>Fall</td>
<td>2</td>
</tr>
<tr>
<td>PH 222A</td>
<td>Health Care Technology Policy</td>
<td>Spring</td>
<td>2</td>
</tr>
<tr>
<td>PH 226C</td>
<td>Public Health and the Economy</td>
<td>Spring</td>
<td>3</td>
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<tr>
<td>PH 226D</td>
<td>Global Health Economics</td>
<td>Fall</td>
<td>3</td>
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<tr>
<td>PH 271E</td>
<td>Science and Policy for Health and Environment</td>
<td>Spring</td>
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</table>
# HPM Selected Field Placements – Summer 2016

<table>
<thead>
<tr>
<th>Track</th>
<th>Year</th>
<th>Internship Site</th>
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</thead>
<tbody>
<tr>
<td>2 Year MPH</td>
<td>1</td>
<td>Kaiser Permanente - Health Innovation</td>
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<tr>
<td>2 Year MPH</td>
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<td>National Rural ACO</td>
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<tr>
<td>2 Year MPH</td>
<td>1</td>
<td>Alta Bates Summit Medical Center</td>
</tr>
<tr>
<td>2 Year MPH</td>
<td>1</td>
<td>San Francisco General Hospital Medical Center</td>
</tr>
<tr>
<td>2 Year MPH</td>
<td>1</td>
<td>Pacific Business Group on Health</td>
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<tr>
<td>2 Year MPH</td>
<td>1</td>
<td>San Francisco Department of Public Health</td>
</tr>
<tr>
<td>2 Year MPH</td>
<td>1</td>
<td>UCLA Fielding School of Public Health</td>
</tr>
<tr>
<td>2 Year MPH</td>
<td>1</td>
<td>City of Oakland</td>
</tr>
<tr>
<td>2 Year MPH</td>
<td>1</td>
<td>Sustainable Sciences Institute (Nicaragua)</td>
</tr>
<tr>
<td>2 Year MPH</td>
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<td>Alta Bates Medical Center</td>
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<tr>
<td>2 Year MPH</td>
<td>1</td>
<td>Group Health Cooperative</td>
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<tr>
<td>MBA/MPH</td>
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<td>Genentech</td>
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<td>Gates Foundation</td>
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<td>Native American Health Center</td>
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<td>Kaiser Permanente - Quality and Equitable Care</td>
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<td>Kaiser Permanente - Performance Excellence</td>
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<td>Abbott Diabetes</td>
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<td>Omada Health</td>
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<td>Deloitte Consulting</td>
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<td>The Permanente Medical Group – QOS</td>
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<td>Kaiser Permanente - Medical Center Admin</td>
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<tr>
<td>MBA/MPH</td>
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<td>Jiff</td>
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<td>MBA/MPH</td>
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<td>Tobira Therapeutics</td>
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<td>UCSF - HCIT Division</td>
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<td>Rona Consulting Group</td>
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<td>California Healthcare Safety Net Institute</td>
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<td>MPP/MPH</td>
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<td>Kaiser Permanente- Performance Excellence</td>
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<td>Health Fidelity</td>
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<tr>
<td>MONDAY</td>
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<td>LAHIFF, HUBBARD</td>
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<td>LAHIFF, HUBBARD</td>
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<tr>
<td>(29917)</td>
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Public Health Practice

The field placement is a School-wide requirement and considered a critical component of the HPM curriculum. Jeff Oxendine is the Health Policy and Management Field Program Supervisor and oversees the MPH and MPP MPH students. Kim MacPherson is the Field Supervisor for MBA MPHs.

The Center for Public Health Practice & Leadership (CPHPL) at the School of Public Health provides students with a wide range of internship opportunities and will work with each student to ensure placement at the most appropriate site. All internships are educationally focused experiences rather than simply jobs. You will be submitting an internship agreement with learning objectives, have a preceptor, be supervised, and submit midterm and final products. It is possible to set up your own internship in close consultation with your Field Program Supervisor. An internship overview and placement statistics are found at the CPHPL site at http://sph/cphp/index.php. The SPH job web site link provides access to potential placements and includes part-time, GSI, GSR, and career positions.

HPM students may add an optional full-time or part-time placement in their second Fall Semester, continuing their summer placement or beginning a new one. Students doing a full-time Fall placement are credited with 8 units, which assumes that they are working full time and taking no more than 4 additional units on campus.

Students doing a part-time Fall placement receive up to 3 units based on the ratio of their internship hours to the 480-hour summer placement term, rounded up to the nearest unit (e.g., 10 hrs/week X 15 weeks of work = 150 hrs/480 hrs = .31 X 3 units = .93 or 1 unit). Your faculty advisor is to approve Fall internship registration, as you cannot be missing a required course which would delay your graduation.

Past Internship Sites:

Alta Bates Medical Group, Oakland, CA
California Pacific Medical Center, Community Benefit, San Francisco, CA
Castlight Health, San Francisco
Contra Costa Regional Medical Center, PCMH model, Richmond, CA
Council of Women World Leaders, Samoa
Department of the VA, Patient Centered Took Kit, Palo Alto, CA
Gates Foundation, Seattle, WA
Genentech, Strategic Pricing and Contract Management, San Francisco, CA
Human Impact Partners, health Impact Assessment, Oakland, CA
IMS Consulting, Redwood City, CA
Kaiser Permanente, Oakland, CA
MitiHealth, Nairobi, Kenya
Omada Health, San Francisco
San Francisco General Hospital, Quality and Patient Safety, San Francisco, CA
World Bank, Washington, D.C.
23 & Me Palo Alto, CA

Comprehensive Examination

The comprehensive examination is a School-wide requirement completed in the Spring Semester of the second year with written and oral components. Students prepare for and complete this requirement in the Capstone Seminar in Health Policy and Management. Projects typically take the form of a policy analysis/evaluation, a strategic plan, or a business plan. For the plans, students are expected to work with a client organization.
Concurrent Degree Programs

Concurrent degree programs are officially recognized combinations of two separate, master’s degree programs. Concurrent degree programs have been established to provide an integrated curriculum of greater breadth between two disciplines. Students are permitted the double use of a limited number of courses considered relevant for both degrees, generally shortening the time required to earn both degrees. Although requirements for one degree may be completed during an earlier term, the two degrees of the concurrent program are awarded the same semester.

The Health Policy and Management graduate program participates in concurrent degree programs with the following department and schools.

Department of City and Regional Planning
M.C.P./M.P.H.
Kathleen Pera, Graduate Student Services Advisor, kpera@berkeley.edu, 643-9440, 226 Wurster

Goldman School of Public Policy
M.P.P./M.P.H.
Lezley Hightower, Student Services Advisor, Admissions and Career Services, lhightower@berkeley.edu, 642-7888, 241 GSPP West

Haas School of Business
M.B.A./M.P.H.
Kimberly MacPherson, Associate Director of the Health Management Program, kmacpherson@berkeley.edu, 642-9175, 247A University Hall

Specialty Areas

The School of Public Health offers Specialty Area concentrations for students who wish to focus on specific areas of interest. These specialties involve students and faculty from across the school. Each specialty has a core course specific to its area. Students choose two elective courses besides the core for a total of 9 units. A certificate is awarded upon graduation in addition to the student’s degree.

Please contact each Specialty Area advisor for guidance.

