The Center for Public Health Practice & Leadership (CPHPL) mission is to support students, faculty, alumni and practitioners as current and emerging health leaders to achieve excellence in practice & leadership as they promote individual and community health. The Center collaborates with academic, practice, and community partners to make the link between teaching, research and the practice of public health. We live and promote a commitment to diversity, human rights and social justice in all we do. We believe everyone can be a leader, and that we can all lead from wherever we are.

**MPH Internships**

Public health practice is an integral part of the master of public health (MPH) degree. Internships are the primary means through which students strengthen their practice, knowledge and skills. The requirement for an approved, supervised internship applies to MPH students in the two- and three-year programs and to all areas of concentration. The Center for Public Health Practice & Leadership (CPHPL) provides the academic and administrative structure for the practice component of the MPH program. Field Supervisors provide support to each student to choose and have a successful internship.

**Career Services**

The Career Services Office assists School of Public Health (SPH) students and alumni to discover and pursue public health employment that suits their goals and passions and enables them to make a difference in public health. SPH Career Services is dedicated to bringing together employers, students, and alumni to contribute to industry and community needs for a better trained and diverse public health workforce.

**Professional Development**

CPHPL offers professional development opportunities for students, alumni, and public health practitioners. The Center provides students with practice-based project development courses, workshops, events, and experiences. It also grants limited funding for students to attend conferences in their areas of interest.

**Leadership Development**

The UC Berkeley School of Public Health Center for Health Leadership (CHL) is designed to enhance the School’s curricular, co-curricular and experiential offerings to inspire and prepare graduate students to be effective health leaders and professionals. The Center also develops practical leadership programs, resources and conferences for alumni and health professionals. CHL works with students and faculty to develop additional beneficial offerings around the theme of “leading from where you are.”

**Advocacy Initiative**

The Advocacy Initiative is a program for students, recent alumni, and public health organizations to engage in campaigns to improve or protect health policies. This provides practical, hands-on advocacy training to augment other student learning models. The overarching goal is for students and graduates to serve as effective agents of change for underserved communities throughout California.

**Community Engagement & Training**

The Center for Public Health Practice & Leadership (CPHPL) in line with the School of Public Health’s (SPH) strategic goals is taking a central role in moving the Community Engagement Initiative forward as one of the University and SPH strategic plan priorities. Work is in progress with committed community partners, including City of Richmond, Alameda County, UCSF Benioff Children’s Hospital Oakland, and Kaiser.

**Workforce Development**

The CPHPL offers workforce development consultation and is also involved with contracts. The Center collaborates with CA Health Workforce Alliance, CA Health Professions Consortium, CA PH Workforce Excellence, CA Health Workforce Development Council, and the Office of Statewide Health Planning & Development (OSHPD).

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**Student Groups**

**CHL Association Student Board**

The CHLA Student Board is a self-managed group that engages students across School of Public Health disciplines to focus on developing leadership programs and activities. The experience of serving as a board member provides students with a hands-on way to develop their own leadership skills by working as the governing body of the CHLA.

[chl.berkeley.edu/chla/student-board](chl.berkeley.edu/chla/student-board)

**CHL Association**

The Center for Health Leadership Association (CHLA) is a professional group dedicated to developing leadership skills through interdisciplinary collaboration and programming. This new, student-driven association allows members to shape their own professional development.

[chl.berkeley.edu/chla](chl.berkeley.edu/chla)

**Cal STAPH**

Cal Student Assistance for Public Health (Cal STAPH) provides training and response opportunities to public health graduate students by assisting state and local health departments in California during outbreaks and other public health emergencies.

[calstaph.wordpress.com](calstaph.wordpress.com)

**API Women’s Circle**

The Asian & Pacific Islander (API) Women’s Circle aims to provide a unique space for women to meet, connect over shared experiences, and develop strong support during graduate school. Our long-term vision is to develop a strong professional network that advances culturally humble/responsive and equitable public health practice.

[chl.berkeley.edu/api-womens-circle](chl.berkeley.edu/api-womens-circle)
**Fall 2016 Courses Sponsored by CPHPL**

**PH 291A: Preparation for Public Health Practice: What Can You Do with a Degree in Public Health? CCN: 30147, Tues. 4-6pm**

This course is designed to provide you with a dynamic experience in learning about the breadth of career opportunities for those with a degree in public health. Meet and network with public health professionals from a wide range of disciplines as they share their day-to-day activities, industry trends, challenges, typical salaries, desired skills, and opportunities. Hear from graduate students who’ll share their experiences and perspectives of field placements in a variety of work settings. Focus on ways you can advance your own professional development. This course is open to all students. Session topics may include:

- Health Policy and Advocacy
- Professional Skills Development Workshop: LinkedIn
- International Health: Global Health Work Settings
- Private Sector Consulting Groups
- Opportunities with Federal, State, and Local Health Agencies
- Healthcare Startups, New Media, and Health Information & Technology
- Biotech, Research Firms, Consulting Groups
- Environmental and Occupational Health, and Industrial Hygiene
- Community Health Centers: Working with Diverse Communities
- Navigating the Workplace Culture: Working with Teams, Working with Differences, and Working Intergenerationally

**PH220D: Health Policy Advocacy Group, CCN: 29809, Weds. 2-5pm**

This course focuses on data-based strategies using persuasive written and oral communication skills necessary to preserve and/or improve the health status of the populations. The course will allow students to understand and situate the important role of focused public health advocacy in the spectrum of public health practice. Students will develop research, organization, and coalition-building skills necessary to produce an effective advocacy campaign. The course identifies the roles of those involved in the making of policy and demonstrates the use of appropriate channels and technologies to influence health policy change.

**Spring 2017 Course Sponsored by CPHPL**

**NEW Core Leadership Course**

**Tuesdays and Fridays, Time TBD**

This is a year-long course, from Spring of the 1st year of the MPH to Fall of the 2nd year of the MPH. The Spring semester for 1st year MPH students will address core skills relevant to pre-internship preparation. Cases will draw on past student projects and faculty cases. Summer webinars, trainings and workshops will be provided during the internship. Fall semester for 2nd year MPH students will enhance the knowledge and skills developed during the internship and prepare students for their job search. Cases will draw on student internship experiences and challenges. The course will culminate with a leadership case competition for application through a problem-based learning model. Each semester will be complemented by a lab that involves coaching and navigation of group and organizational challenges (e.g., related to managing up, change management) and application of lessons learned to existing class projects in which students are already involved.