AGING
Angela Waxman, Assistant Director Student Services, SPH, aging_specialty@berkeley.edu, 642-8626

GLOBAL HEALTH
Hildy Fong, Executive Director, Center for Global Public Health, gh_specialty@berkeley.edu, 643-4808

MATERNAL AND CHILD HEALTH
Kathryn Jerman, Assistant Director, Maternal and Child Health, mchprogram@berkeley.edu, 643-4991

MULTICULTURAL HEALTH
Darlene Francis, PhD, Associate Dean of Education, Equity & Inclusion, School of Public Health, sphdiversity@berkeley.edu, 642-9513

PUBLIC HEALTH NUTRITION
Carol Hui, Program Manager, Public Health Nutrition, phnprogram@berkeley.edu, 666-3734
Faculty Research Interests

Stefano Bertozzi, MD, PhD, Dean, School of Public Health
Research Interests: Health economics and policy, focusing on the economic aspects of HIV/AIDS and on the health impact of large social programs

Timothy Brown, PhD, Assistant Adjunct Professor, Associate Director of Research, Berkeley Center for Health Technology
Research Interests: High cost biomedical innovation, public health services and systems, social capital and health, health care labor markets, oral health

Course
- PH 231A Analytic Methods for Health Policy & Management
- PH 226B Health Economics B

William Dow, PhD, Henry J. Kaiser Professor of Health Economics, Associate Director, Berkeley Population Center
Research Interests: Health economics, international health, economic demography

Courses
- PH 226C Public Health & the Economy
- PH 293.19 Applied Econometrics

Brent Fulton, PhD, Assistant Adjunct Professor, Director Online MPH in HPM
Research Interests: Health insurance, healthcare workforce, dental care, mental health policy

Courses
- PH 126 Introduction to Health Economics & Public Policy
- PH W200E Health Policy & Management (online MPH program)

Paul Gertler, PhD, Li Ka Shing Distinguished Professor of Economics, Program Director, MBA/MPH Concurrent Degree Program
Research Interests: The role of regulation and finance in health care markets, the internal organization of health care institutions, social health insurance in developing countries, financing and allocating public health care resources in developing countries

Course
- PH 235 Impact Evaluation for Health Professionals

Ann Keller, PhD, Associate Professor, Co-Director, MPP/MPH Concurrent Degree Program
Research Interests: The role of scientific expertise in environmental health policy, regulation of complex and emerging technologies, government-community interactions in pursuit of public health and safety
HEALTH POLICY AND MANAGEMENT

Courses
- PH 220 Health Policy Decision-Making
- PH 220E Global Health Policy
- PH 230 Advanced Health Politics
- PH 290 Environmental Health Policy
- PH 293 Health Policy in the U.S.

Kim MacPherson, MBA, MPH, Program Director, Health Policy and Management Master’s Program, Co-Director, Berkeley Center for Health Technology, Associate Director, Health Management, Haas School Business

Research Interests: Intersection of reimbursement/coverage and biomedical technology, market analysis, strategic management and business planning

Courses
- PH 223D Foundations of Health Policy & Management
- PH 223E Capstone Seminar in Health Policy and Management
- PH 227A Health Care Finance
- PH 297 MBA/MPH Field Studies

Jeffrey Oxendine, MBA, MPH, Associate Dean for Public Health Practice, Field Program Supervisor, Health Policy and Management Master’s Program

Research Interests: Multicultural health, healthcare workforce, physician group management

Courses
- PH 223C Strategic Management & the Organization of Health Services
- PH 223F Effective Public Health Negotiations
- PH 291A Public Health Practice Preparation
- PH 297 PH Field Studies
- PH 298 Health Policy Advocacy in Action

James Robinson, PhD, Leonard D. Schaeffer Professor of Health Economics, Head, Division of Health Policy and Management, Director, Berkeley Center for Health Technology

Research Interests: Biotechnology policy and strategy, cardiac and orthopedic medical devices, health insurance coverage and design, payment methods for providers and technologies, consumer-driven health care

Courses
- PH 200J Health Policy & Management Breadth Course
- PH 222A Health Care Technology Policy
- PH 226A Health Economics A

Hector Rodriguez, PhD, Associate Professor, Director, Health Services and Policy Analysis Doctoral Program, Associate Director, Center for Healthcare Organizational and Innovation Research (CHOIR)

Research Interests: Organizational influences on medical care quality and public health system effectiveness, performance measurement, and patients' experiences of ambulatory care

Courses
- PH 224A Health Care Organizations & Management
- PH 224D Organizational Analysis of the Health Care Sector
Richard Scheffler, PhD, Distinguished Professor of Health Economics and Public Policy; Director, Petris Center on Healthcare Markets and Consumer Welfare, and Global Center for Health Economics and Policy Research

Research Interests: Organization and financing of mental health services, incentives and mergers in managed care, reforming health systems in Eastern Europe

Courses
- PH 126 Introduction to Health Economics & Public Policy
- PH 220F Health Workforce & Public Policy
- PH 226D Global Health Economics
- PH 293 Health Policy Doctoral Seminar

Stephen Shortell, PhD, MBA, MPH, Blue Cross of California Distinguished Professor of Health Policy and Management, Director, Center for Healthcare Organizational and Innovation Research (CHOIR), Dean Emeritus, School of Public Health, Professor of Organization Behavior, Haas School of Business

Research Interests: Organizational correlates of quality and outcomes of care, evaluation of total quality management and community-based health improvement initiatives, strategic change in the health care sector, e.g., evolution of integrated delivery systems, strategic alliances between physicians and other health care entities, diffusion of healthcare innovations

Courses
- PH 223C Strategic Management & the Organization of Health Services
- PH 293 Health Policy Doctoral Seminar
Faculty Emeriti Research Interests

**Joan Bloom, PhD, Professor Emerita, Investigator, Center for Healthcare Organizational and Innovation Research (CHOIR)**

Research Interests: Organizational innovation and change, effectiveness of Federally Qualified Community Clinics, disparities in health care and outcomes among Under-represented populations, including immigrants with limited education and English; quality of life of cancer survivors

**Courses**
- PH 224C Advanced Health Care Organizations & Environments
- PH 293 Health Policy Doctoral Seminar

**John Ellwood, PhD, Professor Emeritus**

Research Interests: Budget/Finance, financial management, public sector budgeting

**Teh-wei Hu, PhD, Professor Emeritus**

Research Interests: Economics of tobacco control, health care reform in Asia (China, Taiwan and Hong Kong), costs and outcomes of mental health capitation experiments

**Thomas Rundall, PhD, Professor Emeritus, Investigator, Center for Lean Engagement and Research (CLEAR)**

Research Interests: Application of organizational theory to health care, physician practice organizations, hospital restructuring

Teaching (alternate years):
- PH 290.6 Organization Leadership And Management

**Lonnie Snowden, PhD, Professor Emeritus**

Research Interests: Organization and financing of health/mental health service systems, access and effectiveness of care to minority and underserved populations

Teaching (alternate years):
- PH 221 Mental Health Policies, Programs and Services
- PH 221B Understanding and Overcoming Health Care Disparities

*Emeritus faculty currently do not regularly teach program courses or act as academic advisors, however they may be available for consultation at their discretion.*
Professional Lecturers

Bruce Bodaken, MS
- Chairman and CEO, Blue Shield of California, 2000-2012
- Visiting Scholar, Brookings Institution, Washington, D.C.
- Board Director, Institute of Medicine’s Roundtable on Value and Science-Driven Health Care

Areas of Interest: Health policy, business ethics, social philosophy, provider payment innovation, and management leadership

Course
- PH 290 Implementing Health Reform

Robin Flagg, PhD, MPH
- Lecturer in Health Policy and Management

Areas of Interest: Governor decision-making under the ACA Expansion of Medicaid and State politics

Courses
- PH 150D Introduction to Health Policy
- PH 196 Advanced Health Policy

Anthony Iton, MD, JD, MPH
- Senior Vice President, Healthy Communities, The California Endowment
- Director and County Health Officer, Alameda County Public Health Department, 2003-2009

Course
- PH 220D Health Policy Advocacy

Iman Nazeeri-Simmons, MPH,
- Chief Quality Officer, San Francisco General Hospital

Courses
- PH 204F Culture, Public Health Practice and Eliminating Health Disparities
- PH 290.002 Health Care Quality

Harry Snyder, LLB
- Member of the State Bar of California, 1963-present
- Senior Advocate Consumers Union, 1976-2002

Courses
- PH 220D Health Policy Advocacy
- PH 298 Health Policy Advocacy in Action
# Faculty and Staff Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>E-mail</th>
<th>Phone (510)</th>
<th>Location</th>
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<tr>
<td>Stefano Bertozzi</td>
<td>Dean</td>
<td>sbertozzi@</td>
<td>643-8451</td>
<td>417E U-Hall</td>
</tr>
<tr>
<td>Joan Bloom</td>
<td>Professor Emerita</td>
<td>jbloom@</td>
<td>642-4458</td>
<td>247E U-Hall</td>
</tr>
<tr>
<td>Timothy Brown</td>
<td>Associate Adjunct</td>
<td>timothy.brown@</td>
<td>643-4103</td>
<td>243 U-Hall</td>
</tr>
<tr>
<td>William Dow</td>
<td>Professor</td>
<td>wdo@</td>
<td>643-5439</td>
<td>239 U-Hall</td>
</tr>
<tr>
<td>John Ellwood</td>
<td>Professor Emeritus</td>
<td>jellwood@</td>
<td>642-4512</td>
<td>345 GSPP Addition</td>
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<tr>
<td>Robin Flagg</td>
<td>Lecturer</td>
<td>rflagg@</td>
<td>643-6841</td>
<td>263 U-Hall</td>
</tr>
<tr>
<td>Brent Fulton</td>
<td>Assistant Adjunct</td>
<td>fultonb@</td>
<td>643-4102</td>
<td>273 U-Hall</td>
</tr>
<tr>
<td>Paul Gertler</td>
<td>Professor</td>
<td><a href="mailto:gertler@haas.berkeley">gertler@haas.berkeley</a>.</td>
<td>642-1418</td>
<td>F-643 Haas</td>
</tr>
<tr>
<td>Teh-wei Hu</td>
<td>Professor Emeritus</td>
<td>thu@</td>
<td>643-6298</td>
<td>275 U-Hall</td>
</tr>
<tr>
<td>Ann Keller</td>
<td>Associate Professor</td>
<td>annk@</td>
<td>642-7934</td>
<td>247F U-Hall</td>
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<tr>
<td>Kimberly MacPherson</td>
<td>Lecturer</td>
<td>kmacpherson@</td>
<td>642-9175</td>
<td>247A U-Hall</td>
</tr>
<tr>
<td>Jeffrey Oxendine</td>
<td>Lecturer</td>
<td>oxendine@</td>
<td>642-2414</td>
<td>141F U-Hall</td>
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<tr>
<td>James Robinson</td>
<td>Professor</td>
<td>james.robinson@</td>
<td>642-0564</td>
<td>247B U-Hall</td>
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<tr>
<td>Hector Rodriguez</td>
<td>Professor</td>
<td>hrod@</td>
<td>642-4578</td>
<td>245 U-Hall</td>
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<tr>
<td>Thomas Rundall</td>
<td>Professor Emeritus</td>
<td>trundall@</td>
<td>642-4606</td>
<td>275 U-Hall</td>
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<tr>
<td>Richard Scheffler</td>
<td>Professor</td>
<td>rscheff@</td>
<td>642-0565</td>
<td>247G U-Hall</td>
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<tr>
<td>Stephen Shortell</td>
<td>Professor</td>
<td>shortell@</td>
<td>643-5346</td>
<td>247H U-Hall</td>
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<tr>
<td>Lonnie Snowden</td>
<td>Professor Emeritus</td>
<td>snowden@</td>
<td>642-1252</td>
<td>235 U-Hall</td>
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## Program Staff

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<tbody>
<tr>
<td>Kristina Staros</td>
<td>HPM Division Manager</td>
<td>hpm_mgr@</td>
<td>643-6841</td>
<td>247D U-Hall</td>
</tr>
<tr>
<td>Carol Wong</td>
<td>Student Services Advisor</td>
<td>hpm_chs@</td>
<td>643-8571</td>
<td>247C U-Hall</td>
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## Career Services Staff

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<tr>
<td>Ruthann Haffke</td>
<td>Career Services Manager</td>
<td>haffke@</td>
<td>642-0431</td>
<td>141H U-Hall</td>
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## Diversity Coordinator

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<tr>
<td>Darlene Francis</td>
<td>Associate Dean of Education, Equity &amp; Inclusion</td>
<td>darlenefrancis@</td>
<td>642-9513</td>
<td>207D U-Hall</td>
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## Academic Progress Coordinator

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<tr>
<td>TBA</td>
<td>Academic Coordinator</td>
<td>sphclass@</td>
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## Fellowships and Awards

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<tr>
<td>Michael Parra</td>
<td>Student Services Coordinator</td>
<td>sphaward@</td>
<td>643-0881</td>
<td>417 U-Hall</td>
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## Student Ambassadors

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<tr>
<td></td>
<td>GRADS Advisors</td>
<td>sphgrads@</td>
<td>642-6698</td>
<td>417 U-Hall</td>
</tr>
</tbody>
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## Office of Student Services & Admissions

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>E-mail</th>
<th>Phone (510)</th>
<th>Location</th>
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<td>sphinfo@</td>
<td>643-0881</td>
<td>417 U-Hall</td>
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Student Profiles: First-Year Students

<table>
<thead>
<tr>
<th>Degree Goal</th>
<th>Education</th>
<th>Employment</th>
<th>Why you chose Berkeley</th>
<th>Interests</th>
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<tbody>
<tr>
<td>MPH</td>
<td>BA, University of San Francisco, International Studies, 2012</td>
<td>♥ California State Assembly, Legislative Aide, 2014-2016</td>
<td>♥ California State Senate, Legislative Aide, 2013-2014</td>
<td>♥ Affordable Healthcare, access to comprehensive health coverage, reducing healthcare costs, health policy, consumer protections. ♥ Cooking, food in general, traveling, hiking, watching a good movie/TV show, exploring new cities, politics, reading</td>
</tr>
<tr>
<td>MPH</td>
<td>BA Global Studies, UC Santa Barbara, 2013</td>
<td>♥ Legislative Policy and Analysis office at the National Institutes of Health, interning for California Representative Barbara Lee</td>
<td>♥ Grassroots advocacy and lobbying at the American Association of Colleges of Nursing doing</td>
<td>♥ Having grown up in the East Bay, Cal was always my dream school and I knew that I wanted to earn my Bachelors or Master’s degree here. The cultural diversity, emphasis on social justice, and sunny weather are just some of the other reasons I knew Cal was the school for me. In my spare time, I enjoy seeing live music, learning about new cultures through eating delicious food and traveling, and obsessing over the 2016 Presidential election.</td>
</tr>
<tr>
<td>MPH (11-month)</td>
<td>Biochemical Sciences, Harvard College MD, Harvard Medical School</td>
<td>♥ Current 5th year resident in Urology at UCSF</td>
<td>♥ Infectious disease prevention with USAID in the Dominican Republic</td>
<td>♥ Surgical care coordination with Partners in Health in Haiti</td>
</tr>
</tbody>
</table>
**MPH (11-month)**

Current 4th year medical student at UCSF

♥ Excited about changing health systems to improve surgical care, particularly with the interdisciplinary approach emphasized at Berkeley
♥ Rock climbing, hiking, running

**MPH/MBA**

BA Economics, Tufts University, 2010
• Manager – Healthcare Practice at The Beacon Group

♥ I chose Berkeley to join a community of problem solvers with empathy.
♥ Digital health solutions (commercialization, scaling, and operations), increasing the accessibility of healthcare, chronic disease management, health outcomes transparency, fly fishing, basketball, food & music

**MPH**

BA, Hendrix College, (1) Gender and Social Justice, (2) Sociology/Anthropology with a Sociology Emphasis, 2013
♥ Health Policy Advocate at the Southeast Asia Resource Action Center (Sacramento) 2014-2016
♥ High School Curriculum Trainer/Consultant at Leadership Education for Asian Pacifics (LA) 2015-present
♥ International Fellow at Taiwanese Association for New Immigrants and Migrant Workers (Shulin, New Taipei, Taiwan) 2013-2014
♥ Previous internships at Kizuna (LA), National Asian Pacific American Women’s Forum (D.C.), and Breakthrough Collaborative (Atlanta)

♥ Professionally, I want to create systemic health change by connecting the dots between community, policy, and research. Here to learn more about research.

♥ Personally, I’m a nerdy, social justice-y old soul that likes tea, dinner parties, alone time in the early morning, cooking/baking, the outdoors, and goats.
I chose Berkeley because of its tightly knit community of passionate individuals clearly committed to goals beyond themselves. I am excited by the opportunity to study the intersection of business and healthcare at top schools in each field, with an emphasis on IT innovation and entrepreneurship, and in such close proximity to Silicon Valley.

I am deeply passionate about the value well-integrated, user-friendly, and easily accessible electronic health records could bring to providers and patients – both through the power of their data to transform medical research and advancement and through improved access to patient information at the right time, in the right place, and in the necessary context. I am interested in UX and firmly believe that, like all technology, EHRs should be designed to work for the user, not the other way around. More recently, I have taken an interest in shifting my focus away from helping heal the sick to exploring business models and policy reform that might help keep our population healthy, starting with school meals and education.

Innovation and optimization in access to healthcare and preventative services, particularly for underserved populations.

I love to travel, cook and eat new things, scuba dive, do some middle-long distance running, some yoga, and I enjoy art—especially photography.

The location, people and food cannot be beat! I loved going to Berkeley for undergrad so much that I knew when I graduated that I wanted to return for grad school. The high caliber of Berkeley’s faculty and students will not only challenge me, but be invaluable in my future.

Retail healthcare, Corporate Strategy, Biotech, Pharmaceuticals, Mass Merchandising, Affordable Healthcare

New restaurants, beer gardens, relaxing near lakes, playing with animals, Game of Thrones.
**MPH/MBA**

University of Pennsylvania 2013

- Vera Solutions, Consultant
- Adolescent HIV/AIDS research and programming with Baylor College of Medicine in Mwanza, Tanzania
- Primarily drawn to the Berkeley MPH/MBA program for its unique attention to social impact, and connections to international development work. She was also swayed by the proximity to national parks, the gourmet ghetto, and year-round good weather!
- Professionally - Application of private sector best practices to the public health space
- Personally - Hiking, adventurous eating, travel

**MPH/MBA**

Graduated in 2011 from IIT Kanpur with a major in Chemistry (5 Yr Integrated Master of Science degree)

- Novartis Pharmaceuticals, Hyderabad/New Jersey (Jan 2013 – Jun 2016)
  - Worked as a full-time data miner for marketing teams of US Oncology – assisted product managers in developing strategies for orphan drugs/rare diseases marketing
  - Worked as a data analyst and supported global clients across Healthcare, Telecom and Retail industries with analyzing customer data using CRM analytics
- I chose Berkeley-Haas because I was attracted to the school’s culture. Interactions with students/alums were engaging and insightful - everyone was so giving of their time and seemed genuinely excited about the place. Another reason I chose Berkeley is because of the MPH/MBA program. I felt the dual degree program is tailored to my needs and goals – small class size, two summer internships, and the school’s proximity to Bay Area healthcare/biotech firms.
- Professional - Become a healthcare consultant and help healthcare companies develop innovative solutions that can deliver better value for patients.
- Personal - Solving Rubik’s cube, reading books, and watching movies.

**MBA/MPH**

- Clinton Health Access Initiative; Port-au-Prince, Haiti; 2015-2016
- Berkeley’s MBA-MPH program is far more integrated than the dual/joint degrees offered at other schools and will challenge me to explore the intersection of the business and health sectors every day. But ultimately it was the people at Berkeley who sold me – inspiring, ambitious, grounded, and so welcoming!
- Health systems, operations, and financing; women’s reproductive health; HIV prevention; social business
- Cooking spicy food; baking anything chocolate; running; yoga; music, especially live; and (attempting!) Haitian dance
HEALTH POLICY AND MANAGEMENT

MPH
Bowdoin College, 2009
❤ Kellogg Capital Markets
❤ Hogar San Camilo
❤ MAP Pharmaceuticals
❤ Health Advances

❤ I chose Berkeley because I wanted to be surrounded by and learn from the highly qualified and diverse student body who shares my passion for healthcare and healthcare equality.
❤ Professional – Healthcare access for lower and middle-income classes, urban health systems in Latin America, HIV
❤ Personal – traveling, eating...everything, dancing, discovering new music, any beach activity, sports, and staying active

MPH/MBA
BS, Brain and Cognitive Sciences, MIT 2011
❤ Patient-Centered Medical Home Coach, MGH and Partners HealthCare Population Health Management (2014-16)
❤ Research Coordinator, MGH John D. Stoeckle Center for Primary Care Innovation (2013-14)

❤ Small class, friendly community, well-integrated dual degree program, all the pine trees
❤ Professional: population health management, alternative payment models, quality improvement, diabetes, negotiation
❤ Personal: kettlebells, hiking, running, electro swing, soul music, flag football, travel

MPH/MBA
Harvard College, c/o 2007
❤ Anacor Pharmaceuticals, Sr. Manager, Neglected Disease Research (2014-2016)
❤ SF Child Abuse Prevention Center, Strategic Partnerships Manager (2011-2014)
❤ Seneca Center, Community Treatment Center, Residential Counselor (2010-2011)
❤ Clinton Health Access Initiative, Pediatric HIV Analyst and Nutrition Program Manager (Zambia and India, 2007-2010)

❤ As a northern California native and Bay Area resident, I'm interested in looking at health policy and social enterprise that is rooted specifically in my Bay Area community and translating my experiences in global health to the community and regional level. Berkeley’s strong ties to community development, public health, and legacy of social change both locally, nationally, and internationally made it an obvious choice!
❤ Cooking big family dinners, backcountry backpacking and any kind of camping or hiking, bananagrams.
HEALTH POLICY AND MANAGEMENT

**MPH**
AB, University of Chicago; History, Philosophy, and Social Studies of Science and Medicine; 2013

♥ Branding Science: Consultant working with pharmaceutical companies to help launch products, help older assets recover market share, and perform market landscaping studies
♥ Triage Consulting Group: Consultant working with health systems to analyze their insurance reimbursement trends and optimize contracts with insurance companies to prevent underpayments

♥ Professional interests: Managed care, immigrant health, drug pricing, health equity
♥ Personal interests: Rock climbing, reading, hiking

**MPH/MBA**
BA, Electrical Engineering, United States Military Academy at West Point, 2007

♥ US Army Special Forces Officer

♥ I chose Berkeley because of its diverse, innovative culture that encourages pushing societal boundaries and redefining norms for the advancement of the community. Plus, you can't beat the campus's location and weather!
♥ Professional – Providing access to quality, affordable mental health care
♥ Personal – Scuba diving, international travel, hiking, snowboarding, triathlons, craft beer and drinks

**MPH/MBA**

♥ Innosight Consulting

♥ I chose Berkeley because of the culture and tradition of the school and program, the dual degree opportunity, and the great people I have come to know in exploring the school
♥ Cycling, traveling, reading, and just trying to find time to spend with my 3 kids.

**MPH**
J.D. University of Chicago Law School
M.A. University of California at Berkeley, Integrative Biology
B.A. University of Pennsylvania, Paleobiology

♥ Co-founding and co-managing a B2B beverage service company focused on logistics, compliance, financing and back-office processing
♥ Working as an attorney in pharmaceutical patent litigation and biotechnology transactional work.
♥ Policy and management as they relate to chronic disease and behavioral health issues; economics, decision-making and cross-institutional coordination; positive psychology and well-being.
♥ Music, food, politics
MPH (11-month)

B.A. Neuroscience, Johns Hopkins University, 2012
M.D. Candidate, UC San Francisco-PRIME US, 2018
♥ VP of Policy, Latino Medical Student Association West
♥ Summer Research Fellow, PROF Path UCSF, 2014
♥ Case Manager, Logan Heights Family Health Center Women’s Clinic, 2012-2013
♥ I chose UC Berkeley because of the institution’s unwavering commitment to social justice and health equity. I wanted to continue to serve Bay Area communities who are suffering despite the region’s growing economy.
♥ Professional: Health care access for undocumented immigrants, violence prevention, and health care reform
♥ Personal: Exploring the outdoors, trying new recipes, and babysitting my niece and nephew.

MPH

Reed College, 2010
• Oregon Health & Science University, Center for Health Systems Effectiveness, Research Assistant
♥ I chose Berkeley because of its strong quantitative emphasis and because my research interests align with much of the work done in the SPH.
♥ Alternative payment methods, Medicaid, ACOs
♥ Climbing (alpine and rock)

MPH

BS, UC Santa Barbara, Biology, 2012
• Clinical Research Associate, Duke Clinical Research Institute, 2015-2016 (Antibacterial resistance clinical study monitoring)
• Research Associate, ID-FISH Technology, Inc. 2012-2015 (Infectious disease diagnostics technology R&D)
♥ I chose Berkeley for the school’s location and connections in the Bay Area, in-state tuition, and UC Berkeley's “entrepreneurial ecosystem”
♥ Professional- Long-term care, health management, entrepreneurship.
♥ Personal- Traveling, playing soccer, yoga, hiking, camping, concert-going, and cooking

MPH/MBA

• Public Health, Research Assistant (2011-2013)
• Athena health, Quality Performance and Value Based Care (2013-2016)
♥ I chose Berkeley for the MPH/MBA program, the Bay Area location, and the opportunity to be on the forefront of new healthcare delivery models.
♥ Professional: Change management in healthcare provider organizations. The intersection of new technologies and payment models.
♥ Personal: Classical music, long distance running, cooking
**MPH**

MBiochem, Oxford University, Molecular and Cellular Biochemistry

- Director of Research, Senior Equity Analyst for Healthcare, IT and Energy and also Co-founder - Highclere International Investors 2006-2016 (a USD5bn global equity fund for small/mid-sized companies)
- Global reputation, Wife’s family nearby, plenty of opportunity in the Bay Area for healthcare innovation and start-ups.
- Professional – Healthcare technology and software, improving the cost of healthcare, UK NHS/NICE, global health.
- Personal – learning languages (Japanese, Italian, Chinese, and German), photography, strategy games, food, and soccer.

**MPH/MPP**

B.A. in Global Development Studies concentrating in Global Public Health from the University of Virginia, 2014

- Perls Research and Policy Fellow, Knowledge Ecology International
- Professionally, I am interested in drug pricing issues and improving access to affordable medicines.
- One of my favorite past-times is cooking. I also love spending time outdoors and am a big walker, runner, hiker, biker etc. I’m from the East Coast originally, and have lived in D.C. since graduating from UVA. My guilty pleasure is definitely watching the Bachelor/Bachelorette while eating popcorn and m&ms.

**MPH/MBA**

Williams College (2012)

- Analysis Group Inc. (2012-2016)
- I wanted to get my MPH in an environment where people are willing to think up radical solutions to healthcare problems. I am also very excited to live in the Bay Area for the first time.
- Hiking, swimming, fancy cocktails.

**MPH (11-month)**

EMS/Disaster Medicine, UCSF-SFGH, 2017
Emergency Medicine, Cooper University Hospital, 2015
M.D., Temple University, 2012
B.A., University of Pennsylvania, 2006

- SF VA Medical Center – Emergency Physician
- Opportunity to develop my interest in health policy as it applies to pre-hospital emergency care and disaster preparedness in the Bay Area.
- Emergency and disaster management, international travel, hiking/mountaineering, sailing.
HEALTH POLICY AND MANAGEMENT

MPH/MBA
Wofford College (SC), BA Finance & French, 2012
- Deloitte Consulting, Strategy & Operations Consultant
- Terrific integration between the MBA and MPH programs
- Professional – Growth Strategy, Value-Based Care, Health Care Administration, Provider-Plan Integration
- Personal – Camping, gadgets/gizmos, home renovation, anything Shonda Rhimes, and home-brewing

MPH
BA, UC Berkeley, Interdisciplinary Studies, 2013
- Research Assistant/HIV Counselor, San Francisco Department of Public Health (SFDPH) Feb 2014-June 2016
- Youth Program Intern, The Center for Empowering Refugees and Immigrants (CERI) Sept 2013-Dec 2013
- Intern, Asian Americans for Community Involvement (AACI) June 2013-August 2013
- I chose UC Berkeley’s School of Public Health because of their emphasis on social justice and improving health equity.
- Improving delivery and access to care, reducing health disparities, health policy
- Traveling, spending time with family and friends, my dog Hachiko

MPH/MBA
Brown University, 2012
- Health Leads, Families USA
- I chose Berkeley for its community of innovative, resourceful, visionary and pragmatic individuals committed to finding creative solutions to improve the health of people and populations -- and, the culture of collaboration and innovation that this community fosters.
- Social determinants of health, health and social innovation, health policy, the relationship between policy and industry, organizational behavior, indoor cycling, board games, experimenting with new recipes in the kitchen.

MPH
University of California, Berkeley, BA in Political Science
- Senior Legal Assistant & Training Coordinator- Positive Resource Center 2008-2016
- Berkeley was a clear choice because for two main reasons. First, I was attracted to the Health Policy & Management concentration since it’s the area of public health that I want to build a career in. And second, since I wish to continue serving communities in the San Francisco Bay Area, UC Berkeley’s location is ideal.
- Professional: Low-income health coverage programs, public disability benefits, LGBT issues, HIV issues/advocacy, politics (local, state, and federal).
- Personal: Eating, anything epic (books, shows, and movies—think Lord of the Rings, Star Trek, and Game of Thrones), politics, trivia, board games, video games.
MPH/MBA

M.S. in Bioengineering at UCSD, 2011
• Consultant at ZS Associates
• Research Associate at Sequenom
♥ I chose Berkeley because
  o MPH/MBA program
  o Culture fit
  o Location in the Bay Area
♥ Professional- Healthcare strategy, healthcare system
♥ Personal - Basketball, soccer, automotives

MPH/MBA

I attended the University of Michigan (Go Blue) from 2007-2011, and graduated with a dual degree in Business Management and Asian Studies
• After I graduated I moved to Kunming, China for a semester and worked as a translator for a local environmental protection NGO
• After I graduated I moved to Kunming, China for a semester and worked as a translator for a local environmental protection NGO
♥ I chose Berkeley because I believe its MPH/MBA program provides me a great opportunity to strengthen the business skills I’ve acquired through consulting, gain a deeper understanding of the healthcare industry, and learn how to apply those skills to make a positive impact within healthcare
♥ Professional - Exploring different ways I can use my business background to improve public health, especially within the international development and healthcare provider strategy/operations spaces
♥ Personal - Keeping up with my Mandarin and Spanish, travelling, free- writing, hiking, biking, playing basketball or tennis, cooking, learning something new
Student Profiles: Second-Year Students

**Degree Goal**

**Education**

**Employment**

**Why you chose Berkeley**

**Interests**

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**MPH**

BA, San Francisco State University, Cultural Anthropology

- Contract Operations Analyst, Strategic Pricing and Contract Management, Genentech

- Ability to customize and build a hybrid experience according to your areas of interests
- Positive experiences in working alongside graduates of the MPH, MPH/MBA program
- The Health Policy and Management program integrates policy and management on one track as opposed to two.

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**MPH**

Undergrad, Youngstown State University Youngstown, Ohio

MD, Northeast Ohio Medical University in Rootstown, Ohio

- Internal Medicine Resident at Kaiser Hospital in San Francisco
- The availability of a great Health Policy and Management track at Berkeley, which is near my Internal Medicine residency, made this program a clear best fit for me!
- Professional – clinical internal medicine and environmental health policy and innovation
- Personal – origami, Greek folk dancing

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**MPH**

BA, Westmont College, Social Science and Spanish, 2012

- Senior Patient Services Coordinator, MedBridge 2012-2015

- Berkeley notably provides an education and community geared toward innovative ideas and problem solving that will change our world for good. I am excited to become part of that effort.
- Professional – Healthcare policy and reform, coverage and reimbursement, access for underserved populations
- Personal – Traveling, hiking, spending time with friends and family, and desserts of any kind.
MBA/MPH
HBSc, Biochemistry, Pharmacology, Economics, University of Toronto
BA, Queens University
♥ Health Economist and Managing Consultant, Preya Solutions Group Contract Compliance, Gilead Sciences, Inc.
♥ I chose Berkeley because I connected with its culture and values. I was also attracted to its unique location near Silicon Valley and the opportunity to connect with companies improving health care through new technology.
♥ Professional- Health tech, Operations, Business Development
♥ Personal- Travelling, running, surfing, music

MPH/MPP
BA in Public Health, minor in Global Poverty and Practice (UC Berkeley, 2011)
♥ Research Assistant, Harder+Company Community Research, 2011-2015
♥ Data Management and Epidemiology Intern, City of Berkeley Public Health Division, 2011
♥ From my first visit during Cal Day in 2007, I could tell that everyone at Berkeley has a passion for something and I wanted to be part of that sense of commitment and energy. I was excited by the opportunity to come back to the School of Public Health where there are so many people hard at work addressing important social justice issues that they truly care about.
♥ Professional - Community development, social determinants of health, health disparities, service-learning
♥ Personal - travel, reading, music, eating, movies, the outdoors, creative arts

MPH
BA, UC Berkeley, Public Health and Integrative Biology, 2011
♥ Clinical Research Associate, Penumbra Inc., Alameda, CA, June 2012-Present
♥ I chose Berkeley because there is an emphasis on applying new research as seen by the Berkeley Center for Health Technology. Berkeley also has a commitment to diversity and social justice.
♥ Patient-centered healthcare innovation, value-based care delivery, healthcare systems and financing, effects of race on health
♥ Live music, hiking, running
When I was searching for my ideal program, I focused on three things: location, incoming class size, and type of students. The start-up community in San Francisco is second to none, particularly in the healthcare tech field, which means this is where the envelope is getting pushed and reinvented. Berkeley provides incredible access to this community, which was one of the primary deciding factors for me. Additionally, I was seeking a small class size where I felt I could really invest in my peers and also receive the personalized attention from faculty and the career management center as I navigated the path towards my next career move. Finally, it goes without saying that Berkeley students all exemplify confidence without attitude. Students here have powerful goals and they help each other achieve them with sincerity, enthusiasm, and intelligence.

Professional – Electronic Health Records, Meaningful Use, Wearable Technology + Digital Health, Corporate Social Responsibility

Personal – traveling, tennis, interior design/architecture, electronic dance music

After visiting Berkeley the first time I knew it was a community that would not only help me progress my career as a healthcare professional, but would also help me learn how to become a community leader. I was most attracted to how involved students are in a variety of social impact areas and the school's holistic approach to social impact.

Professional – Health Economics and Outcomes Research, Improving health affordability and access

Personal – Preventative medicine, increasing health literacy in underserved communities

Analysis Group

Culture, location, joint degree (MBA/MPH), Haas Socially Responsible Investment Fund

Professional – Data analytics, social impact

Personal - Running, downhill and cross-country skiing
Colby College 2012

♥ The Institute for Healthcare Improvement (IHI)
♥ I chose Berkeley because of the unparalleled commitment to diversity and multiculturalism, commitment to public health practice AND research, and the superior faculty. When I came on campus for the accepted students’ day, I felt an overwhelming sense of community and passion from the current students, faculty and staff, and admitted students. It didn’t hurt that it was a 75 degree day in the East Bay, and that I had just flown in from Boston (covered in a 100 inch blanket of snow), but I couldn’t wait to join the incoming class!

MBA/MPH

BA, Georgetown University

♥ Assistant Vice President, Strategic Initiatives Georgetown University
♥ Consultant, Strategy and Operations, Deloitte Consulting LLP

♥ University-wide focus on entrepreneurship, innovation and social impact
♥ Depth of faculty expertise in aging and innovation
♥ Interdisciplinary curriculum, including an outstanding fully-integrated MBA/MPH program
♥ Professional – Aging, innovation, storytelling, organizational change management, promoting health and well-being
♥ Personal – Yoga, running, travel, spending time with my large family, dark chocolate, Impressionism

MBA/MPH

BA, Stanford University, 2009

♥ Velano Vascular (Venture-backed Medical Device Startup), Commercialization Intern
♥ C1 Consulting (Life Sciences Consultancy), Senior Research Analyst
♥ VA Palo Alto Health Care System: Cardiac Electrophysiology (Health Economics and Outcomes Research), Research Associate

♥ Integration of Management and Public Health
♥ Berkeley-Haas’ Defining Principles (especially “Beyond Yourself”) and how students truly embody the principles, not just give them lip service
♥ Geographic proximity to innovation and the future of healthcare in the San Francisco Bay Area
HEALTH POLICY AND MANAGEMENT

MBA/MPH
B.A. in Environment, Economics & Politics, Claremont McKenna College, 2011
♥ Berkeley’s close ties to Silicon Valley and its connections to the growing digital health world set the joint MBA/MPH program apart from other strong healthcare-oriented MBAs/dual degrees on the East Coast. Ultimately though, interactions with Berkeley students, faculty and staff made my decision – I was inspired by how authentic, down to earth, and passionate everyone was.
♥ Professional – digital health companies, focused primarily on: consumer-centered healthcare, population health solutions, and digital therapeutics
♥ Personal – mountaineering and backcountry skiing, environmental conservation, promoting equal opportunity for women in the U.S. and abroad

MPH
Princeton University, Class of 2010: Molecular Biology and Neuroscience
♥ Teach for America, 9th grade teacher at Skyline High School in Oakland
♥ Staying close to family and friends in the Bay Area
♥ Between UCSF and Silicon Valley, a public health program could not be closer to the epicenter of the healthcare innovation than Berkeley
♥ Professional – health care technology, surgery, interventional radiology, teaching
Personal – cooking, home brewing, biking, swimming

MPH
BA, UC Berkeley, Public Health 2009
♥ United States Senate – Health Policy Advisor and Executive Assistant for Senator Mark Udall
♥ United States Senate – Health Policy Fellow for Senator Michael Bennet
♥ Summit County Public Health – Project Assistant and Translator
♥ I chose Berkeley because I know I’ll be well prepared for a leadership position after graduation. The professors have such a wide range of interests within the realm of health policy and I look forward to exploring aspects of this field that I haven’t had exposure to until now. I’m also excited to explore classes in other departments and I appreciate that Berkeley gives students that flexibility. I loved Berkeley my first time around, and the Bay Area is a wonderful place to live!
University of Chicago BA in Psychology, 2011
♥ As a Research Analyst, I worked towards improving depression and suicide screening and services for young adults.
♥ I worked as a Policy Analyst helping state government officials in Medicaid, CHIP, Insurance, and Exchange agencies implement the Affordable Care Act.
♥ I chose Berkeley because I knew I would have many opportunities to learn from my peers, who already have a variety of experiences in the field. I am also excited by Berkeley’s commitment to social justice and working towards reducing health disparities. And being on the west coast doesn’t hurt!
♥ Professional - Mental health, health policy, minority communities, and health disparities
♥ Personal - Hiking, running, board games, comedy, and traveling

Davidson College, BA
♥ Health Promotion Specialist, Qualcomm Inc.
♥ I chose to attend Berkeley for the chance to learn from leading faculty members and an experienced group of peers all working together to tackle the most pressing healthcare challenges. Of course, the location can’t be beat as well!
♥ Mobile & wireless technologies in healthcare, personalized medicine, corporate wellness
♥ Travel, hiking, lacrosse, cooking and crossword puzzles

2010 - BA Earth & Planetary Sciences, Minor in Health Policy - Harvard University
2017 - MD Candidate, University of California San Francisco, PRIME-US
♥ New Hope Covenant Church – Youth Minister
♥ Soccer Without Borders – Youth Soccer Coach
♥ Street Level Health Project – Health Navigator
♥ UCSF Breast Care Center – Research/Project Assistant
♥ Harvard Square Homeless Shelter – Outreach Director
♥ Diversity of cultural and professional backgrounds and life experiences among students
♥ Progressive ethos of innovation and justice
♥ Reputable, supportive faculty
♥ Professional – Primary care improvement, integration of mental health in primary care, utilization of community health workers, trauma and adverse childhood experiences, violence among young men of color
♥ Personal – faith-based community organizing, basketball (both watching and playing)
MPH
BS, Santa Clara University, Public Health Science, 2013
Minors: Ethnic Studies: Chicano/a Studies, and Biology
♥ Berkeley has always been at the top of my list after my experiences during my summer as Health Career Connection Intern at San Francisco General Hospital. I think the professors and alumni are well connected to social justice issues surrounding health, especially in the Bay Area and for communities of color.
♥ Personal - I like to eat, go the beach, explore the Bay Area, and cheer on my local sports teams! Go Giants and Niners!

MPH
BS, Health Administration, California State University, Northridge, 2015
♥ University of Southern California Keck Department of Preventive Medicine, Research Assistant, 2014 – 2015
♥ California State University, Northridge, Biostatistics Tutor, 2014 – 2015
♥ Transition Up, Data Processor & Tutor, 2014 – 2015
♥ Impulse Ambulance, Quality Improvement Coordinator, 2008 – 2014

♥ Berkeley’s worldwide reputation for excellence in education and research speaks for itself, and being surrounded by not only the best in my field but the best in the fields of engineering, IT, and law, among others, was the major appeal. That, and NorCal is absolutely gorgeous.

MPH
BS in Psychology and Integrative Biology, UC Berkeley, 2011
MD, UCSF School of Medicine, PIME-US Program, 2017
♥ Clinical Excellence Research Center, Stanford University - Project Manager
♥ Founder of editing services business
♥ I love Cal and the culture of social justice here. There is no other place I would rather go!
♥ Professional – Entrepreneurship, healthcare advocacy and management
♥ Personal - Jazz (I play the saxophone), pottery making, reading, traveling, sauces and condiments (my favorite food is pickles)
HEALTH POLICY AND MANAGEMENT

MPH
BS in Nutrition from UC Davis (2010)
Currently in medical school at UC San Diego
♥ California WIC, nutrition and breastfeeding educator, 2010-2012
♥ HPM program was exactly what I was looking for and I love the diversity of the Bay Area and all of the interesting opportunities that come with it.
♥ Professional – underserved health, access to care issues, women’s health issues, using policy to advocate for patients
♥ Personal – cycling, running, surfing, skiing, cooking, anything outdoors

MPH
Northeastern University in Boston, MA – Major in health sciences and Minor in psychology and biology, 2013
♥ Program manager for the Nicholas C. Petris Center on Healthcare Markets and Consumer Welfare at the University of California, Berkeley.
♥ Pathology labs Tufts Medical Center
♥ Research assistant in a mobile health lab on projects testing mobile health technology geared toward fighting obesity and tracking asthma attacks in vulnerable youth.

MPH
♥ Novartis, Intern, CRM Marketing, 2011
♥ IMS Health, Analyst, IMS Consulting Group 2011-2013
♥ IMS Health, Consultant, IMS Consulting Group 2013-2014
♥ IMS Health, Senior Consultant, IMS Consulting Group 2014-2015
♥ I have chosen to study at Berkeley because the holistic curriculum of the MPH program reconciles theory and practice as no other program in the US does. I am eager to participate in the Practice Center where I will define my career path. Also, I look forward to be part of this Cal community where valuable knowledge and experiences will be shared with prospect classmates and professors.
♥ Professional: Develop in Health care delivery, focused on achieving performance transformation of providers, mainly public hospitals.
♥ Personal: I enjoy running and practicing yoga.

MPH
Sociology BA, Global Poverty and Practice Minor, UC Berkeley
♥ Analyst, Mission Analytics Group
♥ I chose Berkeley because it felt right to me. I loved the energy of the students, the staff and I knew that I would be supported in my educational and professional pursuits.
♥ Professional: access to health for underserved communities, the impact of the built environment on health and global health
♥ Personal: long distance running, travel opportunities and sharing food
HEALTH POLICY AND MANAGEMENT

MBA/MPH

BA from Washington University in St. Louis

✓ John Snow, Inc. / JSI Research & Training Institute, Inc.
✓ I chose Berkeley because of its reputation as a driver in creative solutions to public health problems through research and its application, the integrated MBA/MPH program and health management focus, the program’s global reach, the interdisciplinary approach that incorporates social justice

MBA/MPH

Dartmouth College, AB, Economics, Geography, 2009
Kenyon College 2006

✓ Consultant, Fiftyfive5, Sydney Area, Australia, December 2014-present
✓ Senior Account Manager, Fiftyfive5, December 2013 – December 2014
✓ Account Manager, Fiftyfive5, June 2012 – December 2013
✓ Product Manager, Kantar Retail, July 2011 – July 2012

MPH

Johns Hopkins University, BA 2001
Yale University School of Medicine, MD 2007

✓ Internal Medicine Residency, University of California, San Francisco 2007-2010
✓ Consultant, World Health Organization, 2010
✓ Humanitarian Health Advisor, United States Agency for International Development, 2010-2012
✓ Clinical Instructor and Research Fellow, Pulmonary and Critical Care Medicine, University of California, San Francisco 2012- present

✓ I chose Berkeley because of its reputation for public health leadership and focus on health equity and social justice
✓ Professional – Implementation science, global health policy, tuberculosis, knowledge transfer
✓ Personal – Spending time with my family, running, yoga and exploring the outdoors
HEALTH POLICY AND MANAGEMENT

MPH
Bachelor of Science, Neuroscience, UCLA, 2007
Master of Science, Physiology and Biophysics, Georgetown University, 2008
Doctor of Medicine, Texas Tech University Health Sciences Center School of Medicine, 2013

♥ Kaiser Permanente San Francisco Combined Internal Medicine/Preventive Medicine Residency Program 2013 – present

♥ I chose Berkeley because I wanted to attend an institution where I could learn from great faculty experienced in training future public health officers to tackle the most important challenges facing the healthcare community. It doesn't hurt that the weather is always perfect and that the Bay Area has a constant offering of picturesque hiking trails and good Indian food.

♥ Professional – Medicine, socioeconomic determinants of health, health advocacy
♥ Personal – Podcasts, stand-up comedy, my dog

MPH
B.S in Human Development from UC Davis

♥ Panel Management Coordinator in the Adult Medicine Clinic, Alameda Health System, Highland Hospital
♥ Research Assistant on various clinical diabetes research studies, Kaiser Permanente’s Division of Research

♥ I chose Berkeley because of the strong focus on practice based learning and leadership development.
♥ Professional - Public hospitals and community clinics, using patient reported feedback to drive quality improvement in ambulatory care settings, chronic disease management, and use of technology to improve health outcomes.
♥ Personal - I LOVE traveling the world, learning about new cultures and trying different foods. I enjoy exploring cities, hiking, and watching cartoons on Saturday mornings!

MPH
BS, University of Massachusetts (Amherst), Hotel, Restaurant and Travel Administration, 1993
MBA, Cornell University, 1998

♥ Expatriate, Shanghai, China, 2005-2010
♥ Sr. Corp. Business Development Manager, Intuit, Inc.
♥ Dir. Product Management and Business Development, Disney Internet Group, 1999-2001
♥ Associate, Information Technology Group, Booz Allen and Hamilton 1998-1999
♥ Reputation of the program, instructors/ professors and graduates
♥ Potential to take classes at Haas and Goldman programs
♥ Location

♥ Professional – Health insurance reform, health care policy and solutions to health care disparities, management of biotechnology and pharmaceutical organizations
♥ Personal – Spending time with family and friends, current affairs/politics and arguing with friends and family about; skiing, travelling, sports in general but primarily soccer, especially when played by my kids!
MPH
BA Psychology – Lewis & Clark College
♥ Native American Health Center – Informatics Applications/MU Specialist
♥ For its social justice approach to public health and for its connections and involvement in the Bay Area community, which is my home

MBA/MPH
Economics and Communication, University of California, Davis 2011
♥ Senior Associate (June 2013 – July 2015)
♥ Associate (September 2011 – June 2013)
♥ I chose Berkeley because of its culture of change, innovation, and diversity. Berkeley’s culture provides the greatest opportunity for personal growth, meaningful relationships, and an impactful career in healthcare.
♥ Professional – Business strategy and health innovation
♥ Personal - Church, football, basketball, healthy cooking, and coffee
Student Profiles: Third-Year Students

<table>
<thead>
<tr>
<th>Degree Goal</th>
<th>Education</th>
<th>Employment</th>
<th>Interests</th>
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<tbody>
<tr>
<td>MBA/MPH</td>
<td>B. Eng., Visvesvaraya Technological University, Biotechnology, 2007</td>
<td>Oncology Scientist, Novartis Institutes for Biomedical Research, Sept’09-June’14</td>
<td>Oncology, diagnostics, global health, corporate strategy</td>
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<tr>
<td></td>
<td>M. Eng., University of California, San Diego, Bioengineering, 2009</td>
<td>Oncology, diagnostics, global health, corporate strategy</td>
<td>Carpentry, football, athletics, surfing</td>
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MPH

BA, UC Berkeley, Public Health, 2011

- After Berkeley, I worked for three years as a healthcare consultant at Triage Consulting Group. I managed hospital financial analysis projects for clients; Kaiser Permanente, Dignity Health, and St. Joseph Health System. As an undergraduate student Lina worked as a research assistant at the Bay Area Solvent study, an epidemiologic research project associated with Berkeley’s School of Public Health.

- In my free time I enjoy traveling, cooking, and being outdoors.

MPH

MD, Pontificia Universidad Católica de Chile, Medicine, 2007

- General practitioner at “CESFAM Dr. Aníbal Ariztía”
- General practitioner at “CESFAM Dr. Monckeberg”

- My interest from the professional point of view is to successfully complete this Masters to put my knowledge into practice from a leading position in the Ministry of Health of Chile in order to contribute to the development of health management in my country.
- From a personal standpoint, I want to meet new people, learn about their culture and their life experiences, enjoy living in the United States and experience having studied in one of its most prestigious universities.
HEALTH POLICY AND MANAGEMENT

MPH
BS, Cornell University, Biology and Society, 2011
♥ Transplant Fellowship Program Coordinator, Administrative Assistant, Division of Transplant, University of California, San Francisco, San Francisco, CA, November 2011 – March 2013
♥ Community Health Programs Intern, Asian Americans for Community Involvement (AACI), San Jose, CA, June 2006 – August 2009
♥ Examining the role of patient/physician behavior in improving health status and reducing healthcare costs; hospital administration (strategy/planning)
♥ Performing in music ensembles, piano, badminton, hiking, karaoke

MBA/MPH
BA, University of North Carolina at Chapel Hill, English Literature, 2011
♥ The Aslan Project, 2012 – 2014
♥ Citizen Effect, 2011 – 2012
♥ Finding innovative ways to expand access to pharmaceuticals-particularly for non-communicable disease-in the developing world.
♥ My girlfriend and I have a hound puppy named Morty. When I’m not chasing him around, I like to play sports (soccer, basketball, and golf) and read.

MBA/MPH
BS & BA, The Pennsylvania State University, Biology and Economics, 2009
♥ Strategy Fellow, Rock Health
♥ Senior Analyst, Fletcher Spaght
♥ Business Development and Strategy Associate, Markley Group
♥ Digital health, chronic disease prevention, entrepreneurship
♥ Nutrition, cooking, backpacking, sustainability

MPH
♥ Research Manager (prior to this was a Senior Research Analyst and Research Analyst), Beyond Digital Consultancy, 2010 – 2014
♥ Intern, CMS Division of Survey and Certification
♥ Interested in health policy, specifically in regards to access, and healthcare provider services
♥ Rowing, hiking, anything outdoors, traveling and spending time with friends and family
HEALTH POLICY AND MANAGEMENT

MBA/MPH
Stanford, 2009
• Peer Health Exchange – Bay Area Program Associate, Teen Teaching and Learning Associate, Teaching and Learning Manager
• Global Health Corps

• Access to health resources and information among adolescent and underserved populations; queer and trans- community health and access; the relationships of racism/classism and disparate health outcomes; prison rehabilitation programs and prisoners’ rights.
• Hiking and backpacking, cute dogs, dancing, napping, concert-going

MBA/MPH
BA, Wesleyan University, 2008
• Jacaranda Health, Nairobi, Kenya
• Health Builders, Kigali, Rwanda
• Global health, reproductive health, nutrition, food systems
• Yoga, hiking, world travel, writing

MPH
• Senior Analyst – Strategic Planning, Rush University Medical Center, 2010-2014
• Consultant, Springhill Consulting Group, 2009-2010

• Population Health, Payment Models, Health System Reform
• Rock climbing, circus acrobatics, learning languages, travel

MPH
JD, UC Hastings, 2009
BA, UC Berkeley, Cognitive Sciences, 2004
• Dentons US LLP – Legal practice focused on health insurance regulation, litigation, and administrative procedure
• Magnet SF – Volunteer for non-profit clinic focused on improving sexual health of the SF LGBT community
• Kaplan Test Prep – GRE and LSAT teacher

• Politics, foreign films, travel, and drinking inordinate amounts of coffee
HEALTH POLICY AND MANAGEMENT

MBA/MPH
BA, Northwestern University, Economics and International Studies, minor in Global Health Studies, 2010

♥ Oliver Wyman, a management consulting firm: Affiliated with Health & Life Sciences practice and worked with health insurers, hospitals, pharma, global health organizations

♥ Healthcare systems and financing, value-based care delivery, consumer engagement, social impact, diversity & inclusion.
♥ Cooking, yoga, Northwestern football

MBA/MPH
BS & BA, UC Berkeley, Business Administration, Psychology, and Social Welfare, 2008

♥ STAT Revenue Consulting, 2008 – 2010
♥ Accenture, 2010 – 2012
♥ George W. Bush Institute, 2012 – 2014

♥ International development, poverty alleviation, social entrepreneurship, global health
♥ Sports, traveling, reading, hiking

MPH
BS, Cal State University Long Beach, Health Care Administration, 2014

♥ Undergraduate Research Assistant at California State University, Long Beach: Conducted program evaluation for an after school at-risk youth empowerment program, Educating Men with Meaningful Messages (EM3). Assisted in focused group testing on health-seeking behaviors among parents of migrant children, which will be presented at the American Public Health Association (APHA) annual meeting in November 2014.

♥ Surgical ICU Clinical/Administrative Supervisor at Walter Reed Army Medical Center: Facilitated holistic care in a 12-bed Surgical ICU to multi-system injury, critically ill patients recovering from complex cardiothoracic, orthopedic, and vascular surgeries.

♥ Combat Medic with U.S. Army: Served as an airborne combat medic (healthcare specialist) in support of Operation Iraqi Freedom (OIF), which included two deployments in Tal-Afar and Tikrit, Iraq. Responsible for providing emergency care to over 150 infantry soldiers. Performed emergency diagnostic and treatment procedures including immobilization, airway management, heart monitoring, and medication administration. Recipient of the Purple Heart and Combat Medical Badge.

♥ Policies affecting veterans’ access to high quality and affordable healthcare services.
♥ Creative art expression and long-distance running. Current member of the American College of Healthcare Executives (ACHE), AcademyHealth, and Association for the Advancement of Computing in Education (AACE).
**MBA/MPH**

BA, Princeton University, Economics and East Asian Studies, 2007

- Clinical Science, R&D Division, Janssen Pharmaceutical, Tokyo, 2011 – 2013
- Pharmaceutical development for Asia, regulatory science, patient-centered healthcare innovation
- Playing violin, taking long walks and other not-too-strenuous exercise, listening to old time radio, learning foreign languages

**MPH**

UNAM, Otolaryngologist, 2011

MD, UAM, 2005

- Had a spinal cord injury that changed my world in 2012, but not my desires to improve the health care system, now shifting to advocate for disabled patients especially for those with spinal cord injuries.
- Cooking, reading, and traveling

**MBA/MPH**

MSc, Chemistry, 2007

- Customer/Technical Lead at AB SCIEX (Life Sciences/Medical Devices)
- Research Associate at Cytochroma (Pharma)
- Project Manager at Davinsa Co. (Medical Devices)
- Product management / marketing management at pharmaceutical or medical devices industries.
- Ballroom dancing, playing tennis and the piano, horse-back riding, swimming, creating growth opportunities for under-privileged women.
HEALTH POLICY AND MANAGEMENT

MPH


- Healthcare.gov Enrollment & Eligibility functionality
- Health IT strategy for large global pharmaceutical firm
- Creation of IT standards for Meaningful Use program
- BJC HealthCare: Project Management Intern, 2009 – 2010
- Supported projects to reduce never-events in hospitals
- A systematic approach using proven healthcare technologies across public health, provider, payer, patient, and research settings. Increasing understanding and use of effective regulatory practices in policy creation for healthcare technology use in the US and abroad.
- Music, hiking, traveling, anything active!

MPH

MA, John F. Kennedy University, Counseling Psychology, 2003

- Sutter Care At Home And Hospice
- Adjunct Faculty JFK University
- Licensed MFT, Facilitator and Educator
- Concentration in Life Threatening and End-of-Life Issues. Also interested in dynamics associated with sustained change.
- Lifelong learner in pursuit of meaningful experiences and enriching relations

MBA/MPH

BS, Stanford, Biology, 2011

- Business Analyst, Project Management and Operations, Novartis Institutes for Biomedical Research, August 2011 – May 2014
- Medical devices, global health, development
- Mentoring, community service, running

MBA/MPH

UC Berkeley, 2006

- Global Health Strategies
- Los Angeles Times
- Global health, health disparities
- Cooking, eating, running, hiking, writing
HEALTH POLICY AND MANAGEMENT

MPP/MPH
Bachelor of Music in Vocal Performance, Oberlin College, 2004

♥ Development Associate, Women’s Community Clinic, San Francisco, CA, 2011-2014
♥ Office Manager, Women’s Community Clinic, San Francisco, CA, 2010-2013
♥ Facility Coordinator, Feminist Women’s Health Center, Atlanta, GA, 2008-2000

♥ Health care access for medically underserved communities, health economics
♥ Music, dance, leaving San Francisco to seek out the sun

MPH
BA, UC Berkeley, Integrative Biology, 2008

♥ Practice Coach and Project Manager, UCSF Center for Excellence in Primary Care
♥ Project and Training Coordinator, UCSF Center for Excellence in Primary Care
♥ Intern, UCSF Clinical & Translational Science Institute (CTSI) Community Engagement Program
♥ Program Assistant, Alameda Family Services School Based Health Centers

♥ Primary care transformation, organizational change management, improving patient experience, access to care, population health.
♥ Baking, hiking, dancing, DIY projects

MBA/MPH
BS, UC Berkeley, Chemical Engineering, 2008

♥ Sr. Scientist & Sr. Supply Chain Planner, Neutrogena Corporation
♥ Global Operations Leadership Development Program with Johnson & Johnson
♥ Process Engineer, Neutrogena Corporation
♥ Manufacturing Engineer, Animas Corporation
♥ Demand Planner, Cordis Corporation

♥ Healthcare affordability and access
♥ Anything related to performing arts